

## Brief Course Outline

**Course Title:** **Race, Resistance and Resilience: Exploring The Roots of Black Canada**

**Course Number and Section:**

HISTORY

2296F 550

**Instructor Name(s):** Nassisse Solomon

**Instructor Email(s):** nsolomo4@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

### Course Description:

History 2296 explores the profound intersections of race, resistance, and resilience that have shaped and continue to shape the experiences of Black peoples and communities across Canada. From the legacies of slavery to the momentum of Black Lives Matter, this course offers a dynamic journey through Canada's longstanding relationship with peoples of African descent through illustrative case studies (life stories & exemplars), engaging class discussions, a book review, and an innovative group primary research and analysis project. Critical analysis is a significant component of this course. There are several assessments built into the course that are designed to help participants develop their historical analysis, collaborative (teamwork) and oral presentation skills. The course encourages critical analysis and reflection by adopting various methodological approaches. Participants will engage with diverse primary and secondary sources, including historical documents, literary works, and visual artifacts, to contextualize the settlement and activism of Black citizens across Canada, understand lived experiences, and explore the dynamics of resistance movements. This framework aims to provide a solid foundation for understanding the historical dynamics that continue to influence social and political issues faced by Black Canadian communities today.

### Learning Outcomes:

Explain historical circumstances (motivations) for the migration and settlement of Black populations across Canada.

Analyze the responses of Black (African) Canadian peoples to policies and practices of exclusion (racism).

Develop critical thinking and research skills through primary and secondary source analysis.

Defend their historical interpretations by creating and sharing formative evaluations of texts

### Textbooks and Course Materials:

Recommended reading:  
Johnson, Michele A., and Funké Aladejebi. *Unsettling the Great White North: Black Canadian History*. Toronto: University of Toronto Press, 2022.

**Methods Of Evaluation:**

Assignment	Due Date mm/dd/yy	Weight - %
Attendance & engagement	ongoing	10%
Field Work (Experiential Trip)	10/17/2025	5%
History Now Event	10/16/2025	2%
Preflection Survey	09/10/2025	3%
History in The News	10/20/2025	5%
Reading Reflection #1	09/29/2025	5%
Reading Reflection #2	10/28/2025	5%
Final Course Reflection	12/05/2025	5%
Book Review	11/10/2025	25%
Book Review Roundtable	11/10-12/2025	10%
Primary Group Project Research Questionnaire	11/17/2025	5%
Primary Document Group Project Report	12/1/2025	10%

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Wednesday, August 20, 2025