

Brief Course Outline

Course Title: **Economies of Development**

Course Number and Section:

CGS

3516F 550

Instructor Name(s): Dr. Matthew McBurney

Instructor Email(s): mmcburn2@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:

This course critically examines tools for assessing development, such as development indicators and indices (GNP/GDP, Human Development/Poverty Indices, Physical Quality of Life Index, Gender Empowerment Measure), community-based indicators, and explanations of economic development in micro and macro contexts. A critical perspective will be used to analyze the validity and usefulness of these tools.

Learning Outcomes:

On completing this course students will:

- Demonstrate analytical knowledge of various economic strains of thought and the evolution of these thoughts in relation to development.
- Critically assess and engage with organizational policy literature on global development.
- Demonstrate familiarity with existing tools and measures for assessing development.
- An ability to present and evaluate some of the key authors in the field of development economics.
- Demonstrate and convey these competencies in a clear, critical and reflexive communication style.

Textbooks and Course Materials:

Thirlwall, A.P. and Penelope Pacheco-Lopez. 2017. Economics of Development 10th Edition. London: Palgrave.

You must choose ONE of the following books for your development economist assignment (details below)

Banerjee, Abhijit V. and Esther Duflo. 2011. Poor Economics: A Radical Rethinking of the Way to Fight Global Poverty. 1st ed. New York: PublicAffairs.

Easterly, William. 2007. The White Man's Burden: Why the West's Efforts to Aid the Rest Have

Done So Much Ill and So Little Good. New York: Penguin Books.

Max-Neef, Manfred. 1992. From the Outside Looking in: Experiences in 'Barefoot Economics'. Zed Books.

Sachs, Jeffrey. 2005. The End of Poverty: How We Can Make It Happen in Our Lifetime. New York: Penguin Books.

Sen, Amartya. 1999. Development as Freedom. 1st. ed. New York: Knopf.

Methods Of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %
Forum Participation		20%
Critical Reading of Development Economist		20%
Sustainable Development Goal Project Proposal		10%
Sustainable Development Goal Project		30%
Sustainable Development Goal Presentation		20%

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Thursday, January 30, 2025