

Brief Course Outline

Course Title: Critical Reading & Writing

Course Number and Section

WRITING

1025F 550

Instructor Name(s): Jeremy Greenway

Instructor Email(s): jgreenwa@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL Brightspace is the official and authoritative source of information for the course.

Course Description:

Students will explore the assumptions behind academic discourse, critically analyze academic and public arguments, and learn to write effectively for a variety of rhetorical situations and discourse communities.

Learning Outcomes: one outcome per entry

- Identify and explain the structure and rhetorical situation of an argument.
- Summarize and represent another writer's position accurately and fairly.
- Evaluate claims, evidence, assumptions, reasoning, tone, and audience strategy.
- Use research and source material responsibly in support of an original argument
- Adapt genre, organization, style, and tone to a specific purpose and audience.
- Offer constructive, prioritized feedback to another writer.
- Revise substantially in response to rhetorical purpose, reader feedback, and self-assessment.
- Use The Broadview Guide to Writing as a practical reference for drafting, revising, editing, and documentation.

Textbooks and Course Materials:

Doug Babington, Corey Frost et al. The Broadview Guide to Writing. Broadview, 2023.
Michael Gilbert. Arguing with People. Broadview, 2014.

Print bundle: \$67.55

e-book bundle: \$43.00

Methods of Evaluation: one assignment per entry

Assignment	Due Date mm/dd/yy	Weight - %
Critical Summary & Response	Sept 24	10
Quizzes	Oct 8, Nov 5, Nov 12	15
Community Engagement Critique	Oct 29	15
Peer Critique	Nov 26	10
Argument in Context Essay	Nov 19 (draft) Dec 9 (final)	10+20
Classwork, Participation, Attendance	ongoing	20

Wednesday, August 5, 2026

Huron Brief Course Outline 2026/27

In-course Costs \$043.00

For Textbooks and Course Materials (below), you are required to include the cost of each textbook or other learning material.

Note whether there are any restrictions that would prevent a student from using a second-hand copy. Here is some suggested text:

- Required textbook: [author, title, edition, publisher, date]. Cost: [insert amount].
 - Or include the weblink of the textbook’s publisher site that includes the cost information.
- Students need to purchase this edition. Second-hand or older editions will not be sufficient.
- OR Students are welcome to purchase second-hand or earlier editions of this textbook.
- This course has an optional field trip that costs [insert amount].
- This course has a required field component that costs [insert amount].

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.