

# HURON UNIVERSITY

## Course Outline 2024 Summer Day

### 1.0 BASIC COURSE INFORMATION

Course Number: CHN 2246G  
Course Name: Chinese Cinema in Taiwan and Hong Kong  
Instructor Name: Dr. Lifang He  
E-mail address: [lhe26@uwo.ca](mailto:lhe26@uwo.ca)  
Scheduled class time: July 29 - August 15, Mon-Thurs  
Office Hours: by appointment

### 2.0 COURSE DESCRIPTION

This course is for students who are competent in reading and writing Modern Standard Chinese. Representative films produced in the major historical periods in Taiwan and Hong Kong are examined. The emphases are on the analysis of screenplays/films, as well as political, social, and cultural changes that are reflected in the films. Course readings include selected screenplays and film reviews published in Chinese journals as well as articles/chapters that provide historical background.

### 3.0 COURSE LEARNING OBJECTIVES

The course aims to enable students to:

- Critically analyze selected screenplays and reviews;
- Recognize how films reflect and respond to social issues;
- Gain a deep understanding of the cultural, historical, and social contexts that have shaped Chinese cinema in Taiwan and Hong Kong;
- Conduct comparative analyses between Chinese cinema in Taiwan and Hong Kong, identifying similarities, differences, and shared influences;
- Develop research skills using academic resources to investigate specific topics related to Chinese cinema in Taiwan and Hong Kong;
- Promote cross-cultural understanding by exploring the intersection of Chinese cinema with global influences.

### 4.0 DESCRIPTION OF CLASS METHODS

This class meets 3 hours each week. The learning activities include film screening as well as analysis and discussion of the film(s). Regular participation and active contribution to class discussion are essential and expected.

### 5.0 REQUIRED READINGS & TEXTS

Course readings, unless otherwise indicated, are to be found in OWL.  
Suggested background reading: Christopher Berry and Mary Ann Farquhar, *China on Screen: Cinema and Nation* (New York: Columbia University Press, 2006).

### 6.0 EVALUATION

- Attendance & participation 20%

Regular attendance and contribution to class discussion are essential and expected. Participation marks depend on the sufficiency of your preparation and the quality of your contribution, as determined by the instructor.

- Written test 20%  
A critical analysis of the film clips shown in the course, **Aug 12, 2024 (Monday)**.
- Group project 30%  
4-6 students per group. Sign up for two films listed under Screening. Conduct research, explore various themes, genres, discuss the cultural, historical, or social implications of the chosen topic and present findings in an engaging and informative manner.
- Film review 30%  
Analyze one screenplay or film covered by the course. You may choose a screenplay or a film that is not studied in the course with approval from the instructor. The length of the paper should be around 2500 words in Chinese. Papers are due without exception on **Aug 15, 2024 (Thursday)**. Submit via OWL-Assignment.

## 6.5 SPECIAL INSTRUCTIONS

- Penalty for late submission: one mark for each calendar day (Saturday and Sunday included) to a total of seven days. Assignments more than seven days late will not be accepted. No extension will be given, except in the case of documented medical or compassionate circumstances.
- No make-ups will be given on the test, except in the case of documented medical or compassionate circumstances.
- Plagiarism detection software may be used in this course. Students are required to submit their work in electronic form.

## 7.0 SCHEDULE

DAY 1 Introduction  
JULY 29

DAY 2 Historical Memory (I): Farewell My Concubine 霸王别姬 (1993)  
JULY 30

DAY 3 Cosmopolitan Taipei: Eat Drink Man Woman 饮食男女 (1994)  
JULY 31

DAY 4 A Story of Growing up: A One and a Two 一一 (2000)  
AUG 1

AUG 5 Civic holiday, No class

DAY 5 Historical Memory (II): New Dragon Gate Inn 新龙门客栈 (1992)  
AUG 6

DAY 6 Beautiful truths: A Simple Life 桃姐 (2011)  
AUG 7

DAY 7 Comedies: Stephen Chow's Films 周星弛电影 (1988-)  
AUG 8

**DAY 8 Test**

AUG 12

DAY 9 A Vibrant Reverie: Flowers of Shanghai 海上花 (1998)

AUG 13

DAY 10 The Impact of Historical and Cultural Changes on Individuals and Families:  
The Time To Live And The Time To Die 童年往事 (1985)

AUG 14

DAY 11 Cosmopolitan Hong Kong: Chung King Express 重庆森林 (1994)

AUG 15 **Final paper due**

## **Appendix to Course Outlines: Academic Policies & Regulations**

### **Student Code of Conduct**

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: <https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

### **Statement on Gender-Based Sexual Violence**

Huron University is committed to building and maintaining a safe learning and working environment. As an institution and community, we are committed to working collaboratively with leaders, students, faculty, and staff to address gender-based sexual violence through prevention and response efforts.

As an academic community who cares for each other and the world, gender-based violence is unacceptable and will not be tolerated. In partnership with community members, Huron will strive towards a campus that is free from gender-based violence in all forms by creating a culture of consent, gender inclusivity, anti-oppression and support, and establishing respectful policies, processes, and support that reinforce this commitment.

Huron recognizes that a culture change regarding gender-based sexual violence requires ongoing commitment from the entire community. It takes time, persistence, and active engagement from everyone to achieve our goal. Huron remains committed to working to end gender-based and sexual violence on our campus and within our larger Western community.

### **Prerequisite and Antirequisite Information**

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

### **Attendance Regulations for Examinations**

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: [Academic Calendar - Western University \(uwo.ca\)](#)

### **Statement on Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [Academic Calendar - Western University \(uwo.ca\)](#).

The appeals process is also outlined in this policy as well as more generally at the following website:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/appealsundergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

### **Statement on Use of Generative AI**

Plagiarism includes, but is not limited to, the unauthorized use of generative artificial intelligence to create content that is submitted as one's own. Use of AI content generators (such as ChatGPT) to complete assignments without attribution or permission from the instructor is a scholastic offence. AI content detectors may be used as a tool to assess the originality of student work.

### **Statement on Use of Electronic Devices**

It is not appropriate to use electronic devices (such as, but not limited to, laptops, tablets, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

### **Statement on Use of Personal Response Systems (“Clickers”)**

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

### **Academic Consideration for Missed Work**

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicssupport.uwo.ca/>.

### **Policy on Academic Consideration for a Medical/ Non-Medical Absence**

#### **(a) Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

**b) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising** University Senate policy, which can be found at [Academic Calendar - Western University \(uwo.ca\)](https://www.uwo.ca/academic_calendar/) requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf).

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

**c) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email [huronsss@uwo.ca](mailto:huronsss@uwo.ca).**

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [accommodation\\_medical.pdf \(uwo.ca\)](#). Consult [Huron Academic Advising](#) at [huronsss@uwo.ca](mailto:huronsss@uwo.ca) for any further questions or information.

### **Support Services**

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron’s Student Support Services at

[huronsss@uwo.ca](mailto:huronsss@uwo.ca). An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/> Office of the Registrar: <https://registrar.uwo.ca/>

Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1> Academic Support & Engagement: <http://academicsupport.uwo.ca/>

Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>

Western USC: <http://westernusc.ca/your-services/#studentservices>

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. All Huron staff and faculty have received training on responding to disclosures of Gender-Based Sexual Violence (GBSV); students should know that the Community Safety Office is a resource for survivors, providing support and, if desired, guidance while referring them to the further supports that they may require. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Information links <https://linktr.ee/huronwellness>

Appointment request form <https://huron.emhware.ca/self-referral>

Wellness Services: [huronwellness@huron.uwo.ca](mailto:huronwellness@huron.uwo.ca) Community Safety Office: [safety@huron.uwo.ca](mailto:safety@huron.uwo.ca)

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

Western Calendar - Policy Pages - [Academic Calendar - Western University \(uwo.ca\)](https://www.uwo.ca/academic-calendar/)