

Brief Course Outline

Course Title: **Field Education: Parish/Community Practicum**

Course Number and Section:

FLDEDUC

5211A 550

Instructor Name(s): Dr. Dawn Davis (Rev.)

Instructor Email(s): ddavis48@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:

Equipping transformative and missional ministry leadership through supervised theological reflection on applied learning in a field placement. The training in this course will include: 1. placed-based contextual relevancy; 2. praxis-based experiential learning; 3. racial sensitivity training along with Indigenous and environmental ministry awareness training; and 4. intentional spiritual formation that permeates all aspects of the individual's life and service in the world. Competencies will be nurtured through a practicum placement, reading, class lectures, community guest presentations, group work and assignments. Students will become familiar with the practical realities of congregational leadership with the goal of developing competency in ministry leadership for today's church.

Learning Outcomes:

1. Proficient in the key skills and ability to apply competencies for transformative leadership in the practice of ministry
2. Able to analyze a diverse social and intercultural context of ministry and adapt behaviour and formulate strategies to acknowledge cultural differences and recognize commonality
3. Able to integrate personal formation that combines academic preparation with intellectual, spiritual, ethical, and emotional maturity
4. Able to identify learning needs, prepare a Learning Covenant and communicate its goals with a supervisor and learning support group

Textbooks and Course Materials:

Matthew Floding, ed., Engage: A Theological Field Education Toolkit (Lanham: Rowman & Littlefield, 2017). (\$40)

Ronald D. Sisk. The Competent Pastor: Skills and Self-Knowledge for Serving Well. Herndon, Va: Alban Institute, 2005.(\$40)

Matthew Floding and Dawn Davis, Experience: Spiritual Formation in Theological Field Education (Bloombury, 2024). (\$40)

Intercultural Development Inventory, Conflict Style Assessment (\$20)

Methods Of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %
Class Participation	Dec. 9, 2025	20
Competency Assessment	Sept. 22, 2025	5
Pastoral Visit Assignment	Oct. 30, 2025	15
Theological Reflection Case	Nov. 30, 2025	15
Spiritual Formation Reflection	Dec. 1, 2025	10
Spiritual Direction	Dec. 1, 2025	5
learning Covenant and Evaluation	Dec. 8, 2025	30

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Monday, September 8, 2025