



**Governance, Leadership and Ethics | GLE3003**  
**Leading Through Crisis: Canada and COVID-19**

Intersession Full Term 2021

Tuesdays and Thursdays, 1:30 - 4:30pm

May 10 to June 18, 2021

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[Book a time to meet](#)

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[Book a time to meet](#)

### **Course Description**

The COVID-19 pandemic has had a profound impact on the lives of Canadians, and on our politics. How has Canadian federalism held up under the pressure of a global crisis? What have we learned about the strengths and weaknesses of our political institutions during this experience? What kinds of political leadership have we witnessed during the crisis, and how has it shaped the behaviours of Canadians?

This course provides students with an opportunity to closely examine leading during COVID in jurisdictions of the students' choices, including comparing political institutions, leadership, public health measures, communications, and more. Students will emerge from this class with a focused understanding of how the COVID pandemic has progressed over time, contemporary responses and overall impacts. For the acute political observer who is interested in the politics of crisis in a unique live-time setting, this course can't be missed.

### **Course Objectives**

At the end of this course, students will:

- Have a solid understanding of how the political and economic institutions structure and shape crisis responses;
- Have insight into the actions taken by leaders in different jurisdictions during the COVID-19 pandemic, and the varied results they produced;
- Be able to compare and contrast the impact of COVID-19 and the effectiveness of public health measures in different jurisdictions; and
- Have the ability to understand and analyze the dynamics of leadership through a crisis.

## Course Format

This course has been adapted for the online environment during the COVID-19 pandemic, in an effort to make the online delivery as engaging and interactive for students as possible. It has also been designed to provide as much 1:1 support for students as possible.

The class will meet twice during the first week (Tuesday, May 11 and Thursday, May 13) and then will be organized as follows for the following five weeks:

- **Tuesdays:** we will focus on tracking in real-time the progression of the COVID-19 pandemic around the world, including cases and deaths, vaccination roll outs, lockdowns and re-openings, economic trends and more. Each Tuesday morning, a weekly tracking report will be posted on OWL (under Forums), including current data as well as a few timely media or other materials for students to review. Students will be given a few reflection questions, and be asked to post a response by the end of the day on Tuesday. There will be no class meeting; but, students are expected to read and engage with one another's posts. These Forum contributions will be worth a total of 20% of each students' mark.
- **Thursdays:** we will have in-class seminars each week on various topics. Students in this class will be choosing one jurisdiction outside of Canada in which to track the COVID-19 experience throughout the duration of the class (May to June). Each Thursday, students will have one short paper due on their chosen jurisdiction related to the topic of the week. Each Thursday seminar will begin with a lecture and discussion on the topic of the week, followed by an opportunity for students to share their learnings and observations from their chosen jurisdictions with the class.

## Evaluation

- **COVID Tracking - Weekly Forum Posts (20%)** – each Tuesday from Week 2 to Week 6, a weekly tracking report will be posted on OWL under Forums, including current data as well as a few timely media or other materials for students to review. Students will be given a few reflection questions, and be asked to post a response by the end of the day on Tuesday. These responses (as well as engagement with others students' responses) will be worth 20% of each students' overall mark.
- **Comparing Leadership During Crisis (60%)** – students will choose one jurisdiction in which to track the COVID-19 experience throughout the class. This could be a nation (e.g. Germany), a sub-national jurisdiction (e.g. the German *land* Rhineland-Palantinate), or a city (e.g. Berlin). Students will examine all of the major topics covered in class in this jurisdiction. Students will submit four short papers, each worth 10%, on Thursdays from Week 2 to Week 5, on their chosen jurisdiction related to that week's topic. More details will be provided in class. A final paper, worth 20%, comparing their chosen jurisdiction to

a comparable jurisdiction in Canada, will be due the last week of class, on Thursday, June 17.

- **Class Participation (20%)** – in the online environment, participation is particularly important. Students are expected to attend and actively participate in all class discussions and activities. The evaluation will be evaluated based on in-class contributions during lectures and seminar discussion, as well as sharing learnings from their chosen jurisdiction throughout the course. Marks will be provided at the midpoint and conclusion of the course (10% on Thursday, May 27 and 10% on Friday, June 17, 2021).

## Readings

There is no single textbook for this course; instead, students are expected to engage with an eclectic array of materials including academic journals, media reports, podcasts, and videos. Readings will be posted in OWL each week, under Resources, as events develop.

## Class Schedule

<p><b>CLASS #1</b> Tuesday, May 11 1:30-4:30pm</p>	<p><b>Orientation</b></p> <p>1:30pm - Welcome &amp; Introductions 1:45pm - Review of Course Outline 2:00pm - Guest Speaker - COVID in Canada &amp; Abroad 3:00pm - COVID: Canada in a Global Perspective 3:30pm - Assignments for this Class</p> <p><b>Readings:</b></p> <ul style="list-style-type: none"> <li>● Please review the course outline before class</li> <li>● Reading 1: Understanding COVID-19</li> <li>● Reading 2: General article about infectious disease pandemic</li> <li>● Reading 3: data sources for real-time monitoring</li> </ul>
<p><b>CLASS #2</b> Thursday, May 13 1:30-4:30pm</p>	<p><b>Leading Through Crisis</b></p> <p>1:30pm - Lecture</p> <ul style="list-style-type: none"> <li>● History of global crises</li> <li>● How crises impacts us</li> <li>● Theories of crisis leadership</li> <li>● A contemporary review of crisis leadership</li> <li>● Class discussion</li> </ul>

	<p>3:00pm - Beginning Our Comparative Project</p> <ul style="list-style-type: none"> <li>• What jurisdictions have you chosen and why</li> <li>• The institutions of government</li> <li>• Our first examination: institutions of government, including instructions for the first short paper due next week (Thursday, May 20 - worth 10%)</li> </ul>
<p><b>CLASS #3</b> Tuesday, May 18 1:30-4:30pm</p>	<p><b>COVID Weekly Tracking</b></p> <p>A weekly COVID tracking report will be posted in OWL in the morning, including very current materials for students to read and a few short reflection questions. Students should use the time allocated for class to respond to these questions, posting in OWL under Forums, and responding to one another's comments. These weekly contributions will be marked, for a total of 20% of the overall grade.</p>
<p><b>CLASS #4</b> Thursday, May 20 1:30-4:30pm</p>	<p><b>Seminar #1: Institutions of Government</b></p> <p>1:30pm - Lecture</p> <ul style="list-style-type: none"> <li>• Overview: the institutions of government</li> <li>• Examining COVID in Canada</li> </ul> <p>2:30pm - Student Roundtable</p> <ul style="list-style-type: none"> <li>• Short Paper #1 is due (10%)</li> <li>• Each student will share (informally; no presentation deck required) about what they learned in the paper submitted this week on their chosen jurisdiction</li> <li>• Discussion to compare and contrast the cases examined</li> </ul> <p>3:30pm - Continuing Our Comparative Project</p> <ul style="list-style-type: none"> <li>• Examining political leadership</li> <li>• Instructions for the next short paper, due next week (Thursday, May 27 - worth 10%)</li> </ul>
<p><b>CLASS #5</b> Tuesday, May 25 1:30-4:30pm</p>	<p><b>COVID Weekly Tracking</b></p> <p>A weekly COVID tracking report will be posted in OWL in the morning, including very current materials for students to read and a few short reflection questions. Students should use the time allocated for class to respond to these questions, posting in OWL under Forums, and responding to one another's comments. These weekly contributions will be marked, for a total of 20% of the overall grade.</p>

<p><b>CLASS #6</b> Thursday, May 27 1:30-4:30pm</p>	<p><b>Seminar #2: Political Leadership</b></p> <p>1:30pm - Lecture</p> <ul style="list-style-type: none"> <li>● Overview: political leadership</li> <li>● Examining COVID in Canada</li> </ul> <p>2:30pm - Student Roundtable</p> <ul style="list-style-type: none"> <li>● Short Paper #1 is due (10%)</li> <li>● Each student will share (informally; no presentation deck required) about what they learned in the paper submitted this week on their chosen jurisdiction</li> <li>● Discussion to compare and contrast the cases examined</li> </ul> <p>3:30pm - Continuing Our Comparative Project</p> <ul style="list-style-type: none"> <li>● Examining public health measures</li> <li>● Instructions for the next short paper, due next week (Thursday, June 3 - worth 10%)</li> </ul>
<p><b>CLASS #7</b> Tuesday, June 1 1:30-4:30pm</p>	<p><b>COVID Weekly Tracking</b></p> <p>A weekly COVID tracking report will be posted in OWL in the morning, including very current materials for students to read and a few short reflection questions. Students should use the time allocated for class to respond to these questions, posting in OWL under Forums, and responding to one another's comments. These weekly contributions will be marked, for a total of 20% of the overall grade.</p>
<p><b>CLASS #8</b> Thursday, June 3 1:30-4:30pm</p>	<p><b>Seminar #3: Examining Public Health Measures</b></p> <p>1:30pm - Lecture</p> <ul style="list-style-type: none"> <li>● Overview: the importance and complexity of implementing public health measures</li> <li>● Examining COVID in Canada</li> </ul> <p>2:30pm - Student Roundtable</p> <ul style="list-style-type: none"> <li>● Short Paper #1 is due (10%)</li> <li>● Each student will share (informally; no presentation deck required) about what they learned in the paper submitted this week on their chosen jurisdiction</li> <li>● Discussion to compare and contrast the cases examined</li> </ul> <p>3:30pm - Continuing Our Comparative Project</p> <ul style="list-style-type: none"> <li>● Examining communications and public trust</li> <li>● Instructions for the next short paper, due next week (Thursday, May 27 - worth 10%)</li> </ul>

<p><b>CLASS #9</b> Tuesday, June 8 1:30-4:30pm</p>	<p><b>COVID Weekly Tracking</b></p> <p>A weekly COVID tracking report will be posted in OWL in the morning, including very current materials for students to read and a few short reflection questions. Students should use the time allocated for class to respond to these questions, posting in OWL under Forums, and responding to one another's comments. These weekly contributions will be marked, for a total of 20% of the overall grade.</p>
<p><b>CLASS #10</b> Thursday, June 10 1:30-4:30pm</p>	<p><b>Seminar #4: Communications and Public Trust</b></p> <p>1:30pm - Lecture</p> <ul style="list-style-type: none"> <li>● Overview: communications and public trust</li> <li>● Examining COVID in Canada</li> </ul> <p>2:30pm - Student Roundtable</p> <ul style="list-style-type: none"> <li>● Short Paper #1 is due (10%)</li> <li>● Each student will share (informally; no presentation deck required) about what they learned in the paper submitted this week on their chosen jurisdiction</li> <li>● Discussion to compare and contrast the cases examined</li> </ul> <p>3:30pm - Continuing Our Comparative Project</p> <ul style="list-style-type: none"> <li>● Examining leading in crisis</li> <li>● Instructions for the final paper, due next week (Thursday, June 17 - worth 20%)</li> </ul>
<p><b>CLASS #11</b> Tuesday, June 15 1:30-4:30pm</p>	<p><b>COVID Weekly Tracking</b></p> <p>A weekly COVID tracking report will be posted in OWL in the morning, including very current materials for students to read and a few short reflection questions. Students should use the time allocated for class to respond to these questions, posting in OWL under Forums, and responding to one another's comments. These weekly contributions will be marked, for a total of 20% of the overall grade.</p>
<p><b>CLASS #12</b> Thursday, June 17 1:30-4:30pm</p>	<p><b>Seminar #5: Leading in Crisis</b></p> <p>1:30pm - Lecture</p> <ul style="list-style-type: none"> <li>● Overview: leading in crisis</li> <li>● Examining COVID in Canada</li> </ul> <p>2:30pm - Student Roundtable</p> <ul style="list-style-type: none"> <li>● Final Paper #1 is due (20%)</li> <li>● Each student will share (informally; no presentation deck</li> </ul>

	<p>required) about what they learned in the paper submitted this week on their chosen jurisdiction</p> <ul style="list-style-type: none"><li>● Discussion to compare and contrast the cases examined</li></ul> <p>3:30pm - Course wrap up</p>
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### **ADDITIONAL NOTES**

#### **Prerequisites**

Students are responsible for ensuring that they have successfully completed all course prerequisites. If you do not have the prerequisites for this course, and you do not have written special permission from your Dean to enroll in this course, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

#### **Late Penalties**

Assignments submitted after the stated due date, without approval at least two days prior to the due date, will be deducted 5% per day for up to 10 days at which time the assignment will receive a grade of zero.

#### **Plagiarism**

Plagiarism is an academic offense and will be treated as such. Students who are in doubt as to the nature of this offence should consult their instructor, Department Chair, or Dean's Office, as well as the Huron University College Statement on Plagiarism, available at the Reference Desk in the Huron University College Library and at [www.huronuc.on.ca](http://www.huronuc.on.ca). In addition, students may seek guidance from a variety of current style manuals available at the Reference Desk in the Huron University College Library. Information about these resources can be found at [www.huronuc.on.ca/library&computing~styleguides](http://www.huronuc.on.ca/library&computing~styleguides). Plagiarism detection software may be used in this course. Students may be required to submit their work in electronic form.

## **Appendix to Course Outlines: Academic Policies & Regulations 2021 - 2022**

### **Prerequisite and Antirequisite Information**

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

### **Student Code of Conduct**

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

### **Attendance Regulations for Examinations**

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/exam/attendance.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf).



### **Statement on Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

. The appeals process is also outlined in this policy as well as more generally at the following website: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/appealsundergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf).

### **Turnitin.com**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

### **Statement on Use of Electronic Devices**

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

### **Statement on Use of Personal Response Systems (“Clickers”)**

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

### **Academic Consideration for Missed Work**

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_illness.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf) are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student

Medical Certificate is available online at

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf) .

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

### **Policy on Academic Consideration for a Medical/ Non-Medical Absence**

#### **(a) Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

#### **(b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email [huronsss@uwo.ca](mailto:huronsss@uwo.ca).**

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_illness.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf). Consult [Huron Academic Advising](#) at [huronsss@uwo.ca](mailto:huronsss@uwo.ca) for any further questions or information.

### **Support Services**

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at [huronsss@uwo.ca](mailto:huronsss@uwo.ca). An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>  
Office of the Registrar: <https://registrar.uwo.ca/>  
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>  
Learning Development and Success: <https://www.uwo.ca/sdc/learning/>  
Accessible Education: <http://academicsupport.uwo.ca/>  
Western USC: <http://westernusc.ca/your-services/#studentservices>

### **Mental Health & Wellness Support at Huron and Western**

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: [huronwellness@huron.uwo.ca](mailto:huronwellness@huron.uwo.ca)  
Community Safety Office: [safety@huron.uwo.ca](mailto:safety@huron.uwo.ca)  
Chaplaincy: [gthorne@huron.uwo.ca](mailto:gthorne@huron.uwo.ca)

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

