

Huron at Western
Faculty of Arts and Social Science
2050A – Arabic Speaking Skills
Course Outline – Fall 2021

Welcome! Come to Speak Arabic
مَرْحَبًا بِكُمْ! تَعَالَوْا لِنَتَحَدَّثَ الْعَرَبِيَّةَ

INTRODUCTION

Apart from being the native language of over 300 million speakers dispersed across Northern Africa and throughout the Middle East, Arabic is also widely used by 1.3 billion Muslims throughout the world. It belongs to the Semitic family of languages which also includes Amharic, Hebrew and Aramaic. Many linguists make a distinction between Classical Arabic, the name of the literary language of the pre-Islamic and early Islamic eras, and contemporary Arabic commonly known as Modern Standard Arabic (MSA) or *Fus-ha*.

MSA is the form of Arabic universally taught in schools of the Arab world; it is the language of all contemporary Arabic publications as well as the language of the Arabic broadcast media. In addition, Arabic is one of the six official languages of the United Nations. Modern Standard Arabic is ideally suited for students of the Social Sciences, students of the Humanities, and students of Applied Sciences and Business who may consider work or research in an Arabic-speaking country.

COURSE OBJECTIVES

Arabic 2050A aims to:

- Develop oral proficiency through guided conversations and presentations in Arabic;
- Expand students' vocabulary needed for both general conversation and discussion of specific topics;
- Employ grammar correctly in asking questions and giving information about themselves on a variety of topics;
- Gain insights into commonly used Arabic phrases and customs.

LEARNING OUTCOMES

Upon the successful completion of this course, students will have the ability to:

- Speak about themselves with confidence in a variety of situations;
- Engage in basic conversations involving questions and answers;
- Express emotions and discuss various issues orally in Arabic;
- Recognize the cultural differences between the Arab world and that of North America.

INSTRUCTOR:

Name: Dr. Yahya Kharrat

Office: UC#4308

Phone: 519-661-2111 x85099

Email: ykharrat@uwo.ca

Office hours: Available upon request. Email: ykharrat@uwo.ca

My office hours are by appointment only. I can see you in person or talk to you over the phone to answer any questions or hold one-on-one Zoom meetings to discuss topics that may need further clarification.

Class Time: Tuesday, 2:30 - 5:30

Class Location: V214

TEXTBOOK:

1. Required Text:

- Yahya Kharrat, *Welcome! Come to Speak Arabic*; Second Edition, 2021.

2. Recommended Text:

- Dictionary of Modern Written Arabic, Hans Wehr

STUDENT EVALUATION:

- Engagement 10%
- Answering exercises 5%
- Role playing 15%
- Vocabulary quizzes 20%
- Presentations 20%
- Oral Assessments 30%

Notes about Evaluation

Engagement: Students are required to participate actively in online lectures. They must engage and converse with their classmates and professor during class discussions and make comments on YouTube sessions they watch in class.

Answering Exercises: Students are required to answer the assigned questions written in the textbook to receive the full 5%. The professor will check for completion of this component and will check random exercise questions.

Vocabulary Quizzes: In each lecture, new vocabulary words based on the topic covered will be presented to students. It is the students' responsibility to memorize and apply the vocabulary words in their role playing and presentation. There will be four vocabulary quizzes administered by the instructor. Each vocab quiz is worth 5% of the final grade. This is worth 20% of the final grade

Role Play: The students will be engaged with role-playing scenarios that require them to express their opinions and act out real-life situations. They will be also asked to initiate conversation using appropriate vocabulary stated in the lesson.

Presentation: Every student will deliver a presentation of between 7 and 10 minutes on a selected topic approved by the professor. The topic must pertain to an aspect of Arabic culture and relate to an Arabic-speaking country, its traditions, practices, etc.

Oral Assessments: At the end of the course, the professor will meet with all students individually and test them orally on topics covered throughout the term. The oral assessment will take about 10-15 minutes and will cover material that is cumulative from the entire course.

Prerequisite

As a prerequisite to Arabic 2050A, prior knowledge of the Arabic writing system is essential. Students must demonstrate the use of Arabic rudiments such as Arabic letters, diacritical marks, vowels, etc. Students proficient in Arabic speaking skills are not eligible to take this course 2050A. At the

professor's discretion, any fluent Arabic speaking students **will be reported to the Dean's office and removed from the class.**

Tentative Schedule

Month	Day	Topic	Notes
September 2021	14	Introduction to the Class. Running a conversation	
	21	Unexpected Meeting - لِقَاءٌ عَيْرٌ مُتَوَقَّعٍ	
	28	Post Graduate Studies - الدِّرَاسَاتُ العُلْيَا	
October	5	The Duties of Friendship - واجِبَاتُ الصَّدَاقَةِ	vocab quiz
	12	Looking for an Apartment - البَحْثُ عَن شِقَّةٍ	Pres. begins
	19	A Lovely Picnic - نَزْهَةٌ جَمِيلَةٌ	vocab quiz
	26	Under the Weather - عَارِضٌ صِحِّيٌّ	
November	2	Reading Week (Nov. 1-7)	
	9	Joyful Occasion - مُنَاسِبَةٌ سَعِيدَةٌ	vocab quiz
	16	A Visit to the Dentist - زِيَارَةٌ لِطَبِيبَةِ الأَسْنَانِ	
	23	The Four Annual Seasons - الفُصُولُ السَّنَوِيَّةُ الأَرْبَعَةُ	vocab quiz
	30	Noble Ambitions - طُمُوحَاتٌ نَبِيلَةٌ	Pres. ends
December	7	Oral Assessment	

Appendix to Course Outlines: Academic Policies & Regulations 2021 - 2022

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Pandemic Contingency

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, typically using a combination of synchronous instruction (i.e., at the times indicated in the timetable) and asynchronous material (e.g., posted on OWL for students to view at their convenience). Any remaining assessments will also be conducted online at the discretion of the course instructor. In the unlikely event that changes to the grading scheme are necessary, these changes will be clearly communicated as soon as possible.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: <https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here:

https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf. The appeals process is also outlined in this policy as well as more generally at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

(a) Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

(b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf. Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>

Office of the Registrar: <https://registrar.uwo.ca/>

Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>

Academic Support & Engagement: <http://academicsupport.uwo.ca/>

Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>

Western USC: <http://westernusc.ca/your-services/#studentservices>

Mental Health & Wellness Support at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: huronwellness@huron.uwo.ca

Community Safety Office: safety@huron.uwo.ca

Chaplaincy: gthorne@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.