



French fundamentals (French 1004)

Term: 2021-2022

Session: Fall-Winter

1. Course Information

Class Location: W106

Scheduled Class Times: Monday, Wednesday: 9:30-11:30am

Antirequisite(s): Grade 12 French, French 1002, French 1003A/B, French 1010, and French 1011A/B.

Prerequisite(s): Permission of the Department of French Studies based on the French Placement Test.

Extra Information: 3 or 4 lecture/tutorial hours.

Instructor: Dr. Diana Buglea

Contact Information: dbuglea@uwo.ca, Phone: 519 438 7224, extension 274

Office: A12

Office Hours: Wednesday and Thursday, 8:30- 9:30am

2. Course Description

Intensive grammar and vocabulary acquisition through a variety of communicative activities and exercises. This course aims to help students acquire the fundamentals of the French language: listening, speaking, reading and writing skills, as preparation for the study of university-level French.

3. Course Learning Outcomes

- understand and apply elementary level French grammar rules and structures;
- understand and carry on simple conversation;
- read and write simple text;
- recognize and appreciate fundamental similarities and differences between Francophone cultures and student's own culture in terms of attitudes, behavior, values, etc.

4. Textbooks and Course Materials

- *Français interactif*, open-access e-textbook.
- Additional material will be recommended on the OWL course site on a weekly basis

5. Methods of Evaluation

- Participation: 5%**
 The Huron website reads: “Where possible and according to the timetable and individual student schedules, we do expect students to attend classes in person.”
<https://huronatwestern.ca/coronavirus/>
 Students will self-assess their in-class participation using a rubric provided by the instructor. If unable to attend classes, students can submit an assignment to make up for the participation grade. Details to be announced the first day of classes.
- 2 (60min.) tests: 30% (2 x 15%)**
 Each test includes the following components: listening comprehension or dictation, grammar, vocabulary, reading comprehension and writing exercises.
- 2 individual assignments: 20% (2 x 10%)**
 Each assignment has a written and an oral component (VoiceThread recording). Instructions posted on OWL – Assignments.
- 1 pair/group work: 10%**
 Scheduled at the end of the second term, the pair/group work gives students an opportunity to review the material before the final exam in a creative and interactive way. Options to be discussed before the February reading week.
- Two-hour final examination: 35%**
 The final examination is cumulative and aims to test the skills acquired from the beginning of the course (refer to Course Learning Outcomes).

6. Tentative Class Schedule/ Syllabus

date	chapter	vocabulary	phonetics	grammar	tests	assignments
Sept 8	Introduction					
Sept 13	Chapitre 0	“Je me présente”	<i>Introduction to French phonetics</i>			
Sept 15	Chapitre 0	matières		<i>Introduction to French grammar</i>		
Sept 20	Chapitre 1	salutations présentations	alphabet	<i>subject pronouns, je, tu, il, elle, on</i> être voilà		
Sept 22	Chapitre 1	salle de classe en classe	accents	<i>subject pronouns nous, vous, ils, elles</i> <i>Introduction to nouns and French</i>		

				<i>grammatical gender</i> <i>indefinite articles</i> il y a		
Sept 27	Chapitre 1	date nombres:0-69	accents	<i>review</i>		
Sept 29	Chapitre 1	jours de la semaine calendrier anniversaires	accents	<i>definite articles</i>		
Oct 4	Chapitre 2	fiche d'identité famille et amis	symboles phonétiques	avoir <i>possessive determiners (I)</i>		
Oct. 11	Thanksgiving No class					
Oct 13	Chapitre 2	continents, pays, nationalités heure	symboles phonétiques	<i>possessive determiners (II)</i> <i>Introduction to French adjectives</i>		
Oct. 18	Chapitre 2	passé-temps et activités	symboles phonétiques	-er verbs <i>Introduction to adverbs</i>		
Oct 20					TEST 15%	
Oct 25	Chapitre 3	temps saisons géographie (i)	accentuation	faire (+ expressions) aller		
Oct 27	Chapitre 3	géographie (ii) transports	accentuation	<i>prepositions with places</i> -ir regular verbs		
NOV 1-5	READING WEEK					

Nov 8	Chapitre 3	activités – les vacances	accentuation	-er stem <i>changing verbs</i>		
Nov 10	Chapitre 3	nombres cardinaux : 70-100	accentuation	futur proche		
Nov 15	Chapitre 4	visage portrait physique	r au début du mot	<i>definite articles with physical characteristics</i> c'est / il est		
Nov 17	Chapitre 4	portrait moral	r au milieu du mot	<i>adjectives that precede the noun</i>		
Nov 22	Chapitre 4	couleurs routine	r à la fin du mot	<i>irregular adjectives</i> <i>pronominal verbs</i>		
Nov 24	Chapitre 4	review		<i>comparison with adjectives</i>		
Nov 29	Chapitre 5	repas cuisine	syllabes	<i>partitive articles</i> <i>questions with subject-verb inversion</i>		
Dec 1	Chapitre 5	au marché à l'épicerie	syllabes	<i>expressions of quantity</i> <i>interrogative words : où, quand, comment</i>		
Dec 6	Chapitre 5	au restaurant au café	syllabes	<i>boire, croire, voir, etc.</i>		Assignment 10%
Dec 8	Chapitre 5	plats typiquement français cuisine française		<i>verbs like prendre</i>		
Jan 3	Chapitre 6	ville petits commerces	voyelle /i/	-re verbs <i>regular</i> <i>contractions of a and de with definite articles</i>		

Jan 5	Chapitre 6	s'orienter nombres ordinaux	voyelle /y/	<i>demonstrative determiners</i> passé composé with avoir		
Jan 10	Chapitre 6	verbes qui prennent être au passé composé	voyelle /u/	passé composé with être		
Jan 12	Chapitre 6	autres verbes		<i>irregular past participles</i>		
Jan 17	Chapitre 7	fêtes	semi- voyelles	-ir verbs <i>irregular</i> <i>direct object pronouns</i>		
Jan 19	Chapitre 7	faire des vœux, etc.	semi- voyelles	<i>indirect object pronouns</i>		
Jan 24	Chapitre 7	rites et coutumes		Imparfait <i>formation</i> Imparfait <i>habitual actions</i>		
Jan 26	Chapitre 7			Imparfait <i>idiomatic uses</i> Imparfait <i>state of being</i>		
Jan 31	Chapitre 8	maison, pièces, etc.	voyelles moyennes	venir <i>imperative mood</i>		
Feb 2	Chapitre 8	tâches domestiques verbes réfléchis		<i>pronoun y</i> passé composé of <i>pronominal verbs</i>		
Feb 7	Chapitre 8	verbes réciproques		<i>pronoun en</i>		
Feb 9					TEST 15%	
Feb 14	Chapitre 9	télévision cinéma	La tension musculaire des voyelles françaises	dire, lire, écrire present tense <i>relative pronoun qui</i>		
Feb 16	Chapitre 9	presse radio		<i>one-word negative sentences</i>		

				<i>relative pronoun que</i>		
FEB 21-25	READING WEEK					
Feb 28	Chapitre 9	internet téléphone		ne... jamais/rien/personne <i>relative pronoun qui</i>		
Mar 2	Chapitre 9	au téléphone		vouloir, pouvoir, devoir narration : passé composé vs imparfait		
Mar 7	Chapitre 10	mode passe-temps	Voyelle nasale /ã/	-re verbs like mettre		
Mar 9	Chapitre 10	corps, forme, santé	Voyelle nasale /ê/	<i>interrogative pronouns</i>		Assignment 10%
Mar 14	Chapitre 10	expressions interrogatives	Voyelle nasale /ô/	<i>disjunctive pronouns</i>		
Mar 16	Chapitre 10	expressions impersonnelles	Voyelle nasale /œ/	<i>impersonal verbs and expressions</i>		
Mar 21 - 23	Review. Group work prep					
Mar 28-30						Group work delivery 10%



Appendix to Course Outlines: Academic Policies & Regulations 2021 - 2022

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Pandemic Contingency

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, typically using a combination of synchronous instruction (i.e., at the times indicated in the timetable) and asynchronous material (e.g., posted on OWL for students to view at their convenience). Any remaining assessments will also be conducted online at the discretion of the course instructor. In the unlikely event that changes to the grading scheme are necessary, these changes will be clearly communicated as soon as possible.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: <https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here:

https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf. The appeals process is also outlined in this policy as well as more generally at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academic-support.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

(a) Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may not collect medical documentation. The advisors will contact the instructor when the

medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

(b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf. Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>

Office of the Registrar: <https://registrar.uwo.ca/>

Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>

Academic Support & Engagement: <http://academicsupport.uwo.ca/>

Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>

Western USC: <http://westernusc.ca/your-services/#studentservices>

Mental Health & Wellness Support at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit

<https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: huronwellness@huron.uwo.ca

Community Safety Office: safety@huron.uwo.ca

Chaplaincy: gthorne@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.