

Brief Course Outline

Course Title: Japanese I

Course Number and Section

JAPANESE

1050 554

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Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL Brightspace is the official and authoritative source of information for the course.

Course Description:

An introduction to spoken and written Japanese with emphasis on the development of communicative skills. Intended for students with little or no previous knowledge of Japanese. Prepares students for progression to Japanese 2250.

Learning Outcomes: one outcome per entry

- Acquire basic communicative skills (speech, listening, reading, and writing) of modern Japanese, with a particular emphasis on the spoken language.
- Acquire knowledge about Japanese culture through verbal communication and its mannerisms.
- Acquire and manipulate linguistic signs for communication.
- Prepare for lower-intermediate level Japanese (e.g. JPN2250).

Textbooks and Course Materials:

Makino, S., Y. Hatasa and K. Hatasa. 2020 Nakama 1. Third Edition. Houghton Mifflin.

Methods of Evaluation: one assignment per entry

Assignment	Due Date mm/dd/yy	Weight - %
Class Performance (Homework, Small quizzes, Compositions)	Ongoing	25%
Chapter Quizzes	Ongoing	25%
Oral Interviews	TBD	25%
Final Examination	TBD	25%

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For Textbooks and Course Materials (below), you are required to include the cost of each textbook or other learning material.

Note whether there are any restrictions that would prevent a student from using a second-hand copy. Here is some suggested text:

- Required textbook: [author, title, edition, publisher, date]. Cost: [insert amount].
 - Or include the weblink of the textbook's publisher site that includes the cost information.
- Students need to purchase this edition. Second-hand or older editions will not be sufficient.
- OR Students are welcome to purchase second-hand or earlier editions of this textbook.
- This course has an optional field trip that costs [insert amount].
- This course has a required field component that costs [insert amount].

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.