



Huron

English and Cultural Studies

1028G 551 – The Storyteller’s Art – Winter 2023

Short Fiction and Short Graphic Fiction

Class meetings: Mondays 11:30 am to 12:20 pm and Wednesdays 11:30 am to 1:20 pm

Location: HC-W106

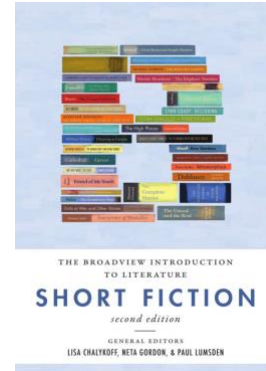
Instructor: Dr. Laura Pearson (she, her, hers)

Email: laura.pearson@huron.uwo.ca

Office hours: Mondays (TBA) and by appointment. Contact at the email above.

Antirequisite(s): English 1024E, English 1036E

Course Prerequisite: Grade 12U English or permission of the Department



*The Broadview Introduction to Literature:
Short Fiction Second Edition (2018)*

Course Description: Storytelling has been used to inform, to influence, and to inspire since antiquity. To this day, we use stories to describe, to disturb, and to transform. We use stories to better understand who we are and to illuminate our connections to our communities, countries, and the cosmos around us. We use stories to enlarge our imaginations, and, sadly, to shrink them. Thus, storytelling is not benign. It is political; it is personal; it is intersectional. But how?

Focusing on both close reading and close looking and the transformational powers found in both classic and contemporary short fictions—including graphic short stories—this course is based on the study of a focal main corpus (scheduled below). During the course, we trace out significant contexts and engage with narrative analysis, including specific political movements. Critically, we ask how these discourses, too, are embedded in powerful cultural narratives and our own approaches to them. We also pay attention to how these connect to the language of our own rapidly changing historical moment.

Course Methods: This introductory course is designed to develop and apply a variety of analytical reading and writing skills that will be valuable to you moving forward with your university studies and professional futures. Students are expected to have completed the weekly readings prior to our class meetings and to join every class prepared to discuss. Our course also engages us in scholarly and archival research to practice research skills. Instruction is by interactive lectures, group discussion, and workshops.

To the above ends, the course requires your participation in both in-class and out-of-class assignments. All assignments are mandatory. Lectures and classes will be collaborative. Your involvement in all aspects of 1028G 551 is the key to your success. Huron’s attendance policy states “Any student who, in the opinion of the instructor, is absent too frequently from class . . . On the recommendation of the department and with permission of the dean the student will be debarred from taking the regular examination in the course.” For this and other course policies,

please read the **Huron Appendix to Course Outlines: Academic Policies & Regulations Fall/Winter 2022-2023** (below) very carefully.

Course Textbooks (linked to the UWO bookstore below): all other course texts and materials will be available via our OWL course site. Be sure to read all announcements carefully for any course updates (both texts below will be on two-hour reserve at the Huron Library).

1. *The Broadview Introduction to Literature: Short Fiction Second Edition (2018)* – Pictured above – paperback and e-book available to purchase at the Western bookstore
2. *Shaun Tan's Cicada (2018)* – available for purchase at the Western bookstore

Learning Outcomes:

- ❖ improve your critical reading and writing in ways that will enable success in a wide variety of university courses
- ❖ explore a range of forms of creative expression and further your appreciation of diverse cultural productions and practices
- ❖ develop an interdisciplinary perspective on a variety of narrative media: for example, the short story and graphic storytelling
- ❖ become capable of naming, analyzing, and interpreting basic narrative elements, such as plot, character, point of view, theme, setting, imagery, diction, tone, figures of speech, and tropes
- ❖ write logically and persuasively in fluent, standard English using the appropriate conventions for scholarly-critical writing
- ❖ design strong thesis statements and structured arguments in persuasive and original essays
- ❖ learn to document your essays using MLA format
- ❖ evaluate the relevance, reliability, and usefulness of research sources, including those obtained through the Internet
- ❖ practice secondary research material integration (i.e. properly and responsibly using quotations and paraphrases)

Methods of Assessment: Note: all instructions, including rubrics and late penalties, are on OWL (under Assignments) and will be discussed during our first class on Monday, January 9th, 11:30am.

- Quizzes (2x5%): 10%
- Creative essay: 10%
- Research presentation (using MLA format): 20%
- Formal essay (using MLA format): 20%
- Final assignment (cumulative: passage analysis, short answer, essay questions): 30%
- Attendance and participation (including workshops and mini quizzes): 10%

Tentative Class Schedule:

Week	Class Dates	Topic(s) and Subject(s)	Course Readings - to be completed with annotated notes before class and brought to class – remember to back-up your notes!
1	Jan. 9 th Jan. 11 th	Course Introduction *Quiz 1: Due Jan 12th 5%	1028G 551 - Syllabus “The Study of Literature” xv–xxvi, “Short Fiction” 1–16, “Glossary” 381–93. (<i>Broadview</i>)
2	Jan. 16 th Jan. 18 th	Narrative forms; Analytical lens; Short satire	“A Modest Proposal” (link on OWL) “The Black Cat” (<i>Broadview</i>) “The Yellow Wallpaper” (<i>Broadview</i>)
3	Jan. 23 rd Jan. 25 th	Academic research. Feminisms; Second-person narration *Creative Essay Assignment: Due Jan. 26th 10%	“What is Research?”-Workshop - (link on OWL) Quiz (in-class) “Kew Gardens” and illustration (<i>Broadview</i>) “Tomorrow is Too Far” (link on OWL)
4	Jan. 30 th Feb. 1 st	Novella; Anthropomorphism; Visual satire	“Metamorphosis” (<i>Broadview</i> link) “Freyfaxi” (<i>Broadview</i>)
5	Feb. 6 th Feb. 8 th	Microfiction (with illustration); Fantastic	“The Star” (<i>Broadview</i>) “A Short History of Indians in Canada” (<i>Broadview</i>) Quiz (in-class)
6	Feb. 13 th Feb. 15 th	*Essay Proposal Workshop	“Seven Pictures Not Taken” (<i>Broadview</i>) “Interpreter of Maladies” (<i>Broadview</i>)
7	Feb. 20, 22	READING WEEK	READING WEEK
8	Feb. 27 th Mar. 1 st	Research Presentations #1 Contemporary graphic fiction; (short) Graphic literature	Research Presentations #1 “Hark A Vagrant!” (selection) “Midnight Feast” (link on OWL)
9	Mar. 6 th Mar. 8 th	Research Presentations #2 Academic research workshop *Quiz: Due Mar. 9th 5%	Research Presentations #2 Academic research workshop: Weldon Archives and Comic Book Archives (Readings TBA)
10	Mar. 13 th Mar. 15 th	Research Presentations #3 Graphic literature (continued)	Research Presentations #3 Shaun Tan’s <i>Cicada</i> (Western Bookstore)
11	Mar. 20 th Mar. 22 nd	Research Presentations #4 *Formal essay (using MLA format): Due Mar 23rd 20%	Research Presentations #4 “Boys Go to Jupiter” (link on OWL) “The Things they Carried” (link on OWL)
12	Mar. 27 th Mar. 29 th	Research Presentations #5 Metafiction; Postmodernist fiction	Research Presentations #5 “Flight Patterns” (<i>Broadview</i>) “Happy Endings” (<i>Broadview</i>)
13	Apr. 3, 5	Review & final assignment	Review & final assignment



Appendix to Course Outlines: Academic Policies & Regulations Fall/Winter 2022-2023

Huron will continue to follow the guidance of public health and government officials. It is anticipated that there will be no disruptions to in-person instruction. This is subject to change.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: [Academic Calendar - Western University \(uwo.ca\)](#)

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:

[Academic Calendar - Western University \(uwo.ca\)](http://www.uwo.ca/academic) . The appeals process is also outlined in this policy as well as more generally at the following website:
https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, tablets, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

- (a) Consideration on **Medical Grounds** for assignments worth *less than 10%* of final grade: **Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

b) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising

University Senate policy, which can be found at [Academic Calendar - Western University \(uwo.ca\)](#) requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

c) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [accommodation_medical.pdf \(uwo.ca\)](#). Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron’s Student Support

Services at

huronnss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/> Office of the Registrar: <https://registrar.uwo.ca/>
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1> Academic Support & Engagement: <http://academicsupport.uwo.ca/>
Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>
Western USC: <http://westernusc.ca/your-services/#studentservices>

Wellness and Health Supports at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. All Huron staff and faculty have received training on responding to disclosures of Gender-Based Sexual Violence (GBSV); students should know that the Community Safety Office is a resource for survivors, providing support and, if desired, guidance while referring them to the further supports that they may require. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services:

huronwellness@huron.uwo.ca Community

Safety Office: safety@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

Western Calendar - Policy Pages -

[Academic Calendar - Western University \(uwo.ca\)](#)