

HURON UNIVERSITY COLLEGE
Department of English and Cultural Studies

English 2230F 550: Poetry and Prosody
Fall 2021

Neil Brooks Wednesday 11 30-12 30 Friday 11 30-1 30, V207

Huron University College
Office V123
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Office Hours: Wednesday 10 30-11 30 and any day by appointment

Prerequisite(s): At least 60% in 1.0 of 1000-level English course or permission of the department.

Course Description

This course will introduce students to a wide range of poetic techniques, forms, and styles. We will pay close attention to how poems use diction, meter, tropes, rhyme, and other formal devices as enabling constraints toward the production not only of meanings but of affects, moods, states of mind, and states of being.

Course Objectives:

This course will help students develop as critical and creative thinkers and improve their expression of their ideas.

By the end of the course students should be able to:

Distinguish major characteristics of different kinds of poetry.

Discuss how choices about form—meter, rhyme, stanza format, et cetera—act as enabling constraints.

Reflect on the interaction between what a poem takes up thematically and how the work approaches that topic.

Present coherent convincing arguments about poem in oral and written discourse.

Description of Class Method:

The course includes lectures but discussion will be a part of class section both through live conversation and online contributions. Students should come to class having read the works

scheduled for that day and should be prepared to participate in class discussion. In some weeks, there will be recorded material and powerpoints but we will primarily meet synchronously during scheduled class time. Students will be kept informed through announcements on OWL.

Texts:

Adams, Stephen *Poetic Designs*. Optional Purchase will be available on reserve at the Huron Library.

Other course materials will be available through electronic distribution and links.

Assignments:

The essay assignment will be given in the first weeks of class. Information about the correct form for the essay and for documentation is to be found in the MLA Handbook for Writers of Research Papers, Theses, and Dissertations. Late assignments will be penalized at the rate of 2 marks per day (including weekends) for seven days after which they will not be accepted, unless special arrangement has been made with the instructor in advance of the due date, or unless some special catastrophe prevents the essay being submitted on time. As well as the following assignments (which are followed by the percentage of the final grade each assignment will comprise), there will be other in-class or online assignments.

Scansion Exercise	September 24	5%
Poem Analysis 1	October 8	10%
Scansion Exercise/Poem Analysis	October 22	15%
Attendance, participation, online discussion		15%
Essay	November 17	25%
Final Exam to be scheduled during exam period		30%

Any students unable to attend synchronous class sessions due to international travel restrictions must identify themselves to Academic Advising and the instructor. An alternative assessment rubric may be developed.

Attendance Policy: Huron college has an attendance policy which says in part "Any student who, in the opinion of the instructor, is absent too frequently from class. . . will be reported to the dean (after due warning has been given). On the recommendation of the department. . . and with permission of the dean the student will be debarred from taking the regular examination in the course." Your attendance and participation are essential.

It is a policy of the English department that to pass any English course you must receive a passing grade on both the term work and the final examination.

Readings:

The following indicates the general schedule of readings for the course. **However, all specific reading assignments will be given in class, and additional poems will be studied. Some poems will be distributed and others will be provided via links to online versions.**

September 8 Introduction to Course; Introduction to prosody. Cohen “I Have Not Lingered in European Monasteries”; “As the Mist Leaves No Scar”; Moore “Poetry”

September 15 **Sonnet:** Barret Browning; “How Do I love Thee”; Scansion; Shakespeare 18; 116; 29; 130; *Poetic Designs* Chapter 1

September 22 Poe “Sonnet to Science; Millay “I, Being Born a Woman and Distressed” Frost “Design; *Poetic Designs*, chapter 2;

September 29 **Ode** Coleridge “Frost at Midnight”; Shelley “Ode to the West Wind”; Keats “Ode on a Grecian Urn” (optional); Scansion; Gray “Ode on the Death of a Favourite Cat”; Smart “For I Will Consider my Cat Geoffrey (link, optional)

October 6 **Ballad:** anonymous “Barbara Allen”; “Sir Patrick Spens” “The Unquiet Grave” Houseman “Is My Team Ploughing”; Auden “As I Walked Out One Evening” **Elegy: Poe** “Annabel Lee”; “The Unquiet Grave” **Occasional Poetry:** Randall” Ballad of Birmingham”; Hughes “Birmingham Sunday”

October 13 *Poetic Designs Chapter 3:* Auden “Funeral Blues”; Jarrell “The Death of the Ball Turret Gunner”; Whitman “Vigil Strange I Kept on the Field One Night”; Houseman “To an Athlete Dying Young” “Here Dead Lie We Because We Did not Choose to Live”; Bronte “Remembrance”; Sexton “The Truth the Dead Know”;

October 20; cummings “anyone lived in a pretty how town”; Robinson “Richard Cory”; Auden “The Unknown Citizen”; Clifton “The Lost Women”; **Villanelle:** Roethke “The Waking” (handout); Thomas “Do Not Go Gentle into That Good Night *Poetic Designs*, chapter 4

October 27; **Dramatic Monologue:** Browning “My Last Duchess”; Tennyson “Ulysses” “Portrait of a Lady” (handout);

November 10 **Satire:** Rochester “A Satire Against Mankind”; Marlow “The Passionate Shepherd to His Love”; Raleigh “The Nymph’s Reply”; Day-Lewis “Come Live with Me and be My Love”; Herrick “To the Virgins to Make Much of Time”; Marvel “To His Coy Mistress”;

November 17 **Sestina:** Bishop “Sestina”; **Epithalamion:** Spenser “Epithalamion” Corso “Marriage” **Aubade:** Donne “The Sun Rising”; Millay “Recurdo”; Sexton “You All Know the Story”; Fenton “In Paris with You” *Poetic Designs, chapter 5*

November 24 Whitman “Song of Myself” parts 1, 5, 11, 20, 21, 24 (to be distributed as a separate document) **Modernism:** Pound “In a Station of the Metro”; Stevens “Anecdote of a Jar”; “13 Ways of Looking at a Blackbird”; Williams “Poem”; This is Just to Say”; **NO CLASS ON NOVEMBER 26**

December 1 Eliot “The Love Song of J. Alfred Prufrock”; **Concrete and Shaped Poetry** Hollander “Swan and Shadow”; Kostelanetz “Disintegration”; Charles “Concrete Cat”; cummings

December 8 Cohen “Villanelle” Collins “Litany”; Gioia “The Next Poem”; Kuchma “The Day She Quit Poetry”



Appendix to Course Outlines: Academic Policies & Regulations 2021 - 2022

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Pandemic Contingency

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, typically using a combination of synchronous instruction (i.e., at the times indicated in the timetable) and asynchronous material (e.g., posted on OWL for students to view at their convenience). Any remaining assessments will also be conducted online at the discretion of the course instructor. In the unlikely event that changes to the grading scheme are necessary, these changes will be clearly communicated as soon as possible.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.

- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here:

https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf. The appeals process is also outlined in this policy as well as more generally at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the**

implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at:

<http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

**(a) Consideration on Medical Grounds for assignments worth *less than 10%* of final grade:
Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

(b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf. Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>

Office of the Registrar: <https://registrar.uwo.ca/>

Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>

Academic Support & Engagement: <http://academicsupport.uwo.ca/>

Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>

Western USC: <http://westernusc.ca/your-services/#studentservices>

Mental Health & Wellness Support at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: huronwellness@huron.uwo.ca

Community Safety Office: safety@huron.uwo.ca

Chaplaincy: gthorne@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.