

Brief Course Outline

Course Title:	GLE Capstone Course	
Course Number and Section	GLE	4001E 550
Instructor Name(s):	Graham, Baldwin, Wright & Trudell	
Instructor Email(s):	kgraha@uwo.ca	

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL Brightspace is the official and authoritative source of information for the course.

Course Description:

A capstone is the crowning element that locks an architectural structure together; for students, the GLE4001E course is the capstone of the GLE program and their degree. The Capstone Course is a team-taught seminar that combines the distinct expertise and experience of four GLE faculty members. Over the course of the year, students will engage in parallel tracks: learning alongside faculty who challenge assumptions and provoke sharp, engaging dialogue, while also interacting directly with civic leaders across the public, private, and non-profit sectors to learn about the real world of governance and leadership. Concurrently, students will spearhead an ambitious, self-directed capstone project—pursued individually or in teams—that translates learning into a tangible, professionally defining portfolio piece, culminating in a showcase and celebration of the 2026-2027 GLE Capstone Cohort's work.

Learning Outcomes: one outcome per entry

Integrated Theoretical Synthesis: Provides an integrated framework for the study of Governance, Leadership, and Ethics, drawing together key scholarly themes from across the GLE Major to examine collaborative governance and ethical leadership in an era of deep policy complexity and political turbulence.

Bridging Theory and Practice: Delivers sustained opportunities to bridge theoretical models with real-world application through critical reflection, community engagement with civic leaders across sectors, and testing innovative solutions to complex public challenges.

Collaborative Leadership & Applied Execution: Enables students to practice versatile styles of collaborative leadership, project design, and public knowledge translation through individual or group project execution, peer-to-peer workshops, and professional presentation.

Textbooks and Course Materials:

Readings will be posted for the class on Brightspace. There is no central textbook for this course.

Methods of Evaluation: one assignment per entry

Assignment	Due Date mm/dd/yy	Weight - %
Capstone Project	23/03/2027	60
Class Contributions	Throughout	40

Friday, August 28, 2026

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In-course Costs \$000.00

For Textbooks and Course Materials (below), you are required to include the cost of each textbook or other learning material.

Note whether there are any restrictions that would prevent a student from using a second-hand copy. Here is some suggested text:

- Required textbook: [author, title, edition, publisher, date]. Cost: [insert amount].
 - Or include the weblink of the textbook’s publisher site that includes the cost information.
- Students need to purchase this edition. Second-hand or older editions will not be sufficient.
- OR Students are welcome to purchase second-hand or earlier editions of this textbook.
- This course has an optional field trip that costs [insert amount].
- This course has a required field component that costs [insert amount].

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.