

## Huron Brief Course Outlines

Fall/Winter 2023-2024

**Course Title:** Governance, Leadership and Ethics Capstone Course

**Course Number and Section**

GOVERNANCE, LEADERSHIP AND ETHICS

4001E - 550

**Instructor Name(s):** Neil Bradford, Michelle Baldwin, Malvin Wright, AnnaLise Trudel

**Instructor Email(s):** bradford@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

### Course Description:

Huron's Governance, Leadership and Ethics Major is designed to introduce students to new ideas and innovative approaches to tackling the most complex public challenges of the 21st century. These include climate change, economic inequality, systemic racism, and technological transformation. Such challenges are deep-seated and cross-cutting. They cannot be solved by any single organization or sector on its own. The GLE asks "what can we do better together"? Instructors and students explore together the possibilities for collective problem-solving among governments, businesses, non-profits, and everyday citizens. Investigating such "big questions", the GLE deploys multiple scholarly theories and practitioner frameworks: from the global to the local scales, across the public, private, and community sectors, and between different schools of thought about what constitutes the "common good".

This year's Capstone Course is a team-taught seminar that combines the different GLE expertise and experience of four Instructors. Through this intellectual partnership, students are empowered to synthesize the core GLE themes while also diving deeply into specific topics of personal interest and scholarly focus. . Opportunities will be created to engage directly with civic leaders from each of the core sectors – government, business, and non-profit – to learn about the real world of governance and leadership.

## Learning Outcomes:

The GLE Capstone course has three central learning objectives. First, it provides students with an integrated framework for the study of Governance, Leadership, and Ethics. It draws together key scholarly themes in the GLE Major about collaborative governance and ethical leadership in an age of deep policy complexity and political turbulence. Second, it provides students with opportunities to bridge “theory and practice” through testing ideas in real-world settings and reflecting on the problems and prospects for cooperative collective action in tackling today’s major public challenges. Third, the course is designed to enable students to practice new styles of collaborative leadership through group project work, joint research presentations, and community engagement with professionals from public, private, and non-profit sectors. Second, it provides students with opportunities to bridge “theory and practice” through testing ideas in real-world settings and reflecting on the problems and prospects for cooperative collective action in tackling today’s major public challenges. Third, the course is designed to enable students to practice new styles of collaborative leadership through group project work, joint research presentations, and community engagement with professionals from public, private, and non-profit sectors.

## Textbooks and Course Materials:

There is no textbook for the course. As a Capstone learning experience, weekly seminars integrate ideas and insights from each of the GLE's governance, leadership, and ethics themes. Individual Instructors have selected and curated knowledge materials to maximize student engagement and learning.

## Methods of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %
GLE Case Study	10242023	10%
GLE Responsive Essay	10242023	10%
Participation	Ongoing	5%
Tech Stewardship Program	5122023	10%
Responsive Reflection	12122023	10%
Participation	Ongoing	5%
Written Assignment	TBA Jan-Feb 2024	10%
Class Assignment	01302024	10%
Participation	Ongoing	5%
Identities and Policies	03262024	20%
Participation	Ongoing	5%

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.