

Brief Course Outline

Course Title: Inequalities in Global Health

Course Number and Section:

CGS

3532F 550

Instructor Name(s): Larissa Costa Duarte

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Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:

Inequalities in Global Health examines how social, cultural, and economic systems function to produce global-scale inequalities in health. Emphasis is placed on the impacts of coloniality, systems of racism, cultural oppression, and land dispossession. These studies are engaged through problems of globalization and critical reflection over objectives in global development.

The course is designed to provide students with a wide-ranging view of the topic of global health and its intrinsic inequalities. You will learn the history and emergence of the global health paradigm, the power imbalance between North-South relationships, and the key issues surrounding vulnerable populations around the world.

Debate and critical discussion are the core component of this course. Our meetings will be focused on the collective discussion and analysis of the proposed materials. Active participation in every module is required in order for one to do well in the course.

Students are expected to have thoroughly read the assigned texts before each class. Your daily contributions should demonstrate a deep understanding of the material and the ability to make meaningful connections to the broader themes and materials covered in a given week. Students will be evaluated by their participation and a series of assignments tailored to their specific academic, professional, or personal interests.

Learning Outcomes:

Develop a solid understanding of the topic.

Gain the tools to critically evaluate global health issues within frameworks that reveal their overlap with problems of economically vulnerability and poverty.

Identify how systemic oppression against women, sexual minorities, and racial minorities affect health outcomes.

Build a set of tools to identify and fight injustices and systemic oppression in health systems.

Textbooks and Course Materials:

All films, texts, chapters and excerpts will be available online on OWL, in class, or via the Western Library.

Methods Of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %
Labs	continuous	20
Research Paper	11/07/2025	20
Final exam (take home)	12/12/2025	20
Participation	continuous	20
Round table	various dates	20

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Tuesday, August 19, 2025