

Brief Course Outline

Course Title: **Overcoming Management Paradigms in Global Development**

Course Number and Section:

CGS

3220F 550

Instructor Name(s): McBurney

Instructor Email(s): mmcburn2@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:

This course critically examines how practices of Global Development are typically reduced to problems of management. The course will provide students with a critical examination of how Global Development management paradigms are problematic and, at times, reduce the interconnected and complex issues causing global inequalities to simple, easily measurable solutions. The course blends a combination of theoretical critiques and practical exercises of development project management. Students will also explore alternative approaches to development management.

Learning Outcomes:

The learning objectives for the course are: • To increase knowledge of technical and practical skills required for project management • To examine methodologies used for the various phases of project planning and the project cycle • To analyze assumptions that inform project management in global development • To consider ethical and methodological issues that arise for project managers and researchers in the context of conducting international work • To understand the critiques leveled against global development project management

Textbooks and Course Materials:

You will need at least one of the following two books for the analytical book review assignment.

Walsh, Susan. 2014. Trojan-horse Aid: Seeds of Resistance and Resilience in the Bolivian Highlands and Beyond.

or

Murray Li, Tanya. 2007. The Will to Improve: Governmentality, Development and the Practice of Politics

The main book used for this class which you will need to purchase is:

Bill. Cooke, & Sadhvi Dar (Eds.) 2008. The New Development Management: Critiquing the Dual Modernization.

Methods Of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %
Class Attendance and Participation	Ongoing	20%
Analytical Book Review	October 25	25%
Conventional Development Logical Framework	October 25	20%
Conventional Development Proposal and Self-Critique	December 06	35%

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Friday, September 13, 2024