

Brief Course Outline

Course Title: Islam in the Workplace

Course Number and Section

MOS

2222A 550

Instructor Name(s): Shahin Pardhan

Instructor Email(s): spardha4@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL Brightspace is the official and authoritative source of information for the course.

Course Description:

This course is open to all students interested in understanding the basics of Islam and its relevance to workplace accommodation. Topics include prayer, fasting, dress, dietary practices, Islamic finance, and more. Through student presentations, scenarios, and interactive activities, students explore workplace challenges faced by Muslims and other minority groups, employee legal rights, and inclusive practices employers can use to support diverse needs. MOS 2222 requires no prior knowledge of Islam and is intended for students of all backgrounds.

Learning Outcomes: one outcome per entry

1. Gain a basic understanding of a variety of Islamic beliefs and practices that are relevant to the workplace. Understand the difference between culture and religion for some practices. Examine the meaning of a 'halal' or ethically lawful income for employees.
2. Recognize and challenge common misconceptions about Islam, including the role of women, and other media stereotypes. Learn more about Islamophobia and the rise of attacks on Muslims and how this can impact the workplace in the form of mental health and harassment.
3. Understand and navigate for Islamic practices, including those related to dress, dietary needs, prayer and the celebration of sacred days. Develop strategies for inclusive scheduling, prayer-friendly spaces, and accommodating religious observances such as holidays and fasting. Explore principles of Islamic investing and finance and their implications for businesses.
4. Learn more about the Canadian and Ontario Human Rights Commission and an employer's duty to accommodate.
5. Examine the business case for inclusion and the importance from both a human resources perspective, and overall financial perspective, of the benefits of having a more inclusive workplace environment.

Textbooks and Course Materials:

Course materials will be available at no cost on OWL

Methods of Evaluation: one assignment per entry

Assignment	Due Date mm/dd/yy	Weight - %
Assignment - Over the course of the term, students will be asked to make written submissions/responses. This may take the form of a reflection on a reading or an interview, etc.	Various	20%
Individual in-class participation:	Through term	20%
In-class discussion leaders' assignment	Through term	35%
Exam	TBD	25%

Saturday, August 8, 2026

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For Textbooks and Course Materials (below), you are required to include the cost of each textbook or other learning material.

Note whether there are any restrictions that would prevent a student from using a second-hand copy. Here is some suggested text:

- Required textbook: [author, title, edition, publisher, date]. Cost: [insert amount].
 - Or include the weblink of the textbook’s publisher site that includes the cost information.
- Students need to purchase this edition. Second-hand or older editions will not be sufficient.
- OR Students are welcome to purchase second-hand or earlier editions of this textbook.
- This course has an optional field trip that costs [insert amount].
- This course has a required field component that costs [insert amount].

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.