

Brief Course Outline

Course Title: Foundations of Governance, Leadership and Ethics

Course Number and Section:

GLE

1010G 550

Instructor Name(s): Neil Bradford

Instructor Email(s): bradford@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:

This course introduces students to the scholarly mission, foundational knowledge, and learning pathways in the study of Governance, Leadership and Ethics (GLE) at Huron University. As a multi-disciplinary field of study, the GLE Major explores new ideas and innovative approaches to tackling the most complex societal and community challenges of the 21st century. These include climate change, economic inequality, digital transformation, systemic discrimination, and public health. Such challenges are deep-seated and cross-cutting. And as the global pandemic demonstrated, they cannot be solved by any single organization, sector, or country on its own. Engaging with leading-edge research and practice on collective problem-solving among governments, businesses, non-profits, and everyday citizens, the GLE investigates the visions, behaviours, and strategies that enable, or constrain, diverse actors in co-creating solutions. In an age marked by profound polarization, amplified by technology and media, the GLE asks how societies around the world can overcome divisions to find common ground. Assessing the prospects for a "new paradigm", the course examines grassroots initiatives, public policy reforms, and governance collaborations.

Learning Outcomes:

This course has three central learning objectives. First, it will provide students with foundational knowledge that structures the contemporary study of governance, leadership and ethics, positioning them for progression through the GLE Major. It will introduce students to both theoretical concepts and empirical applications, providing guidance in blending the two knowledge forms through case study research.

Second, it will challenge and support students intellectually in analyzing complex public problems that cross disciplinary and institutional boundaries, and evaluating the factors that enable productive collective action. Students will practice multi-level analysis, connecting global forces, national policies and community action.

Textbooks and Course Materials:

There is no single textbook for this course. Weekly readings are curated by the Professor to address GLE topics, themes, and issues.

Methods Of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %
Learning Theme Reflection	02/15/24	15%
GLE Case Study	March 29	25%
Team Presentation	04/02/24	20%
Student Engagement	04/04/24	10%

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Monday, December 11, 2023