

Huron at Western
Faculty of Theology

Arabic 1070a – Quranic Arabic for Beginners
Course Outline – Fall 2021

COURSE OBJECTIVES

Quranic Arabic for Beginners 1070A aims to:

- bring students to a good mastery of the script of the Qur'an
- enable students to learn to read and write a short Quranic verse
- make available to students a significant amount of essential Quranic vocabulary
- uncover for students the basic grammatical structures of Arabic
- provide a strong foundation for progression to Intermediate Quranic Arabic

LEARNING OUTCOMES

Upon the successful completion of this course, the students will have the ability to:

- identify the meaning of a variety of short Quranic verses,
- demonstrate a good control of Arabic grammar
- acquire a range of Quranic vocabulary together with their usage within the text
- express their thoughts about Quranic topics and their principal features

INSTRUCTOR Information:

Name: Dr. Yahya Kharrat

Office: UC#4308

Phone: 519-661-2111 x85099

Email: ykharrat@uwo.ca

Class Time and Location: HC-A1, Monday, 8:30 - 11:20

Office hours: Available upon request.

My office hours are by appointment only. I can talk to you over the phone to answer any questions or hold one-on-one Zoom meetings to discuss topics that may need further clarification.

Prerequisites:

This course is intended for students with no previous knowledge of Arabic. Students who have some little Arabic background have to take the Arabic Placement Test administered by the instructor to determine their eligibility for this class.

Textbook:

1. Required Text:

- Yahya Kharrat, *Introductory Arabic and its Application to Qur’anic Texts*; First Edition, 2021.

2. Recommended Text:

- Dictionary of Modern Written Arabic, Hans Wehr

STUDENT EVALUATION:

Test	20%
Presentation	10%
Assignment	10%
Dictation	10%
Engagement	10%
Vocab Quiz	10%
Final Exam	30%

Notes about Evaluation

Test: There will be two tests in this course. They will focus on the most recent material covered. Each test is worth 10% of your final grade.

Presentation: Throughout the course, every student will meet with the professor to deliver a presentation on a selected Quranic text already covered in class. The presentation is worth 10% of your final grade.

Assignment: There will be one major assignment during the term. Completion of the assignment requires to apply the grammar rules studied in class. The assignment is worth 10% of the final grade.

Dictations: There will be two dictations during the term. The dictations will be from certain Quranic texts. Each dictation is worth 5% of the final grade.

Engagement: Students are required to participate actively during the lecture. They must engage with their professor during class discussions (see policies and procedures below). Engagement is worth 10% of the final grade.

Vocabulary quiz: In each lecture, new vocabulary words based on the Quranic text covered in class will be presented to students and it is the students' responsibility to memorize them. There will be two vocabulary quizzes administered by the instructor. Each vocab quiz is worth 5% of the final grade. This is worth 10% of the final grade

Final Exam: There will be one cumulative final exam that will cover the entire textbook. This is worth 30% of the final grade.

Notes about the Course

Please be aware of the following university regulation: Because attendance is so important in language courses, any student who, in the opinion of the course instructor, is absent too frequently from class, will be reported to the Dean (after due warning has been given). With the permission of the Dean, the student will be debarred from taking the regular examination in the course (Please read the following link carefully:

<http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&command=showCategory&SelectedCalendar=Live&ArchiveID=>

Tentative Schedule

Month	Day	Topic	Notes
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September 2021	13	Introduction to the course <i>Unit #1:</i>	
	20	<i>Unit #2</i>	
	27	<i>Unit #3:</i>	
October	4	<i>Surat Al-Fatiha, Qur'anic text#1</i>	
	11	Thanksgiving Holiday	
	18	<i>Surat Al-Hujurat, Qur'anic text#2</i> <i>Test # 1</i>	<i>Test#1</i>
	25	<i>Surat Al-A'la, Qur'anic text#3</i>	<i>Dictation #1</i>
	1	Fall Reading Week (Nov. 1-7)	
November	8	<i>Surat Al-'Alaq, Qur'anic text#4</i>	<i>Vocab. Quiz #1</i>

	15	<i>Surat Al-A'ser, Qur'anic text#5</i>	<i>Dictation #2</i>
	22	<i>Surat Al-Fil, Qur'anic text#6</i>	<i>Test #2</i>
	29	<i>Al-Ikhlās, Qur'anic text#7</i>	<i>Vocab. Quiz #2</i>
December	6	Review for Final Exam	<i>Assignment due</i>

POLICIES AND PROCEDURES

Students are expected to attend class on ZOOM regularly. Active engagement in class is essential to this course. Grades are not given for mere attendance but for your participation, your contribution to the class, and for showing progress. All absences will affect the engagement grade.

Students must be ready and connected to zoom before the class starts and stay until the end of the class. Arriving late can disrupt the class, as well as leaving early. If a student arrives late or leaves early three times, that will be counted as an absence.

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Grade	Criteria for Engagements
0-2	<ul style="list-style-type: none"> • Recurring absence and very poor attendance and if attending, the person displays very disruptive behavior. • Never/barely responds to questions. Never completes questions assigned for homework. • Does not respect the learning space for the other students. • Does not participate in class activities. • Fails to respond to questions correctly.
3-4	<ul style="list-style-type: none"> • Attends occasionally but is never disruptive or late. • Tries to respond when called upon but does not offer very much. • Barely knows the answers to the questions asked. • Demonstrates very infrequent involvement in the class.
5-6	<ul style="list-style-type: none"> • Demonstrates adequate preparation and knows the basics of the matter assigned. • Responds to the questions being asked somewhat well. • Contributes to a moderate degree when called upon. • Demonstrates sporadic involvement and shows enthusiasm.
7-8	<ul style="list-style-type: none"> • Demonstrates good preparation, knows the topic and has prepared for it in class. • Responds well to the questions being asked. • Contributes well to class discussion in an ongoing way. • Responds to other students' point and thinks through their own, questions others in a constructive way, offers and supports suggestions. • Demonstrates consistent ongoing involvement in the class.
9-10	<ul style="list-style-type: none"> • Demonstrates excellent preparation. • Responds exceptionally well to the questions being asked. • Contributes in a very significant way to ongoing discussion, responds very thoughtfully to other students' comments. • Demonstrates ongoing and very active involvement. • Is never absent and/or late.