

Brief Course Outline

Course Title: **Problems of Global Development**

Course Number and Section:

CGS

2002G 550

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Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:

This course dives into the complex dynamics of “development” broadly defined. It starts by visiting 4 key theoretical approaches to what development is and how it is applied. Is development about freedom and individual capabilities? Is it a state-led process of structural change and industrialization? Or is development irremediably linked to dispossession and deep-seated inequalities? After having discussed these questions through three different theoretical frameworks, we will explore key questions about the social, political, and economic processes associated with development. We will think through questions such as whether economic growth is associated to wellbeing? what political (and policy) approaches are effective at tackling poverty and to what extent do they reduce inequality? What does technology have to do with development? Is there room to imagine different futures in the midst of the already-existing complex and interconnected economic and socio-political realities? We embark in these discussions at a time when the world is confronting multidimensional crises such as global warming, the COVID19 pandemic and sharpening inequalities between the richest minority and the majority of the population in the world.

Learning Outcomes:

- a. Have a strong understanding of key theoretical discussions in development.
- b. Understanding key political, economic, and social discussions at the heart of development politics and practice.
- c. Refined analytical skills.
- d. Academic and non-academic communication skills.

Textbooks and Course Materials:

Provided by the instructor.

Methods Of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %
Reading annotations		25
Midterm exam		25

Assignment	Due Date mm/dd/yy	Weight - %
Group project		25
Final reflection		25

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Tuesday, December 3, 2024