

Brief Course Outline

Course Title: Red, White, Black, et Blanc: The Americas to the 1860s

Course Number and Section

HISTORY

2710F 550

Instructor Name(s): Thomas Peace

Instructor Email(s): tpeace@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL Brightspace is the official and authoritative source of information for the course.

Course Description:

This course examines the history of North America from 1450 to 1867. The course addresses the histories of North American, European, and African peoples and their interactions with each other. Key themes addressed in this course are imperial and colonial expansion, slavery and indigeneity, religion, and political revolution. It is designed as a precursor to HIST 2204G and HIST 2304G.

Learning Outcomes: one outcome per entry

- the diversity of Indigenous peoples living in North America and those who came to live on their lands
- the diversity of African, Asian, and European influences on North America and the impact of immigration from these places.
- the key historiographical debates defining this period and the strengths and weaknesses of studying it through national frameworks.
- the skills necessary to form a historically-focused research project

Textbooks and Course Materials:

Textbooks (both OER)

o The American YAWP, vol. 1: https://www.americanyawp.com/text/wp-content/uploads/yawp_v1_open_pdf.pdf

o Canadian History: Pre-Confederation: <https://opentextbc.ca/preconfederation2e/>

All other readings are available through our library subscriptions.

Methods of Evaluation: one assignment per entry

Assignment	Due Date mm/dd/yy	Weight - %
Book Review	10/21/2026	15
Book Presentations	11/06/2026	5

Assignment	Due Date mm/dd/yy	Weight - %
Reflection Essay	12/02/2026	15
Weekly Reflections		30
Final Exam		35

Thursday, August 6, 2026

Huron Brief Course Outline 2026/27

In-course Costs \$000.00

For Textbooks and Course Materials (below), you are required to include the cost of each textbook or other learning material.

Note whether there are any restrictions that would prevent a student from using a second-hand copy. Here is some suggested text:

- Required textbook: [author, title, edition, publisher, date]. Cost: [insert amount].
 - Or include the weblink of the textbook’s publisher site that includes the cost information.
- Students need to purchase this edition. Second-hand or older editions will not be sufficient.
- OR Students are welcome to purchase second-hand or earlier editions of this textbook.
- This course has an optional field trip that costs [insert amount].
- This course has a required field component that costs [insert amount].

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.