

HURON UNIVERSITY COLLEGE
DEPARTMENT OF FRENCH AND ASIAN STUDIES
Chinese 1151 - Chinese 1
September 2021 to April 2022

Classes: Monday & Wednesday 3:30pm – 5:30pm in HC Classroom W112

Instructor: Dr. Clare Gordon (傅守超)
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Office Hours: Wednesday 1:30pm – 3:30pm, or by appointment.

Conversation Hour: Wednesday 2:30pm – 3:30pm

Course Prerequisites: Permission of the department.

Course Description:

This course introduces students to oral and written standard Chinese. It is designed for those with no previous knowledge of the language. The ordinary alphabet (*pinyin* Romanization) will be provided throughout the course and the simplified version of Chinese characters will be used. The main goal for this course is for students to acquire a culturally contextualized working knowledge of and essential skills in Chinese. The course aims at developing four basic skills - listening, speaking, reading, and writing - to build a solid introductory level of preparation for more advanced studies. Students will make use of audio-visual facilities. Special emphasis will be placed on recognition and writing of Chinese characters.

Objectives:

I. Acquire basic language skills in modern standard Chinese:

1. Establish a mastery of the pinyin romanization system to pronounce and to transcribe correctly sounds used in modern standard Chinese;
2. Have a good command of basic strokes and stroke-order for writing Chinese characters;
3. Read short texts and write approximately 400 characters;
4. Master basic sentence patterns and use them to produce sentences;
5. Conduct simple conversations in Chinese;

II. Prepare for the next level Chinese course, Chinese 2250.

Methods:

This course adopts a learner-centered teaching approach. Classes are composed of weekly mini tests (quizzes and dictations) and task-oriented activities. The instructor leads such activities and provides necessary explanations for important grammar items, sentence structures, and vocabulary. Students are expected to be prepared for each and every class by doing preview and review. They must actively participate in classroom activities.

Textbooks:

Liu, Yuehua, et al., *Integrated Chinese* <<中文听说读写>> Volume 1. (Simplified Characters). **4th ed.** Boston, MA: Cheng & Tsui Company, 2017.
This set consists of a Textbook, a Workbook, and a Character Workbook.

Evaluation:

1. Participation	10% (Recorded every class)
2. Quizzes	20% (Unscheduled; Conducted during class)
3. Homework	15% (Due as specified in class)
4. Written Tests	20% (Two, 10% each)
5. Group Presentation	10% (Details available in class)
6. Final Examination	25% (Time and location TBA)

Other Instructions:

Class Participation involves class attendance and satisfactory completion of all required individual or group in-class work, within specified time periods.

Homework includes weekly oral and written assignments, plus regular character writing practice. All submissions are due in class on the day specified by the instructor. Electronic submissions are not acceptable. A late penalty of 10% will be applied for each calendar day after the due date to a total of seven days. Submission more than one week late will **not** be accepted for credit.

Make-up tests can be arranged only for documented medical and emergency reasons. For more information, please see the policy on medical and non-medical accommodations in the Appendix.

Chinese 1151: Chinese I

SCHEDULES FOR CLASSES, TESTS, AND ASSIGNMENTS

2021 – 2022 Tests & Assignments will be due either on Monday or on Wednesday.
Term One: **CLASS** **TEST** **ASSIGNMENT**

WEEK 1 (Sept. 8)	Introduction		Course Preview
WEEK 2 (Sept. 13&15)	Basics Basics	Quiz 1	HomeWork 1
WEEK 3 (Sept. 20&22)	Basics Basics	Quiz 2	HomeWork 2
WEEK 4 (Sept. 27&29)	Lesson One Lesson One	Quiz 3	Character Basics
WEEK 5 (Oct. 4&6)	Lesson One Lesson Two	Quiz 4	HomeWork 3
WEEK 6 (Oct. 11&13)	<i>No Classes</i> Oct. 11 Lesson Two	<i>Thanksgiving Holiday</i>	L1 Characters
WEEK 7 (Oct. 18&20)	Lesson Two Lesson Three	Quiz 5	HomeWork 4
WEEK 8 (Oct. 25&27)	Lesson Three Lesson Three	Quiz 6	L2 Characters
(Nov. 1&3)	<i>No Classes</i>	<i>Fall Reading Week</i>	
WEEK 9 (Nov. 8&10)	Lesson Four Lesson Four	Quiz 7	L3 Characters
WEEK 10 (Nov. 15&17)	Review Wednesday, Nov. 17	Written Test 1	
WEEK 11 (Nov. 22&24)	Lesson Four Lesson Four	Quiz 8	HomeWork 5
WEEK 12 (Nov. 29&Dec. 1)	Lesson Five Lesson Five	Quiz 9	L4 Characters
WEEK 13 (Dec. 6&8)	Lesson Five Lesson Five	Quiz 10	L5 Characters

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Term Two: CLASS TEST ASSIGNMENT

WEEK 14 Lesson Six
(Jan. 3&5) Lesson Six Quiz 11 HomeWork 6

WEEK 15 Lesson Six
(Jan. 10&12) Lesson Six Quiz 12 L6 Characters

WEEK 16 Lesson Seven
(Jan. 17&19) Lesson Seven Quiz 13 HomeWork 7

WEEK 17 Lesson Seven
(Jan. 24&26) Lesson Seven Quiz 14 L7 Characters

WEEK 18 Lesson Eight
(Jan. 31&Feb. 2) Lesson Eight Quiz 15

WEEK 19 Review
(Feb. 7&9) **Wednesday, Feb. 9** **Written Test 2**

WEEK 20 Lesson Eight
(Feb. 14&16) Lesson Eight Quiz 16 L8 Characters

(Feb. 21&23) *No Classes* *Spring Reading Week*

WEEK 21 Lesson Nine
(Feb. 28&Mar. 2) Lesson Nine Quiz 17 HomeWork 8

WEEK 22 Lesson Nine
(Mar. 7&9) Lesson Nine Quiz 18 L9 Characters

WEEK 23 Lesson Ten
(Mar. 14&16) Lesson Ten Quiz 19 HomeWork 9

WEEK 24 Lesson Ten
(Mar. 21&23) Lesson Ten Quiz 20 L10 Characters

WEEK 25 Review HomeWork 10
(Mar. 28&30) **Wednesday, Mar. 30** **Group Presentations**

Final Examination (2 hours in length):

Date, Time, and Location of the Examination TBA by the Registrar's Office.

Appendix to Course Outlines: Academic Policies & Regulations 2021 - 2022

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Pandemic Contingency

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, typically using a combination of synchronous instruction (i.e., at the times indicated in the timetable) and asynchronous material (e.g., posted on OWL for students to view at their convenience). Any remaining assessments will also be conducted online at the discretion of the course instructor. In the unlikely event that changes to the grading scheme are necessary, these changes will be clearly communicated as soon as possible.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: <https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here:

https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf. The appeals process is also outlined in this policy as well as more generally at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

**(a) Consideration on Medical Grounds for assignments worth *less than 10%* of final grade:
Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

(b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf. Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>
Office of the Registrar: <https://registrar.uwo.ca/>
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>

Academic Support & Engagement: <http://academicssupport.uwo.ca/>
Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>
Western USC: <http://westernusc.ca/your-services/#studentservices>

Mental Health & Wellness Support at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: huronwellness@huron.uwo.ca

Community Safety Office: safety@huron.uwo.ca

Chaplaincy: gthorne@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.