

GLOBAL DEVELOPMENT

DEGREE MODULES AVAILABLE: Honors Specialization, Specialization, Major, Minor, and Dual Degree with HBA Ivey Business School

Our program in Global Development focuses on ways in which our world is structured and functions around profound inequalities, particularly in terms of poverty. This stream focuses on how deep material inequalities result in power imbalances and in the formation of oppressive social, political, and economic ideas and practices presented as “development.” In learning how to critically analyse these inequalities and to conduct socially responsible research in community contexts, students in these modules will learn to collaborate effectively with grassroots efforts to challenge and overcome these injustices, bringing about impactful global change.

THE GLOBAL DEVELOPMENT PROGRAM EXAMINES SUCH ISSUES AS:

- Systemic marginalisations of communities in development regimes
- How neoliberal structures in development practices maintain inequalities
- Extractivist politics in development regimes
- The self-determination of non-state peoples
- Gendered inequalities in development and empowerment strategies
- Development project management
- Oppressive practices in development work
- Power politics in ideas of global citizenship

For more information, please contact the Director of the Centre for Global Social Innovation through the website: uronu.ca/programs/arts-social-science/global-social-innovation



BEN CARSON

Global Development Studies '19

“The Centre is for anyone with an open mind who wants to critically challenge the ideas and structures that guide our world. If you enjoy open discussions about the world economy, Indigenous Peoples in Canada, the UN, community development in Asia, or any other international topic, the Centre’s programming is the route for you. No matter what job or career path you pursue, the Centre allows you to approach everything from a uniquely compassionate perspective.”

SAMPLE CORE COURSES IN: GLOBAL DEVELOPMENT

CGS 1023: INTRODUCTION TO GLOBAL DEVELOPMENT

This course is an introduction to the interdisciplinary field of international development studies, with a focus on investigating the notion of “poverty.” It will examine the roles of development organizations, states and civil society in addressing globally identified development issues through the negotiation of global development agendas.

CGS 2002: PROBLEMS OF GLOBAL DEVELOPMENT

This course provides a comparative and theoretical examination of societies and cultures undergoing significant change and the complex global relations between developing and industrialized areas. It offers an interdisciplinary perspective on such issues as economic development, development indicators, gender, foreign policy, development aid, participatory development and post-development.

CGS 3006: CRITICAL AND ANTI-OPPRESSIVE METHODOLOGIES

This course addresses collective and community approaches to knowledge production in the service of protecting and promoting cultural, political, and territorial integrity and self-determination. Students learn to engage with empirical research based on emancipatory goals and are introduced to how notions of anti-oppression, ‘cosmovision’, and interculturalism are mobilized in research.

CGS 3509: INDIGENOUS PEOPLES AND GLOBAL DISPOSSESSION

An examination of the impact of global capitalism and neo-colonialism on territories Indigenous Peoples use and claim. This course examines strategies to secure land-based community autonomy against global dispossession. The question of the coexistence of dominant practices of global development with Indigenous ways of knowing is addressed.

CGS 3516: ECONOMIES OF DEVELOPMENT

This course examines alternative tools for assessing development, such as development indicators and indices (GNP/GDP, Human Development Indices, Physical Quality of Life Index, Gender Empowerment Measure), community-based indicators, and explanations of economic development in micro and macro contexts.

CGS 3519: GLOBAL INEQUALITIES BASED ON SEXUAL DIFFERENCES

This course examines core ways in which persons and populations are situated in positions of inequality under globalization and development contexts on bases of sexual difference and differences in sexuality.

CGS 3520: OVERCOMING MANAGEMENT PARADIGMS IN GLOBAL DEVELOPMENT

This course critically examines how practices of Global Development are typically reduced to problems of management and how such paradigms are problematic and incompetent with respect to the global inequalities that provoke development as a question. Students will explore alternative approaches, seeking practical address of responsibilities in development work.

