

Huron Faculty of Theology Brief Course Outline

Course Title: **Field Education: Identity and Formation**

Course Number and Section

FLDEDUC

5110A 550

Instructor Name(s): Dawn Davis

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Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:

Exploring understandings of identity, vocation and spirituality as they relate to professional formation. Students participate in and reflect on personality indicators, cultural and contextual formation, emotional intelligence quotients, and spiritual vitality in order to cultivate a sense of professional and vocational identity. Students also consider Indigenous spirituality, leadership capacity, and participate in boundary awareness training.

Learning Outcomes: one outcome per entry

1. a critical and culturally sensitive engagement with the scriptural, historical, theological, and liturgical foundations of a religious tradition, and the ability to apply this knowledge responsibly in multireligious and secular settings
2. proficiency in the key skills and competencies for transformative leadership in the practice of ministry through theoretical grounding, experiential learning, and reflection on practice.
3. an ability to analyze the diverse social and intercultural contexts of ministry and to adapt behaviour and formulate strategies to acknowledge differences and recognize commonality.
4. an ability to identify dynamics and conditions that cause injustice, to articulate connections with the scriptural call to pursue peace and justice, and to collaborate with communities to respond.
5. an ability to describe, practice, and model disciplines that form and nurture one's own spiritual formation, and to foster the spiritual development and vitality of others.
6. an integrated personal formation that combines academic preparation with intellectual, spiritual, ethical, and emotional maturity.

Textbooks and Course Materials:

Matthew Floding and Dawn Davis, Experience: Spiritual Formation in Theological Field Education, 5 (S.I.: Rowman & Littlefield, 2024).

Muhammad A. Ali et al., eds., *Mantle of Mercy: Islamic Chaplaincy in North America*, First Edition (West Conshohocken: Templeton Press, 2022).

Steven Stein and Howard E. Book, *The EQ Edge: Emotional Intelligence and Your Success*, 3rd ed (Mississauga, Ont: Jossey-Bass, 2011).

Methods of Evaluation: one assignment per entry

Assignment	Due Date mm/dd/yy	Weight - %
Participation	December 6, 2024	15
Spiritual Autobiography	October 1, 2024	20
Intercultural Development Assessment and Plan	October 29, 2024	15
Land Acknowledgement Statement	November 5, 2024	5
Emotional Intelligence Reflective paper	11/26/24	15
Spiritual Direction session	6/12/24	10
Vocational Goals Reflective paper	10/12/24	20

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Wednesday, August 28, 2024