

Brief Course Outline

Course Title: Collaborative Governance

Course Number and Section:

GLE

4011G 550

Instructor Name(s): Kate Graham

Instructor Email(s): kgraha@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:

We live in a world facing many wicked problems: a climate crisis; rising social and economic inequality; democratic backsliding and decline; the erosion of trust in governments and public officials; the list goes on. Today's generation of post-secondary students will face the enormous challenge of leading through this complexity, in an increasingly globalized world. New solutions will be needed – and, perhaps even more importantly, new ways of working together to enhance society's collective capacity to solve the problems we face.

GLE4011: Collaborative Governance is an immersive experience bringing students together from different universities to connect, learn, and shape solutions to the pressing challenges our societies face. Students explore the transformative power of collaborative governance models to address major public policy challenges, while building their understanding of governance in practice in a comparative context.

The experience begins with a strong foundation-setting process, where students engage with shared materials and with each other in preparation for the Student Challenge Week experience. The students then come together for an immersive week in the Basque Country, providing an extraordinary setting for learning about collaborative governance in practice. The "challenge" involves students working in small groups to prototype solutions to specific problems, presenting their work on the final day of the week together. The more significant "challenge" is then put to students: to take specific actions upon returning home to put what they have learned about collaborative governance into practice in their own contexts, becoming more engaged citizens and better equipped future leaders.

Learning Outcomes:

To build students' knowledge and understanding about collaborative governance in practice, and in an international comparative perspective.

To build students' knowledge and understanding about collaborative governance in practice, and in an international comparative perspective.

To deepen students' personal sense of agency and commitment to engage with the "wicked problems" in our society and world today, particularly in a time of democratic decline when new forms of governance are so important – and needed.

Textbooks and Course Materials:

Shared reading list across participating universities. All materials are open source and/or

available online.

Methods Of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %
Building the Foundation - Weekly Reading Reflections	February 14, 2025	30
Student Challenge Week Contributions	February 22, 2025	30
Reflections and Action	March 20, 2024	40

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Wednesday, December 11, 2024