

*Huron at Western*  
**Faculty of Theology**

**Arabic 5260/3260B – Advanced Quranic Arabic**  
**Course Outline – Winter 2024**

**INSTRUCTOR INFORMATION:**

**Name:** Dr. Yahya Kharrat

**Email:** [ykharrat@uwo.ca](mailto:ykharrat@uwo.ca) (I reply to emails within 24 hours Monday to Friday)

**Class Time:** Tuesdays, 2:30 AM - 5:00 PM, Room: HC-W17

My office hours are by appointment only. I will be available to meet with you in person. I can also talk to you over the phone to answer any questions or hold one-on-one Zoom to discuss topics that you may need further clarification.

**INTRODUCTION**

Apart from being the native language of over 300 million speakers dispersed across Northern Africa and throughout the Middle East, Arabic is widely used by 1.3 billion Muslims throughout the world. It belongs to the Semitic family of languages, which also includes Amharic, Hebrew and Aramaic. Many linguists make a distinction between Classical Arabic, the name of the literary language of the pre-Islamic and early Islamic eras, and contemporary Arabic commonly known as Modern Standard Arabic or MSA named Fus-ha.

Muslims believe that the Qur'an is the last divine scripture revealed to Prophet Muhammad in Arabic. This unique literary form is replete with rich linguistic features of eloquence and diction that make it inimitable. According to the Qur'an, God challenged humankind to produce even a verse similar to it: *"If you are in doubt of what We have revealed to Our messenger, then produce one chapter like it."* Qur'an 2:23.

## COURSE OBJECTIVES (3260B/5260B)

Advanced Quranic Arabic 3260B/5260B aims to

- expose students to the syntactical, morphological, and rhetorical richness of the Qur'an
- expand students' Arabic vocabulary to help them comprehend a variety of Quranic texts
- bring students to an advanced level of reading, writing, and comprehension skills
- enable students to write a short research paper pertinent to a Quranic topic
- deepen the students' insights into the values embedded in the Quranic texts

## LEARNING OUTCOMES

Upon the successful completion of this course, the students will have the ability to

- demonstrate an advanced command of Arabic syntax and morphology found in the Qur'an
- elaborate on essential Quranic vocabulary and supply their synonyms and antonyms
- master key lexical and orthographical features of the Qur'an
- determine the meaning of various Quranic verses through an examination of their contexts
- demonstrate a higher level of competence in rhetorical features of the Quranic verses
- recognize the insightful commentary on Quranic values revealed in selected texts

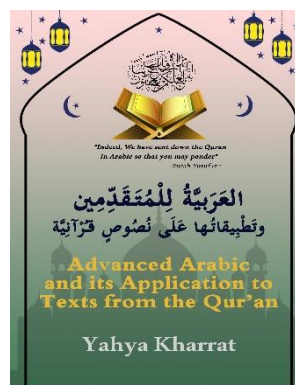
## Prerequisites:

- Intermediate Quranic Arabic 2080A or permission from the instructor. Please contact your instructor if you are unsure of your level.

## Textbook:

### 1. Required Text:

- Yahya Kharrat, *Advanced Arabic and its Application to Texts from the Qur'an*, 2023.



## 2. Recommended Texts:

- Tafsir al-Jalalayn Jalal al-Din al-Mahalli and Jalal al-Din al-Suyuti.
- Dictionary of Modern Written Arabic, Hans Wehr

### STUDENT EVALUATION:

*The mark distribution is as follows:*

Test	20%
Engagement	10%
Assignment	10%
Vocab Quiz	10%
Presentation	5%
Dictation	10%
Oral Assessment	5%
Final exam	30%

### Notes about Evaluation

- **Test:** There will be two tests in this course. They will focus on the most recent material covered. Each test is worth 10% of your final grade. The total is 20%
- **Presentation:** Throughout the course, every student will deliver from 5 to 10-minutes presentation on a selected Quranic topic. A variety of topics will be suggested by your professor. The presentation is worth 5% of the final grade.
- **Assignment:** There will be one major assignment during the term. Completion of the assignment requires that students apply the vocabulary words and grammar rules studied in class. The assignment is worth 10% of the final grade.
- **Dictations:** There will be two dictations during the term. The first dictation will come from a certain lesson of the textbook, and the second dictation will come from a certain Quranic chapter. Each dictation is worth 5% of the final grade. The total is 10%.
- **Engagement:** Students are required to participate actively in online lectures. They must engage with their professor during class discussions (see policies and procedures below). Engagement is worth 10% of the final grade.
- **Vocabulary quiz:** In each lecture, new vocabulary words based on the Quranic text covered in class will be presented to students and it is the students' responsibility to memorize them. There will be two vocabulary quizzes administered by the instructor. Each quiz is worth 5% of the final grade. The total is 10%.

- **Oral Assessment:** The instructor will meet with each student individually and test them orally on topics covered throughout the term. The oral assessment will take about 10-15 minutes. This is worth 10% of the final grade.
- **Final Exam:** There will be one cumulative final exam that will cover the entire textbook. This is worth 30% of the final grade.

### Tentative Schedule

Month	Day	Topic	Notes
January 2024	9	Introduction to the course. Surah Al-Baqarah, 261-263. Praising the Spending of Money.	
	16	Surah Al-Nisa' 58-59. Directives Emphasized in the Qur'an.	
	23	Surah Al-Mai'dah. A Call for Discernment.	
	30	Surah Yunus. People are of Two Types.	<i>Dictation#1</i>
February	6	Surah Al-Nahl. Selections of Quranic Values.	Test #1
	3	Surah Al-Isra', 34-38. Morals Honoured in the Qur'an.	<i>Vocab Quiz#1</i>
	20	<b>Spring Reading Week (Feb. 17-25)</b>	

	27	Surah Al-Hajj, 5. The Greatness of God in the Creation of Human Beings.	<i>Vocab Quiz#2</i>
March	5	Surah Al-Furqan, 67-71. Commendable Traits of the Believers.	<i>Dictation#2</i>
	12	Surah Yasin, 224-227. Revival of Human Beings After Death.	<i>Assignment #1 due</i>
	19	Surah Al-Ahqaf, 23-26. Duties Owed to Parents.	<i>Presentations end</i>
	26	Oral Assessment	<i>Assignment due</i>
April	2	Review for the Final	

### **ADDING / DROPPING COURSES:**

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>. You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

### **ASSESSMENTS:**

Most of the assessments in this course will be done in the **one-hour assessment** (see class format) every week. Students will be asked to communicate with the professor one-on-one or form a discussion in groups regards to a specific topic all in Arabic. Students will also be asked to do Arabic presentations about a prepared topic (the topics will be informed beforehand).

## **POLICIES AND PROCEDURES**

Students are expected to attend class on ZOOM regularly. Active engagement in class is essential to this course. Grades are not given for mere attendance but for your participation, your contribution to the class, and for showing progress. All absences will affect the engagement grade.

Students must be ready and connected to zoom before the class starts and stay until the end of the class. Arriving late can disrupt the class, as well as leaving early. If a student arrives late or leaves early three times, that will be counted as an absence.

Please be aware of the following university regulation: Because attendance is so important in language courses, any student who, in the opinion of the course instructor, is absent too frequently from class, will be reported to the Dean (after due warning has been given). With the permission of the Dean, the student will be debarred from taking the regular examination in the course (Please read the following link carefully:

<http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&command=showCategory&SelectedCalendar=Live&ArchiveID=>

Grade	Criteria for Engagements
0-2	<ul style="list-style-type: none"> <li>● Recurring absence and very poor attendance and if attending, the person displays very disruptive behavior.</li> <li>● Never/barely responds to questions. Never completes questions assigned for homework.</li> <li>● Does not respect the learning space for the other students.</li> <li>● Does not participate in class activities.</li> <li>● Fails to respond to questions correctly.</li> </ul>
3-4	<ul style="list-style-type: none"> <li>● Attends occasionally but is never disruptive or late.</li> <li>● Tries to respond when called upon but does not offer very much.</li> <li>● Barely knows the answers to the questions asked.</li> <li>● Demonstrates very infrequent involvement in the class.</li> </ul>
5-6	<ul style="list-style-type: none"> <li>● Demonstrates adequate preparation and knows the basics of the matter assigned.</li> <li>● Responds to the questions being asked somewhat well.</li> <li>● Contributes to a moderate degree when called upon.</li> <li>● Demonstrates sporadic involvement and shows enthusiasm.</li> </ul>
7-8	<ul style="list-style-type: none"> <li>● Demonstrates good preparation, knows the topic and has prepared for it in class.</li> <li>● Responds well to the questions being asked.</li> <li>● Contributes well to class discussion in an ongoing way.</li> <li>● Responds to other students' point and thinks through their own, questions others in a constructive way, offers and supports suggestions.</li> <li>● Demonstrates consistent ongoing involvement in the class.</li> </ul>
9-10	<ul style="list-style-type: none"> <li>● Demonstrates excellent preparation.</li> <li>● Responds exceptionally well to the questions being asked.</li> <li>● Contributes in a very significant way to ongoing discussion, responds very thoughtfully to other students' comments.</li> <li>● Demonstrates ongoing and very active involvement.</li> <li>● Is never absent and/or late.</li> </ul>

**Appendix to Course Outlines:  
Faculty of Theology Academic Policies & Regulations 2023–2024  
(M.Div. and M.T.S. programs)**

**Student Code of Conduct**

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work, and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: <https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

**Prerequisite and Antirequisite Information**

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean and the Instructor to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

**Attendance Regulations for Examinations**

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/exam/attendance.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf).

**Statement on Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf). The appeals process is also outlined in this policy as well as more generally at the following website: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/appealsundergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf).

**Turnitin.com**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the



purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

### **Statement on Use of Generative AI**

Plagiarism includes, but is not limited to, the unauthorized use of generative artificial intelligence to create content that is submitted as one's own. Use of AI content generators (such as ChatGPT) to complete assignments without attribution or permission from the instructor is a scholastic offence. AI content detectors may be used as a tool to assess the originality of student work.

### **Statement on Use of Electronic Devices**

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

### **Statement on the Recording of Class Activities**

Students may not record or distribute any class activity, including conversations during office hours, without written permission from the instructor, except as necessary as part of approved accommodations for students with disabilities. Any approved recordings may only be used for the student's own private use.

### **Statement on Use of Personal Response Systems ("Clickers")**

Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

### **Academic Consideration for Missed Work: Medical or Non-Medical Absences & Accommodation**

**Policy for relief for assignments worth less than 10% of overall mark in course:** Please consult your instructor.

#### **Policy for relief for assignments worth 10% or more:**

Theology students who are seeking academic consideration for missed work during the semester must consult with the Dean's Office. Students at Western/Huron no longer use the Self-Reported Absence option. Students may request academic consideration on medical grounds by contacting the Dean of Theology office at [srice@huron.uwo.ca](mailto:srice@huron.uwo.ca), or, for those whose home faculty is elsewhere, to their home faculty. To protect student privacy, details of the medical accommodation need only be disclosed to the Dean, who will communicate to the instructor(s) the necessary accommodation. Instructors may not request medical or other documentation from students. The Dean however may require medical or other documentation, and the student may be required to complete the Student Medical Certificate, available online at [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf).

Following a determination of accommodation, the Dean will contact the instructor(s) and the student who will then arrange a new deadline for missed work.

Students seeking academic consideration for a non-medical absence (e.g. varsity sports, religious, compassionate, or bereavement) may be required to provide appropriate documentation to the Dean's Office. All consideration requests must be directed to the Dean's Office with notice also given to the instructor.

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence.

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Students are expected to receive an email in September 2022 with details around medical academic accommodation. Please review the full policy on Academic Consideration for medical and non-medical absence at: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_medical.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf). Consult the Dean's Office for any further questions or information.

### **Support Services**

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation (see above), students should contact Sandra Rice in the Dean's Office at [srice@huron.uwo.ca](mailto:srice@huron.uwo.ca).

Your Faculty Advisor is also able to answer questions about your program and to assist with any concerns about academic matters. Contact them for a conversation whenever you need.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult with the Dean. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with your course instructor and the Dean, who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect your full-time status and therefore have implications for OSAP and/or Scholarship/Bursary eligibility.

An outline of the range of services offered to Huron students is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>

Office of the Registrar: <https://registrar.uwo.ca/>

Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>

Learning Development and Success: <https://www.uwo.ca/sdc/learning/>

Accessible Education: <http://academicsupport.uwo.ca/>

Western USC: <http://westernusc.ca/your-services/#studentservices>

### **Mental Health & Wellness Support at Huron and Western**

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: [huronwellness@huron.uwo.ca](mailto:huronwellness@huron.uwo.ca)

Community Safety Office: [safety@huron.uwo.ca](mailto:safety@huron.uwo.ca)

Additional supports for Health and Wellness may be found and accessed at Western through <https://www.uwo.ca/health/>.