

## Brief Course Outline

**Course Title:** **Global Inequalities Based on Sexual Difference**

**Course Number and Section:**

CGS

3519G 550

**Instructor Name(s):** Lucas Savino

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Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

### Course Description:

How sexual and gender differences are socially and culturally constructed has a significant impact in global inequalities. This impact is manifested in unequal access to material resources (e.g., land) and wealth (poverty). Global inequalities based on sexual difference persist in health outcomes, access to vital resources such as water, as well as in migration, conflict, social reproduction, and care labour.

This course explores the different ways in which gender and sexual differences affect those critical issues in development mentioned above, with a particular emphasis on collective responses to such challenges. The course provides an opportunity to study how such global inequalities and development issues manifest themselves in specific socioeconomic contexts around the world and how they are addressed in practice and in everyday life.

### Learning Outcomes:

Identify and outline key concepts in recent scholarly and activist circles on global inequalities based on sexual difference

Demonstrate critical analytical skills and awareness on the ways in which global inequalities based on sexual difference shape development discourses and practices

Mobilize (i.e., apply) a critical and interdisciplinary approach to understand practices that aim at addressing global inequalities based on sexual difference

### Textbooks and Course Materials:

Links to all required readings are available in the OWL course site.

### Methods Of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %
Class Engagement	Ongoing	20
Critical Responses	Weeks 6 and 11	25
Class Presentation	Sign-up Sheet	15

Assignment	Due Date mm/dd/yy	Weight - %
Poster Presentation	Week 12	10
Case Study Report	April 4, 2025	30

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Sunday, December 15, 2024