

Brief Course Outline

Course Title: Critical Reading & Writing

Course Number and Section

WRITING

1025F 551

Instructor Name(s): Jeremy Greenway

Instructor Email(s): jgreenwa@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL Brightspace is the official and authoritative source of information for the course.

Course Description:

Students will explore the assumptions behind academic discourse, critically analyze academic and public arguments, and learn to write effectively for a variety of rhetorical situations and discourse communities.

Learning Outcomes: one outcome per entry

- Identify and explain the structure and rhetorical situation of an argument.
- Summarize and represent another writer's position accurately and fairly.
- Evaluate claims, evidence, assumptions, reasoning, tone, and audience strategy.
- Use research and source material responsibly in support of an original argument.
- Adapt genre, organization, style, and tone to a specific purpose and audience.
- Offer constructive, prioritized feedback to another writer.
- Revise substantially in response to rhetorical purpose, reader feedback, and self-assessment.
- Use The Broadview Guide to Writing as a practical reference for drafting, revising, editing, and documentation.

Textbooks and Course Materials:

Doug Babington, Corey Frost et al. The Broadview Guide to Writing. Broadview, 2023.
Michael Gilbert. Arguing with People. Broadview, 2014.

print bundle: \$67.55

e-book bundle: \$43.00

Methods of Evaluation: one assignment per entry

Assignment	Due Date mm/dd/yy	Weight - %
Critical Summary & Response	Sept 24	10
Quizzes	Oct 8, Nov 5, Nov 12	15
Community Engagement Critique	Oct 29	15
Peer Critique	Nov 26	10
Argument in Context Essay	Nov 19, Dec 9	10+20
Classwork, Participation, and Attendance	ongoing	20

Wednesday, August 5, 2026

Huron Brief Course Outline 2026/27

In-course Costs \$043.00

For Textbooks and Course Materials (below), you are required to include the cost of each textbook or other learning material.

Note whether there are any restrictions that would prevent a student from using a second-hand copy. Here is some suggested text:

- Required textbook: [author, title, edition, publisher, date]. Cost: [insert amount].
 - Or include the weblink of the textbook’s publisher site that includes the cost information.
- Students need to purchase this edition. Second-hand or older editions will not be sufficient.
- OR Students are welcome to purchase second-hand or earlier editions of this textbook.
- This course has an optional field trip that costs [insert amount].
- This course has a required field component that costs [insert amount].

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.