

## Brief Course Outline

**Course Title:** **Governance, Leadership and Ethics "Theories and Thinkers"**

**Course Number and Section:**

GLE

4010F 550

**Instructor Name(s):** Neil Bradford

**Instructor Email(s):** bradford@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

### Course Description:

This seminar explores foundational ideas, thought leadership, and policy entrepreneurship in the contemporary study of Governance, Leadership and Ethics. Seminar learning is organized around three inter-connected themes.

1. Studying influential GLE thinkers and their ideas about collective action, collaborative leadership, and social innovation.
2. Testing the interplay between theory and practice, applying GLE ideas in diverse real-world governance settings, ranging from the local to the global scales and across economic, environmental, and social fields.
3. Reflecting on the different styles of thinking and modes of analysis that shape GLE studies, ranging from normative visions and causal theory to policy applications.

The seminar considers the GLE's intellectual underpinnings and the transformative potential of "big ideas" in public affairs. While weekly readings are extensive, we will share responsibilities for equitable coverage. Student teams will facilitate seminars and "workshop" their own thought leadership.

### Learning Outcomes:

This seminar has three central learning objectives. First, it will provide students with a multi-disciplinary and comparative understanding of the socio-political theories and influential thinkers shaping the contemporary study of Governance, Leadership and Ethics. While today's most complex, urgent public problems require some form of collective action and collaborative governance, the conditions for success or failure are not well-understood. The seminar's second learning objective addresses this knowledge gap by exploring the relationship between governance theories and institutional practice in different policy contexts and geographic settings. Third, the course aims to strengthen student capacity for thought leadership, studying processes of idea generation, knowledge transfer, and social innovation.

### Textbooks and Course Materials:

This seminar draws on a range of source materials that provide full coverage of both classical and contemporary thought leadership in the multi-disciplinary study of

Governance, Leadership and Ethics. There is no single textbook assigned.

**Methods Of Evaluation:**

Assignment	Due Date mm/dd/yy	Weight - %
GLE Responsive Essay	10/21/2024	25%
GLE Policy Brief	12/06/2024	25%
In-class Test	11/18/2024	25%
Seminar Engagement	12/02/2024	25%

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Thursday, August 22, 2024