



Community-based Seminar in Global Studies

CGS3202G Winter 2023

Prerequisite(s): Permission of the Centre for Global Studies (Registration by permission of instructor).

Indigenous self-determination in Mapuche territories

This course is an experiential learning opportunity in which students are asked to combine the academic study of a topic with insights and experience gained while traveling to the region of Northern Patagonia, Argentina. On this trip, students will have the opportunity to meet with Indigenous leaders that work in support of their communities and organizations.

This year's course themes is *Indigenous self-determination and the politics of environmental conservation*. Students are asked to reflect on this topic and its relationship to problems of global development, such as as modern state formation, Indigenous rights, and global inequalities.

The course includes a number of assignments where students will have the opportunity to combine their travel experience with scholarly work related to this year's theme.

This course requires a very high level of student commitment and responsibility, willingness to work as a team, and respect and understanding of Mapuche ways of understanding and being in the world.

Your professor

Dr. Lucas Savino
lsavino2@uwo.ca

Class meetings

This class will meet with the instructor as needed in Room H233 (Tuesdays, 6:30 – 9:30pm) or via Zoom.

Office Hours

Office hours this term are by appointment only. Please reach out to me via email to set up a meeting either in-person or via Zoom. My office is in room **A208**.

Students enrolled in this course must be able to travel to Argentina in Feb. 2023.



Course Structure

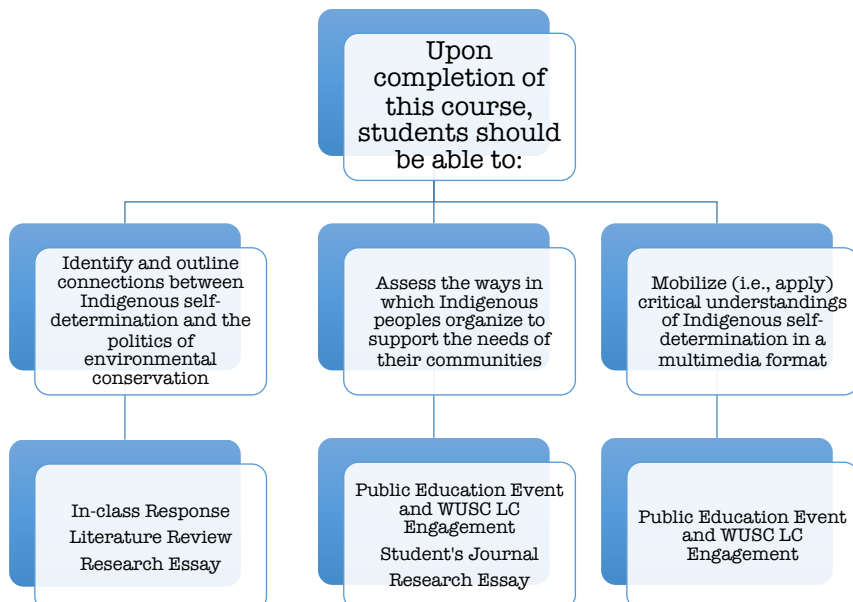
There is no required textbook assigned for this course.

Links to all required readings will be posted and made available on OWL.

Please note that the course calendar is subject to change. Appropriate notice will be given in class and OWL.

After the class introduction on **January 10**, our class will only meet as needed. In one of our meetings, students will have the opportunity to discuss the required readings in preparation for an **in-class response** at a later date but before the trip to Argentina. Other meetings may take place to organize aspects of this course, including travelling to Argentina and class assignments.

Learning Outcomes





Course Requirements

Critical Response

Students will be required to write a critical response to a question or set of questions posed in OWL. The question(s) will be related to the required readings for this course. This is an “open book” exercise and is meant to prepare students for their trip to Argentina.

Handout # 1 offers additional guidelines for this assignment, including grading guidelines (see OWL).

Development Syllabus

Students will be asked to prepare a 4-week syllabus related to case studies of interest related to the course’s theme.

For each week, students will select a topic connected to the theme of the syllabus and provide scholarly, news, and media sources that address it.

The assignment will be graded on the overall organization of the syllabus as well as the relevance and quality of the selected sources.

Handout # 2 offers additional guidelines for this assignment (see OWL).

Reflection Assignment

Students are expected to engage in a process of critical reflection before, during and after their trip to Argentina.

Such critical reflection will be anchored in the readings on Indigenous self-determination, the politics of environmental conservation, and modern state formation in Argentina.

Students are expected to keep a journal documenting activities and experiences while traveling in Argentina.

This assignment can be presented in many formats: as a photo journal document; as a video, or as a web-based blog. More details will be provided by the instructor to help students focus their reflections but there is a high degree of flexibility in this assignment.

The Journal entry will be graded according to how well they describe students activities during the trip to Argentina as well as the quality of the self-reflection that students make.

This assignment will be submitted via OWL.

GRADES DESCRIPTION

Exceptional = above 90 (A+)

Went beyond expectations in all categories. One could expect little more from a student at this level.

Strong = 80-89 (A)

Superior work which is clearly above average.

Average = 70-79 (B)

Good work, meeting all requirements, and eminently satisfactory.

Average/Weaker = 60-69 (C)

Displayed average capability in some categories but no particular strengths. Meets basic requirements.

Not acceptable = below 50 (F)

Failure. Work is unsatisfactory and does not meet basic requirements.

Critical Analysis Paper

Students will select a case study related to Indigenous peoples and environmental conservation and write an in-depth, critical analysis of the case.

This relatively short analysis should address the relationship between Indigenous peoples' goals of self-determination and the goals of environmental conservation. How are these goals compatible or in tension with one another?

Handout # 3 offers additional guidelines for this assignment.

Podcast Episode

Throughout the term, students are expected to collaborate with one another and conceive, as a class, the production of a podcast.

Students will decide how to approach this podcast (e.g., one episode with the participation of all students, one episode per pair of students, one episode per person, etc.).

The podcast should address the course's theme and it should include reflections on the trip to Argentina.

The goal of this podcast assignment is to highlight the unique nature of this experiential learning course.

Handout # 4 provides additional guidelines for this assignment.

Course Requirements Summary

Critical Response	15%	Jan. 31
Reflection assignment	15%	Mar. 14
Development Syllabus	15%	Mar. 28
Podcast Episode	30%	Apr. 4
Critical Analysis Paper	25%	Apr. 10



Contact information

Email policy

The best way to reach me is via email:

lsavino2@uwo.ca

I will do my best to reply as soon as possible. If you do not get an immediate reply, please allow at least 48 hours if you need to send me a reminder.

I usually do not check my emails after 5pm or on weekends.

Important! Please include the course number in the email subject line. This will ensure a faster reply as my e-mails get sorted automatically.

Due to privacy guidelines, you must use your university email account for contacting me.

Make an appointment

If you want to meet in person and you are unable to meet during office hours, please contact me and make an appointment.

A note on returned assignments and appeals

Frequently students wish to discuss the results of their assignments immediately upon receiving their grade and feedback. Every effort will be made to provide substantial feedback on assignments with the intention of making the grading clear, and also to help you improve regardless if the assignment receives an "A" or a "C."

If you still have questions or concerns about the results of your assignment, please make an appointment to see me and discuss further. Please wait 24 hours after receiving your assignment and grade before contacting me to discuss your results. In addition, you must set up an appointment no later than 7 days after receiving your grade if you wish to meet and discuss.

You may also appeal your overall grade, or the grade of any specific assignment.

There are a few steps to appeal a grade:

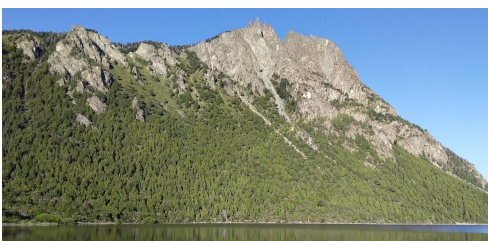
1. Have an informed discussion with me. This step should be initiated (i.e. set up an appointment) within 7 days of receiving your grade.

2. If you still find the explanation of your grade unsatisfactory, you may appeal your grade in writing. This written submission must be sent to me within 14 days of receiving your grade. You are to write a letter indicating the ways in which you believe your assignment met the requirements – with evidence cited – as well as the grade you believe you deserve for your work.

Please keep in mind that the onus is on you to demonstrate that your work meets the requirement set out for the assignment, and not for me to defend the mark allocated.

No grade change will be considered without submitting a formal appeal in writing. Please be aware that the formal appeal process may result in your grade going up or down.

For more information about the University's appeal guidelines visit: uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf





Appendix to Course Outlines: Academic Policies & Regulations Fall/Winter 2022-2023

Huron will continue to follow the guidance of public health and government officials. It is anticipated that there will be no disruptions to in-person instruction. This is subject to change.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: [Academic Calendar - Western University \(uwo.ca\)](#)

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy,

specifically, the definition of what constitutes a Scholastic Offence, at the following website: [Academic Calendar - Western University \(uwo.ca\)](http://www.uwo.ca/academic_calendar) . The appeals process is also outlined in this policy as well as more generally at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, tablets, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

- (a) **Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final

course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

b) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising

University Senate policy, which can be found at [Academic Calendar - Western University \(uwo.ca\)](#) requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

c) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [accommodation_medical.pdf \(uwo.ca\)](#). Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron’s Student Support Services at

huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website

at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/> Office of the Registrar: <https://registrar.uwo.ca/>
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1> Academic Support & Engagement: <http://academicsupport.uwo.ca/>
Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>
Western USC: <http://westernusc.ca/your-services/#studentservices>

Wellness and Health Supports at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. All Huron staff and faculty have received training on responding to disclosures of Gender-Based Sexual Violence (GBSV); students should know that the Community Safety Office is a resource for survivors, providing support and, if desired, guidance while referring them to the further supports that they may require. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services:

huronwellness@huron.uwo.ca Community

Safety Office: safety@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

Western Calendar - Policy Pages -

[Academic Calendar - Western University \(uwo.ca\)](#)