

Brief Course Outline

Course Title: Introduction to Development

Course Number and Section:

CGS

1023G 550

Instructor Name(s): Dr. Matthew McBurney

Instructor Email(s): mmcburn2@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:

This course is an introduction to the interdisciplinary field of global development with the focus on investigating the notion of 'poverty'. Discourses and practices within global development will be examined critically, and the roles of development organizations, states, and civil society in addressing globally identified development issues through the negotiation of global development agendas will also be examined.

Learning Outcomes:

Reflect on individual positions, places and values within the field of global development and identify personal strengths
Demonstrate a critical awareness of the historical changes within global development discourse and practices
Recognize and critically assess diverse meanings of development, underdevelopment, poverty and inequality that are found in the wide range of literature on global development
Improve reading and understanding of highly theoretical material in the field of global development
Develop critical analysis and academic writing skills

Textbooks and Course Materials:

A majority of the course readings can be found in Desai, Vandana and Robert B. Potter (Eds). 2014. The Companion to Development Studies 3rd Edition, London: Routledge. T

Methods Of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %
Marketization of Poverty Presentation	n/a	20

Assignment	Due Date mm/dd/yy	Weight - %
Research Paper Proposal and Preliminary Bibliography	n/a	20
Research Paper	n/a	30
Final Exam	n/a	30

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Tuesday, November 26, 2024