

## Brief Course Outline

**Course Title:** Collaborative and Participatory Methodologies

**Course Number and Section:**

CGS

3001G 550

**Instructor Name(s):** Dr. Matthew McBurney

**Instructor Email(s):** mmcburn2@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

### Course Description:

This course explores the ethical concerns raised by the major forms of qualitative research with human subjects: interviewing, focus groups, participant observation, ethnography and oral history. Special consideration is given to the ethical concerns raised by social scientific research in the context of inequality. Each student is responsible for designing a research project, applying appropriate research tools and working out the ethical problems raised by his or her project and research method(s).

### Learning Outcomes:

In this class you will learn to identify a research problem and develop a research proposal to address the problem. To these ends, by the end of this course, successful students will be able to:

1. Critically reflect on their position as researchers
2. Formulate a coherent research proposal, which includes research questions, scholarly relevance, justification, and methods
3. Identify and reflect on appropriate qualitative methodologies for their research
4. Consider ethical and other research dilemmas specific to development contexts by analyzing 'real-world' examples
5. Clearly communicate research results to relevant audiences
6. Practice descriptive and reflective writing in relation to their chosen research project

### Textbooks and Course Materials:

The books below can be purchased, but they are also accessible as free, digital copies through the Western Library. Therefore, if you choose to use the digital copies available through Western Library, there is no cost to you as a student.

Berg, Bruce L. and Howard Lune. (2017). Qualitative Research Methods for the Social Sciences. Ninth Edition. Boston: Pearson.

Laws, Sophie, Harper, Caroline, & Marcus, Rachel. (2003). Research for development: a practical guide. SAGE.

Scheyvens, Regina. (2014). Development Field Work: A Practical Guide, SAGE Publications, Ltd.

Methods Of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %
Participation and Attendance		30%
Preliminary Research Question, Methods, and Bibliography	Feb 11 - 13	10%
Research Problem Statement (Including justification, and scholarly relevance) and Reworked Methods	Mar 7 – Mar 9	10%
Final Research Presentation	Mar 21 and 28	20%
Final Research Proposal	April 4 – Apr 6	30%

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Wednesday, January 22, 2025