

Syllabus 2022 (Winter)

Course Outline 2021-2

Church History 5106B & Religious Studies 2127G

The Late Middle Ages to the Modern Period

Winter 2022

Location: W104

Day(s): Wednesdays

Time: virtual session, office hours and further discussion by appointment on Zoom until 31 January--in-person classes are tentative at time of writing. The class on 17th February will be a zoom lecture.

Instructor: William Acres

Contact information:

E-Mail: wacres@uwo.ca bacres@gtm.net

Office: Virtual

Office Hours: By appointment.

Course Description:

The course will trace the social, cultural, political, spiritual, and theological history of the Christian Church from the early sixteenth century through to the modern period. Key areas of focus include: Luther; the Continental Reformation; the English Reformation; mission; ecumenism; and twentieth- and twenty-first-century issues affecting the Church. The material will be addressed largely through lectures, class discussion, and assigned reading.

The material will be addressed largely through lectures (live and recorded), class discussion, and assigned reading. In Winter 2022, January classes will be offered entirely online, via Zoom. There are twelve units or sections in the course. Some of them will be entirely virtual and require forum postings in OWL. Others will be virtual discussions in Zoom. There is a "Lesson" page in OWL with a table of contents for each unit that indicates how the material will be delivered. Some sections will be pre-recorded and others will be delivered

during the scheduled class time on Mondays (and recorded for later viewing). **All students are required to be present at the scheduled class time each week virtually for January, and either in-person or virtually during the remainder of the course; a portion of the final grade will be based on attendance and participation.** While the Instructor will be occasionally lenient on this, students who have specific needs for virtual participation (immigration reasons as e.g.) will join on zoom while everyone else will be expected to be in-person. During class, there will be opportunity for discussion as a group as well as in breakout rooms. Some material may be recorded and posted after class by the instructor. Other material may include videos or links to information from websites. You are responsible for all of this material.

Please note that there is a single OWL site (CHURCH 5106B) for both sections of the course.

A word about recorded lectures:

All of the remote learning sessions for this course will be recorded. The data captured during these recordings may include your image, voice recordings, chat logs and personal identifiers (name displayed on the screen). The recordings will be used for educational purposes related to this course, including evaluations. The recordings may be disclosed to other individuals participating in the course for their private or group study purposes. Please contact the instructor if you have any concerns related to session recordings. Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation, or the participant has the prior written permission of the instructor.

Course Outcomes:

Upon successful completion of this course, a student should be able to:

- Demonstrate an understanding of development and expansion of the Christian Church; its doctrines and conflicts; and its relationship to the wider world from the early 16th century to the present day;
- Identify and explain the significance of key historical figures (lay and ordained leaders, theologians, rulers etc.), movements, and denominations in the Church;
- Explain the origin and impact of the various movements to reform the Church, beginning in the sixteenth century and extending to the Second Vatican Council and beyond;

- Discuss some of the main issues that have preoccupied the Church in the twentieth and twenty-first centuries;
- Understand the difference between and interrelationship of church history and theology;
- Demonstrate an ability to read, interpret, and assess historical documents and sources;
- Articulate the relevance of historical study to contemporary issues.

Required Texts:

Balserak, Jon. *Calvinism: A Very Short Introduction*. Oxford: Oxford University Press, 2016.

Bettenson, Henry and Chris Maunder. *Documents of the Christian Church*. 4th ed. Oxford: Oxford University Press, 2011. Please note an e-book is available through the Catalogue at Western Libraries.

Chapman, Mark. *Anglicanism: A Very Short Introduction*. Oxford: Oxford University Press, 2006.

Hendrix, Scott H. *Martin Luther: A Very Short Introduction*. Oxford: Oxford University Press, 2010.

Marshall, Peter. *The Reformation: A Very Short Introduction*. Oxford: Oxford University Press, 2009.

These texts are available at the Western Bookstore. The Very Short Introduction texts are inexpensive and are also available as e-books for Kindle and other electronic readers.

Course Syllabus:

Introduction

Martin Luther

1 12 January

Scott H. Hendrix, *Martin Luther* (all)

Bettenson & Maunder, Section VIII, pp. 194-226

2 19 January

The Continental Reformation

3 26 January

Jon Balsarak, *Calvinism* (all)

Bettenson & Maunder, Section VIII, pp. 226-31

The English Reformation

4 2 February

Mark Chapman, *Anglicanism* (chapters 1-3)

Bettenson & Maunder, Section IX, pp. 232-61; Section XI, pp. 286-330 (may finish in week 8)

The Counter-Reformation

5 9 February

Bettenson & Maunder, Section X, pp. 261-271

16 February

The Reformation and its Legacy on zoom only

6

Book report and reflection due

Peter Marshall, *The Reformation* (all)

READING WEEK

The Roman Catholic Church

7 2 March

Bettenson & Maunder, Section X, pp. 271-86; Section XIII, pp. 344-54.

8& 9 March*

The Anglican Church

9

[Longer
lecture
session
today]

Chapman, *Anglicanism* (chapters 4-7)

Bettenson & Maunder, Section XII, pp. 330-44 (plus whatever is unfinished from Section XI from week 4)

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*Bibliography
assignment
due*

16 March

Protestant Developments

10

*Research
Essay due*

Ecumenical and Interfaith Movements

Bettenson & Maunder, Section XVI, pp. 397-423; Section XVIII, pp. 500-505; Section XV, pp. 390-97

23 March

11

- Vatican II, "Decree on Ecumenism, *Unitatis Redintegratio*, 21 November 1964." [OWL]
- Vatican II, "Declaration on the Relations of the Church to Non-Christian Religions, *Nostra aetate*, 28 October 1965." [OWL]
- Anglican-Oriental Orthodox International Commission, "Agreed Statement, *The Procession and Work of the Holy Spirit*, 2017." [OWL]
- Third Anglican-Roman-Catholic International Commission (ARCIC III), "Agreed Statement, *Walking Together on the Way: Learning to be the Church—Local, Regional, Universal*, Erfurt 2017. [OWL]

6 April

The Church and the Other/Current Perspectives and Issues

12

Bettenson & Maunder, Section XIV, pp. 354-89; Sections XVII & XVIII

Assignments & Method of Evaluation of Assignments:

Summary

20% Book Report & Reflection / Class Discussion

5% Bibliography and Citation Assignment

30% Research Essay

25% Take Home Examination

20% Attendance and Participation

Description of Assignments and Method of Evaluation:

All assignments are to be submitted through OWL under the Assignments tab using Word documents only in 12-point font.

1. **Book Report & Reflection / Class Discussion** on Peter Marshall, *The Reformation* (Oxford: Oxford University Press, 2009).

Due: 16 February 2022

Length: 1250-1500 words (5-6 pages, double spaced)

Weight: 20% of final grade

2. **Bibliography and Citation Assignment**

Due: 9 March 2022

Length: 6-8 sources, as described below

Weight: 5% of final grade

For this assignment you will identify appropriate sources (approximately 6-8) for your essay and learn how to format them properly for the bibliography and footnotes using the notes-bibliography format in the [*Chicago Manual of Style*](#) [see also [here](#)]. Additional information will be given in class.

You must include at least:

- 1 book
- 1 article in a scholarly journal

- 1 chapter from an edited collection
- 1 wholly electronic source (blog, document, etc.)

The grade will be determined on the basis of a) whether the citation style is correct; and b) whether you have covered all of the required categories.

3. **Research Essay:** on a topic of your choice, relevant to the class.

Length: 1500-2000 words (6-8 pages, double-spaced, plus bibliography)

Due: 16 March 2022

Weight: 30% of final grade

Instructions: Topics should be approved by the instructor **by 24 February**. The paper must include notes and bibliography, formatted according to the *Chicago Manual of Style* (see above).

4. **Take-home Final Examination:** on assigned readings and in-class lectures. The question sheet will be distributed at the last class.

Due: 6 April 2022 **by 9:00 a.m.**

Format: short essays on selected topics

Weight: 25% of final grade

5. **Attendance and Participation:** an assessment of your attendance in class and over-all participation in the course. More than two absences will result in a grade of zero out of ten for the attendance portion.

Weight: 20% of final grade (10% attendance + 10% participation)

By "over-all participation in the course," is meant participating in class discussions, demonstrating that you have done the readings, asking appropriate questions in class, and seeking guidance from me if help is needed. More will be said on this in the first class.

Additional Statements:

1. Statement on Use of Electronic Devices:

It is not appropriate to use technology (such as, but not limited, to laptops, PDAs, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and is distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

2. Statement on Academic Offences:

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site:

<http://www.westerncalendar.uwo.ca/2014/pg113.html>

3. Plagiarism-detecting Software/Computer Marking:

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

4. Support Services:

- UWO Registrar's Office: <http://www.registrar.uwo.ca>
- Huron's Faculty of Theology, Office of the Dean: http://www.huronuc.on.ca/faculty_of_theology/info_for_current_students
- Faculty of Theology office: srice@uwo.ca, 519-438-7224, ext. 289
- Bachelor's Academic Advising at Huron: <http://www.huronuc.ca/CurrentStudents/AcademicAdvisorsandServices>
- Huron's Writing Skills Centre: http://www.huronuc.on.ca/student_life/writing_services
- Mental Health@Western: <http://www.uwo.ca/uwocom/mentalhealth/> Students who are in emotional/mental distress should refer to this website for a complete list of options about how to obtain help.
- Student Accessibility Services: Western is committed to achieving barrier-free accessibility for all its members, including graduate students. As part of this commitment, Western provides a variety of services devoted to promoting, advocating, and accommodating persons with disabilities in their respective graduate program.
- Students with disabilities (for example, chronic illnesses, mental health conditions, mobility impairments) are encouraged to register with Student Accessibility Services, a confidential service designed to support graduate and undergraduate students through their academic program. With the appropriate documentation, the student will work with both SAS and their faculty (normally their Dean and/or Course instructor) to ensure that appropriate academic accommodations to program requirements are arranged.
- Services provided by Western University Student Council: <http://westernusc.ca/your-services/>

5. **Accommodation for absences:**

Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. **Submitting a Self-Reported Absence form** provided that the conditions for submission are met (see below);
2. **For medical absences, submitting a Student Medical Certificate (SMC)**, signed by a licensed medical or mental health practitioner in order to be eligible for Academic Consideration (for instance, when a Self-Report is not possible: any assignment worth more than 30%, final exams, or December mid-terms during exam schedule); or
3. **For non-medical absences**, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to Academic Counselling in their Faculty of registration in order to be eligible for academic consideration. Students are encouraged to contact their Academic Counselling unit to clarify what documentation is appropriate.

Any documentation required must be submitted by the student directly to your Faculty's Dean's office (or academic counselor), and not to the instructor. For students of the Faculty of Theology, all such documentation must be submitted to room A227. It will be the Dean's office that will determine if accommodation is warranted.

Further Details about Requests for Academic Consideration Self-Reported Absence Form

The full Policy on Academic Consideration for student absences is available at:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Consideration_for_absences.pdf .

Students who experience an unexpected illness or injury or an extenuating circumstance (48 hours or less) that is sufficiently severe to temporarily render them unable to meet academic requirements (e.g., attending lectures or labs, writing tests or midterm exams, completing and submitting assignments, participating in presentations) should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours or less.

The following conditions are in place for self-reporting of medical or extenuating circumstances:

1. students will be allowed a maximum of two self-reported absences between September and April and one self-reported absence between May and August
2. any absences in excess of the number designated in clause a above, regardless of duration, will require students to present a Student Medical Certificate (SMC), signed by a licensed medical or mental health practitioner, detailing the duration and severity of illness, or appropriate documentation supporting extenuating circumstances to the Academic Counselling unit in their Faculty of registration no later than two business days after the date specified for resuming responsibilities.
3. The duration of the excused absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
4. The duration of the excused absence will terminate prior to the end of the 48-hour period should the student undertake significant academic responsibilities (write a test, submit a paper) during that time;
5. The duration of an excused absence will terminate at 8:30 am on the day following the last day of classes each semester regardless of how many days of absence have elapsed;
6. Self-reported absences will not be allowed for scheduled final examinations; for midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term;
7. Self-reporting may not be used for assessments (e.g. midterm exams, tests, reports, presentations, or essays) worth more than 30% of any given course.
8. students must be in touch with their instructors no later than 24 hours after the end of the period covered by the Self-Reported Absence form, to clarify how they will be expected to fulfil the academic expectations they may have missed during the absence.

For work representing 10% or more of the overall grade for the course, a student must present documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet his/her academic responsibilities. Documentation must be submitted as soon as possible to your Faculty Dean's office (Huron Arts & Social Science students should take their documentation to the Academic Counsellor, through the Academic Services Centre at Huron), together with a Request for Relief specifying the nature of the accommodation requested. The request and documentation will be assessed and appropriate accommodation will be determined by the Dean's office in consultation with the instructor(s.)

Academic accommodation will be granted ONLY where the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete his/her academic responsibilities.

The UWO Student Medical Certificate (SMC) and Request for Relief are available here:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf

Work submitted late and without accommodation **may be penalized**. If submitted after the last day of classes it may not be accepted and may be assigned a mark of zero.

6. Grading Rubric:

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

7. Contacting the Instructor:

E-mail is preferred. I will normally only respond between 9 a.m. and 5 p.m. Monday through Saturday.

Please write professionally and respectfully.