

Brief Course Outline

Course Title: Globalization Honours Seminar

Course Number and Section:

CGS

4016G 550

Instructor Name(s): Katherine Lawless

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Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:

This course focuses on the relationship between globalization and environment, broadly construed. Drawing on a selection of conceptual frameworks in the social sciences and humanities, we investigate the relationship between increased global flows of capital, information, resources, and people and global environmental change. We are particularly concerned with the uneven impacts of both environmental and climate change and economic globalization. In this regard, paying close attention to gendered, racialized, and classed dimensions, we probe the ways in which globalization has contributed not only to the degradation of the natural environment and growing social disparity, but also to the rise of new solidarities and global social movements. Throughout the course, we ask: What is the relationship between globalization and environment? How can we mitigate and eliminate the entwined problems of global poverty, human displacement, and ecological crisis? How can we imagine another world through engagements with the material foundations of life? Overall, we aim to understand the uneven, long-term effects of social, cultural, and economic globalization on our changing environment and its human and more-than-human inhabitants.

Learning Outcomes:

1. Describe the relationship between globalization and environment using a variety of conceptual tools and frameworks.
2. Elaborate a politics of global environmental change grounded in course concepts, theories, and debates.
3. Analyze the uneven distribution of causes and impacts of globalization and global environmental change and their compound effects on marginalized populations.
4. Survey existing literature and intervene in a relevant discourse or debate.
5. Develop research questions, critically analyze and synthesize scholarly research, and communicate research findings effectively in both written and oral forms.
6. Provide and respond effectively to constructive feedback.
7. Listen attentively, ask questions, and demonstrate professionalism and care in all aspects of the course.

Textbooks and Course Materials:

Students will read a variety of academic articles and selections from books and anthologies pertaining to the study of globalization and environment.

Methods Of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %
Seminar Lead (x2)	Various	30
Research Proposal	February 11	20
Peer Review	March 20	10
Research Paper	April 8	40

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Friday, December 8, 2023