

Brief Course Outline

Course Title: **Field Education 5110A Identity and Formation**

Course Number and Section:

FLDEDUC

5110A 550

Instructor Name(s): Dr. Dawn Davis (Rev.)

Instructor Email(s): ddavis48@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:

Exploring understandings of identity, vocation and spirituality as they relate to professional formation. Students participate in and reflect on personality indicators, cultural and contextual formation, emotional intelligence quotients, and spiritual vitality in order to cultivate a sense of professional and vocational identity. Students also consider Indigenous spirituality, leadership capacity, and participate in boundary awareness training.

Learning Outcomes:

- self-define within a context and community, identify commonalities and build relationships of trust that honour the dignity and worth of others;
- identify and reflect on styles and issues of spiritual maturity and their own gifts, preferences and charisms for transformative leadership;
- learn and practise spiritual disciplines that will form and nurture their ongoing spiritual formation;
- name personal biases, acknowledge differences and identify systemic and contextual dynamics that create interpersonal conflict and permit injustice;
- formulate strategies to pursue peace and justice and apply and integrate professional and ethical boundaries that foster personal formation and relational maturity.

Textbooks and Course Materials:

Muhammad A. Ali et al., eds., *Mantle of Mercy: Islamic Chaplaincy in North America*, First Edition (West Conshohocken: Templeton Press, 2022). (\$36)

Steven Stein and Howard E. Book, *The EQ Edge: Emotional Intelligence and Your Success*, 3rd ed (Mississauga, Ont: Jossey-Bass, 2011). (\$32)

\$EQi Assessment and Debrief (178.82)

Intercultural Development Inventory and Debrief (\$25)

Methods Of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %
Participation	Dec. 9, 2025	15
Spiritual Autobiography	Sept. 30, 2025	20
Intercultural Assessment and Plan	Oct. 28, 2025	20
Land Acknowledgement	Nov. 4, 2025	Nov. 4, 2025
Emotional Intelligence Assessment and Reflection	Nov. 25, 2025	20
Spiritual Direction	Dec. 6, 2025	5
Vocational Goals	Dec. 9, 2025	15

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Monday, September 8, 2025