

Brief Course Outline

Course Title: **Thinking global, acting local. Supporting Community: newcomers' access to higher education.**

Course Number and Section:

CGS

3201G 550

Instructor Name(s): Dr. Masaya Llavaneras Blanco

Instructor Email(s): mllavane@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:

Huron's CGS is partnering with London's Cross-Cultural Learning Centre to produce a set of tools to facilitate newcomer youth's access to university education and social life in Canada. In this course, students will produce a series of tools that would facilitate access to university in Canada (campus life, programs, funding), active community participation (through leadership, civic actions, activism), and wellbeing. In order to produce these tools students will work in groups to produce workshops on these or other related topics, and produce a "tool" that can be an infographic, a comic, a brochure, etc., that can be made available to other young newcomers in the future.

Learning Outcomes:

- Students will practice working in partnership with a community organization, including establishing working relationships with partners, identifying areas of collaboration and co-creating with them.
- Students will have learned about challenges and obstacles found by young newcomers in accessing higher education and becoming active parts of social life in London, Ontario.
- Students will apply self-reflection as part of their partnership work.

Textbooks and Course Materials:

This course's materials include a few academic articles and book chapters from multiple disciplines such as education, geography, and refugee studies. All the course materials will be available on Brightspace, as well as through some hyperlinks available in this syllabus. There is no extra cost associated with your learning materials.

Methods Of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %
Reading reflections: 10% x 2	Fridays of Weeks 1 and 2	20%

Assignment	Due Date mm/dd/yy	Weight - %
Tool draft	Friday Week 8	10%
Tool presentation workshop	Weeks 10 and 11	20%
Tool final	Friday Week 12	20%
Placement report	Friday Week 13	20%
Attendance to class and community activities	Throughout the term.	10%

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Wednesday, January 22, 2025