

**HURON UNIVERSITY COLLEGE**  
**CHN2601A THE POLITICAL AND SCIO-ECONOMIC FOUNDATIONS OF**  
**MODERN CHINA**  
**Summer intersession 2022**  
**Course Outline**

**Instructor:** Dr. Yuanfang Zhang  
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**Class:** Monday, Tuesday, Wednesday & Thursday: 9:30 am- 12:30 pm, HC-H220  
**Office Hour:** 12:30 PM-1:20 PM Thursday or by appointment, Room A20

**Course Description:**

This course will explore the political, economic, and social foundations of modern China through an examination of its modernizing experiences in the twentieth and twenty-first centuries. It will introduce students to questions arising from China's socialist and post-socialist development to investigate how China engages with the world with respect to its capitalist modernization, democratization, urbanization, shaping of national identity and gender, etc. The course will be taught in **English**.

**Pre-requisites:** N/A

**Learning Objectives:**

1. Gain an overview of the economic, social, and political development of modern China;
2. Acquire a general understanding of contemporary Chinese studies;
3. Deepen the understanding of the relationship between China and the world;
4. Develop the skills of critical thinking and problematic consciousness.

**Textbooks and Other Required Resources:**

Readings will be posted on the OWL site.

**Class Methods:**

Classes are usually composed of my presentations, film/video clips screening, and students presentation sections. Students are required to participate actively in each class.

**Methods of Evaluation:**

Attendance and Active Participation:	10%
Pop-up quizzes:	30%
Course presentations and Follow-up Paper	20% (10%+10%)
Midterm Test:	20%
Final Examination:	20%

**Attendance and Participation**

Attendance and participation do not simply mean that you attend all classes, coming to class on time, and staying until the end. It is most important that you read the texts and come to class prepared. You must actively participate in the discussion and interact with the instructor and your fellow students.

One component of participation includes your posting on the forum at OWL. The forum

posting involves finding texts, then posting what you have found/made, and writing and posting a short commentary about it in relation to the course content. The “text” can be an essay, a book chapter, an excerpt from any form of a literary work (fiction, poem, etc.), or a short video clip. It could be either the readings from this course or external sources you find by yourself. Once you have selected and posted your text, I then want you to add a paragraph or two of your reflections on it and on its relevance to the issue/subject assigned.)

### **Presentation and Report**

Students will sign up for the session that they plan to do their presentation. The presentation topics will be available on a first-come, first-served basis. In this presentation, you will explore the chosen topic in greater depth. You will do research that involves adding at least one additional reading relevant to the topic. The assigned readings are a good place to start. I am also happy to talk with you and give suggestions after class or during office hours. Please do not just do an uninformed internet search! In addition, please do not just provide some background information or knowledge for some issues. You need to develop a critical analysis of the chosen topic.

### **Pop-up quizzes**

There will be in-class pop-up quizzes worth 30% in total. You are free to refer to class handout, notes, readings, or any class materials. The questions of the quizzes will be based on class materials, including readings and lecture.

### **Tests**

The mid-term test will take place in class on **May 25**. It is two hours in length and covers lectures and readings in the past sessions. The final exam will be scheduled during the exam period. It will cover lectures and readings after the mid-term test. The exam format will be given in class before the exam.

### **Film Screening**

There will two rounds of in-class film screenings, on May 26 and June 1, respectively. You should consider the films as required texts and deal with these two films in the same way as you do with all class reading materials. Besides, there are short videos to be screened in other weeks.

### **Special Instructions:**

1. Once you sign up for your presentation, you cannot change your topic without the permission of the instructor. There will be no grade given in the case of no-show without prior notice.
2. There will be no make-up for the missed presentation, quizzes, and exams. Failure to complete your presentation, quizzes, and the two exams will result in a grade of zero without proper documentation. A student who misses the presentation, quizzes, or tests must provide documentation to the counseling office (not the professor). If this documentation is accepted as a valid reason for missing a presentation, quizzes, or tests, then (and only then) a make-up session will be considered. This is the only method of accommodation for missed sessions.

### **Schedule of Classes**

#### **May 16 Introduction**

### **May 17 Revolutionary politics under the leadership of Mao**

Readings: Rana Mitter. *Modern China* (hereafter MC). Chapter 1,  
Sections: “The New World” “The Crisis of Republic”, in chapter 2, pp. 28-39.  
“The Nationalists in Power”, in chapter 3, pp. 41-50

Karl, Rebecca. Chapter 5 “1935-49”. In *Mao Zedong and China in the Twentieth-Century World: A Concise History*. Durham NC: Duke University Press.

### **May 18 Capital accumulation in Mao’s China and Beyond**

MC. Section “Mao in Power” in chapter 3,  
Section “Mao’s China”, in chapter 5

### **May 19 China’s economic reform**

Naughton, Barry. *Growing out of the Plan: Chinese Economic Reform 1978-1993*.  
Cambridge: Cambridge University Press, 1995.. pp. 3-24.  
MC. “Gaige kaifang” in Chapter 3.

### **May 24 Political Reform as a Question in the Post-Socialist China**

MC. Sections “China since 1989” “A modern politics?” in chapter 3,  
“Is China free?” in chapter 4.

Zhao, Suisheng. Sections from “Political Liberalization Without Democratization”, in Zhao et al. *Debating Political Reform in China: Rule of Law vs. Democratization Rule of Law vs. Democratization*. London; New York: Routledge 2015.

### **May 25 Mid-term**

#### **May 26 Urbanization and Its Limit**

Ordos: The Biggest Ghost town in China

[https://www.bbc.com/news/magazine-](https://www.bbc.com/news/magazine-17390729#:~:text=In%20Inner%20Mongolia%20a%20new,astonishing%20economic%20growth%2C%20is%20over.)

17390729#:~:text=In%20Inner%20Mongolia%20a%20new,astonishing%20economic%20growth%2C%20is%20over.

Watch photograph: Ordos, A Modern Ghost City

<http://content.time.com/time/photogallery/0,29307,1975397,00.html>

#### **May 30 The Urban/Rural Divide**

Cheng, Tiejun and Mark Selden. “The Origins and Social Consequences of China's Hukou System”. In *The China quarterly*, 1994-09, Vol.139 (139), pp.644-68.

#### **May 31 “Involution” or “Slacking the Job”? (“内卷”or “躺平” )**

Xiang Biao interview “How One Obscure word Captures Urban China’s Unhappiness”

<https://www.sixthtone.com/news/1006391/how-one-obscure-word-captures-urban-chinas-unhappiness>

#### **June 1 Environment Problems**

Landsberger, Stefan. Chapter 4 “garbage pickers”. In *Beijing Garbage: A City Besieged by Waste*. Amsterdam: Amsterdam University Press. 2019.

## **June 2 The Question of Gender**

Tsai, Kellee. "Women and the State in Post-1949 Rural China". in *Journal of International Affairs*, Winter 1996, Vol. 49, No. 2, pp. 493-524.

**Final exam will be scheduled during the examination period.**



## **Appendix to Course Outlines: Academic Policies & Regulations Summer 2022**

### **Student Code of Conduct**

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

### **Prerequisite and Antirequisite Information**

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

### **Attendance Regulations for Examinations**

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/exam/attendance.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf).

### **Statement on Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf). The appeals process is also outlined in this policy as well as more generally at the following website: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/appealsundergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf).

### **Turnitin.com**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

### **Statement on Use of Electronic Devices**

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

### **Statement on Use of Personal Response Systems (“Clickers”)**

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a

class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

### **Academic Consideration for Missed Work**

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_illness.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf) are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf).

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academic-support.uwo.ca/>.

### **Policy on Academic Consideration for a Medical/ Non-Medical Absence**

#### **(a) Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any

other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

**(b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email [huronsss@uwo.ca](mailto:huronsss@uwo.ca).**

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_illness.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf). Consult [Huron Academic Advising](#) at [huronsss@uwo.ca](mailto:huronsss@uwo.ca) for any further questions or information.

**Support Services**

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at [huronsss@uwo.ca](mailto:huronsss@uwo.ca). An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>

Office of the Registrar: <https://registrar.uwo.ca/>

Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>

Academic Support & Engagement: <http://academicsupport.uwo.ca/>

Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>

Western USC: <http://westernusc.ca/your-services/#studentservices>

### **Mental Health & Wellness Support at Huron and Western**

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: [huronwellness@huron.uwo.ca](mailto:huronwellness@huron.uwo.ca)

Community Safety Office: [safety@huron.uwo.ca](mailto:safety@huron.uwo.ca)

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.