

Brief Course Outline

Course Title: **Governance, Leadership and Ethics Ca**

Course Number and Section:

GLE

4001E 550

Instructor Name(s): Bradford, Baldwin, Wright, Trudel

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Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:

Huron's Governance, Leadership and Ethics Major is designed to introduce students to new ideas and innovative approaches to tackling the most complex public challenges of the 21st century. These include climate change, economic inequality, systemic racism, and technological transformation. Such challenges are deep-seated and cross-cutting. They cannot be solved by any single organization or sector on its own. The GLE asks "what can we do better together"? Instructors and students explore together the possibilities for collective problem-solving among governments, businesses, non-profits, and everyday citizens. Investigating such "big questions", the GLE deploys multiple scholarly theories and practitioner frameworks: from the global to the local scales, across the public, private, and community sectors, and between different schools of thought about what constitutes the "common good".

This year's Capstone Course is a team-taught seminar that combines the different GLE expertise and experience of four Instructors. Through this intellectual partnership, students are empowered to synthesize the core GLE themes while also diving deeply into specific topics of personal interest and scholarly focus. Opportunities will be created to engage directly with civic leaders from each of the core sectors – government, business, and non-profit – to learn about the real world of governance and leadership.

Learning Outcomes:

First, it provides students with an integrated framework for the study of Governance, Leadership, and Ethics. It draws together key scholarly themes in the GLE Major about collaborative governance and ethical leadership in an age of deep policy complexity and political turbulence.

Second, it provides students with opportunities to bridge "theory and practice" through testing ideas in real-world settings and reflecting on the problems and prospects for productive collective action in tackling today's major public challenges.

Third, the course is designed to enable students to practice new styles of collaborative leadership through group project work, joint research presentations, and community engagement with professionals from public, private, and non-profit sectors.

Textbooks and Course Materials:

There is no single textbook for the course as it integrates materials from a variety of sources

across the governance, leadership, and ethics literature. The aim is to provide students with comprehensive appreciation of a multi-disciplinary field of inquiry.

Methods Of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %
GLE Case Study	10/29/2024	10%
GLE Responsive Essay	10/29/2024	10%
Participation/Engagement	10/29/2024	5%
Tech, Philanthropy, Systems Pitch	12/03/2024	10%
Responsive Reflection Paper	12/10/2024	10%
Participation/Engagement	12/10/2024	5%
Lecture Reflection Paper	Rolling basis	5%
Case Study Analysis/Presentation	02/20/2025	20%
Identities and Politics Presentation/Essay	03/25/2025	20%
Participation/Engagement	Rolling basis	5%

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Thursday, August 29, 2024