

Huron Brief Course Outlines

Fall/Winter 2023-2024

Course Title:	Justice
Course Number and Section	<div style="display: flex; gap: 10px;"> <div style="border: 1px solid #ccc; padding: 5px; background-color: #f0f0f0;">GLOBAL GREAT BOOKS</div> <div style="border: 1px solid #ccc; padding: 5px; background-color: #f0f0f0;">3000F - 550</div> </div>
Instructor Name(s):	John Hope
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Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:

By studying primary texts from around the world, including works of philosophy, literature, and film, students will investigate varying accounts of justice, assess how competing arguments and changing circumstances affect what it means to be just, and the relationship between social responsibility, justice and the law.

Learning Outcomes:

Students will explore ideas about the human condition.
Students will come to understand the historical and cultural contexts of ideas.
Students will learn to analyze and articulate their own beliefs and preconceptions.
Students will improve their ability to understand and engage with philosophical arguments.
Students will develop their skills of literary analysis.
Students will gain familiarity with works from a variety of global traditions.
Students will hone their ability to write clearly and argue convincingly.

Textbooks and Course Materials:

Plato, Five Dialogues. Translated by G.M.A. Grube. Hackett.

F.M. Dostoevsky, The Brothers Karamazov. Translated by Pevear and Volokhonsky. Picador.

Albert Camus, The Outsider. Translated by Sandra Smith. Penguin Classics.

Kamel Daoud, The Meursault Investigation. Other Press.

Other required works will be provided via the course OWL site.

Methods of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %

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Preparation and participation	Ongoing	20%
Short writing assignment	10/04/2023	15%
Annotated bibliography	11/17/2023	15%
Term Essay	11/30/2023	20%
Teaching plan	12/07/2023	15%
Final exam	TBD	15%

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.