

## Brief Course Outline

**Course Title:** **Global Inequalities based on Sexual Differences**

**Course Number and Section:**

CGS

3519F 550

**Instructor Name(s):** Masaya Lllavaneras Blanco

**Instructor Email(s):** mllavane@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

### Course Description:

How sexual and gender differences are socially and culturally constructed has a significant impact in global inequalities. This impact is manifest in unequal access to services, unequal income levels, legal discrimination, and even persecution and physical violence based on the sex we are assigned when we are born, who we love, and how we present in society. In this course we will explore the different ways in which gender and sexual differences affect critical issues in development such as work, migration, health, social protection and sexual rights. We will explore how these issues manifest in different socioeconomic contexts, and how governments, social movements and civil society organizations address them in their practice. We will read feminist and queer approaches to development and will explore how gender inequalities affect development and everyday life in concrete terms.

### Learning Outcomes:

- a. Be able to identify and describe the most current conversations on gender and development literature.
- b. Understand some of the concrete consequences that inequalities based on sexual differences have on global development issues and policies.
- c. Understand some of the theoretical approaches to sexual difference, specifically intersectional approaches, and feminisms from the so-called global south.
- d. Understand some of the political and policy processes associated with gender and gender equality, globally.

### Textbooks and Course Materials:

This course's materials include academic articles and book chapters from multiple disciplines on gender, queer studies, sexualities, development, public policy and fiction. All the course materials will be available on OWL, as well as through some hyperlinks available in this syllabus.

**Methods Of Evaluation:**

Assignment	Due Date mm/dd/yy	Weight - %
In class participation	Every class and seminar	10
Mindmapping care	Oct 8	20
Midterm exam	Oct 29	20
Seminar faciltation	Throughout the term	15
Collective Workshop: Feminist Critiques in times of COVID-19 (in groups of 2)	Nov 26-Dev 5	15
Instagram post on Feminist Critiques in times of COVID- 19 (in groups of 2)	Nov 26	20

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Monday, August 4, 2025