

CHN 2247F SECTION 550

Chinese Cities and Chinese Culture FALL TERM 2022

Class Time: Tuesday, 10:30-11:30; Thursday 9:30-11:30

Class Location: Huron University College W6

Instructor: Dr. Guoyuan Liu

Office: A104 **Email address:** gliu23@uwo.ca

Office Hours: Tuesday 11:30-12:30 or by appointment

Course prerequisite: NONE

Course description:

The city is never just a physical fact, an economic organization, or a social institution; it is also a form of expression, or in Lewis Mumford's words, "an aesthetic symbol of collective unity": "The city fosters art and is art; the city creates the theater and is the theater." Throughout history, the city as "an aesthetic symbol" has played a significant role in the making of China's cultural identity, since *zhongguo*, the term now used in reference to "China" as a state, first appeared in a record of city building dating back to the 11th century BCE. This course will explore the city's form and function as "an aesthetic symbol" in Chinese culture, through case studies of ten major Chinese cities, five ancient and five modern. Discussion of each city will focus on a selected cultural icon, which particularly represents a theme of city life. Course materials will include historical documents, personal accounts, poetry, fictional narratives, as well as fine art, photography, and films. **This course is taught in Chinese.** All texts will be read in Chinese and all class activities will be conducted in Chinese.

Course learning outcomes:

Upon successful completion of this course, students are expected to

1. have an overview of the cultural significance of Chinese cities;
2. gain a more in-depth understanding of Chinese culture;
3. become critical on taken-for-granted notions such as "city," "nation," "space," etc;
4. develop interdisciplinary skills for analyzing cultural phenomena.

Textbooks and course materials: available on OWL.

Method of evaluation and assessment:

Attendance	10%
Participation	10%
Reading quizzes	10%
Midterm exam	20%
Essay	50%

Schedule of classes:

September 8 课程介绍

课程的学习方法。课程中的学习活动、测验的计分。

September 13 & 15 王城 Luoyang—the city in the cosmic order

阅读：《何尊铭文》
《史记·周本纪》（节选）；
《考工记·匠人》（节选）；
参考：Lewis Mumford: “What Is a City?”
图像：王城图

September 20 & 22 长安 Changan—the city as a space of power

阅读：白行简《李娃传》
图像：唐长安图

September 27 & 29 汴梁 Bianliang—the imperial city as a living space

阅读：《闹樊楼多情周胜仙》
图像：清明上河图

October 4 & 6 杭州 Hangzhou—the city as a gendered space

阅读：《计押番金鳗产祸》
参考：《白娘子永镇雷锋塔》

October 11 & 13 南京 Nanjing—the city as a theatrical space

阅读：孔尚任《桃花扇·先声》
图像：《南都繁会景物图》

October 18 Midterm and essay preparation

No reading

October 20 Midterm Exam

October 25 & 27 北京 Beijing—metamorphoses of the city space

阅读：梁思成：《北京—都市计划的无比杰作》
图像：北京城市空间的变迁
影像：第二十九届夏季奥林匹克运动会开幕式

October 31–November 6 Fall Reading Week

No class meeting

November 8 & 10 苏州 Suzhou—the taste of a city

阅读：陆文夫《美食家》

November 15 & 17 上海 Shanghai—modernization in urban cultural industry

阅读与图像：郭建英作品选
建筑：上海汇丰银行；百乐门舞厅；石库门民居

November 22 & 24 唐山 Tangshan—trauma and the city identity

电影：冯小刚导演《唐山大地震》
建筑：唐山地震遗址公园纪念墙

November 29 & December 1 二十四城 24 City—the “unit”-based Chinese urban space

电影：贾樟柯导演《二十四城记》

December 6 & 8 香港 Hong Kong—the city of identity anxiety

阅读：西西《浮城志异》

图像: René Magritte 画作
建筑: 香港文化中心

No reading. **OWL**

Students must consult OWL for this course regularly. All course materials and announcements will be conveyed by this and no other means.

Electronic Devices

Electronic devices, including laptops, tablet computers, smart phones, etc., can be used in the classroom for pedagogical/academic purposes only (such as note taking, reading, research, etc.), and for no other purposes (such as gaming, social networking, etc.).

Course work:

Please be reminded that your final grade reflects your performance in this course. As the term begins, your grade is zero and will increase with the accumulation of your course work. Please read the following descriptions carefully and decide how to earn your grade.

Attendance (10%)

Attendance is calculated by hours attended divided by total lecture hours. An attendance sheet will be passed around during the lecture. It is the student's responsibility to sign the attendance sheet before the end of the lecture. The attendance sheet cannot be signed on a different day. Signing the attendance sheet in place of anyone but oneself is considered cheating and will be penalized.

Participation / Discussion (10%)

The participation/discussion grade reflects your level of engagement in class, the quality of your comments and your contribution to class discussion. When you participate in class discussion, you should not only demonstrate your familiarity with the subject discussed, but also your critical consideration of it. Being prepared before coming to class is a major way to improve your participation. You are encouraged to ask questions. Good questions make great contribution to class discussion.

Please see the rubrics for assessing participation on the course website.

Reading quizzes (10%)

Reading is the major part of your course work. To help you keep up with the reading schedule, there will be 5 pop quizzes. Each quiz (2%) is a question about the day's reading that you will have no difficulty answering if you have finished the reading. **There will be no make-up for missed reading quizzes.**

In-class Test (20%)

The midterm in-class test includes two parts. Part I tests your knowledge of traditional Chinese literature and Chinese culture gained in the course. Part II tests your skills and abilities to analyze literary texts. To do well in this test you need to

- 1) study the assigned readings carefully;
- 2) be attentive and **take notes** in the lectures;
- 3) review your notes before the test.

If the test is missed for a legitimate reason, appropriate documentation must be submitted to arrange a makeup (See relative section in the appendix). It is the student's responsibility to attend the test at the proper time. Such excuses as mistaking or forgetting the date of the test will not be accepted.

Written Assignment (50%)

The written assignment of this course is a university **essay**. In a university essay, you are expected to present an **argument**. That is, you are expected to state an **opinion** about a theme or a literary text, and support your opinion with sound reasoning and sufficient evidence.

To get a D and above, your written assignment must meet the following basic requirements:

- 1) The essay must consist of an introduction, a body text and a conclusion.
- 2) A thesis statement (one sentence) must be presented in the introduction.

To get a C and above, your written assignment must meet the following requirements:

- 1) The essay must address the main issues discussed in this course.
- 2) The thesis statement must be clear and specific.
- 3) The arguments should be based on analyses of the literary texts you choose to discuss.

To get a B and above, your written assignment must meet the following requirements:

- 1) The thesis must be organized in an argument-driven manner.
- 2) The essay must analyze **details** of the literary texts you choose to discuss.
- 3) The essay must show a good understanding of the main issues discussed in this course.

To get an A and above, your written assignment must meet the following requirements:

- 1) The essay must show a perceptive reading of the literary texts you choose to discuss.
- 2) The writing must be clear and efficient.

Please see the rubrics for assessing the written assignment on the course website.

To do well in the written assignment, you need to

- 1) understand the requirements of the assignment;
- 2) study the assigned readings critically;
- 3) be familiar with the main issues discussed in this course.

The instructor is more than happy to provide help with the assignment. Yet please notice: 1) The instructor will only give advice and make suggestions; it is the student's responsibility to finish the assignment independently; 2) The instructor's advice and suggestions do not guarantee a high grade.

The written assignment is to be submitted on the course website. It is the student's responsibility to confirm that the assignment is successfully submitted. Extension is only granted for academic reasons, and must be requested at least one week before the due date. For medical or non-medical academic accommodation, see relative section in the appendix

Appendix to Course Outlines: Academic Policies & Regulations Fall/Winter 2022

Pandemic Contingency

Huron will continue to follow the guidance of public health and government officials. It is anticipated that there will be no further disruptions to in-person instruction. This is subject to change.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: [Academic Calendar - Western University \(uwo.ca\)](#)

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [Academic Calendar - Western University \(uwo.ca\)](http://www.uwo.ca/academic_calendar) . The appeals process is also outlined in this policy as well as more generally at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, tablets, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicssupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

- (a) Consideration on **Medical Grounds** for assignments worth *less than 10%* of final grade: **Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

b) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising

University Senate policy, which can be found at [Academic Calendar - Western University \(uwo.ca\)](#) requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

c) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email hurousss@uwo.ca

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [accommodation_medical.pdf \(uwo.ca\)](#). Consult [Huron Academic Advising](#) at hurousss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron’s Student

Support Services at huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/> Office of the Registrar: <https://registrar.uwo.ca/>
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1> Academic Support & Engagement: <http://academicsupport.uwo.ca/>
Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>
Western USC: <http://westernusc.ca/your-services/#studentservices>

Wellness and Health Supports at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. All Huron staff and faculty have received training on responding to disclosures of Gender-Based Sexual Violence (GBSV); students should know that the Community Safety Office is a resource for survivors, providing support and, if desired, guidance while referring them to the further supports that they may require. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: huronwellness@huron.uwo.ca

Community Safety Office: safety@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

Western Calendar - Policy Pages -

[Academic Calendar - Western University \(uwo.ca\)](#)