

## Brief Course Outline

**Course Title:** **The History of Environmental Leadership and Governance**

**Course Number and Section**

GLE

2005F 550

**Instructor Name(s):** David Blocker

**Instructor Email(s):** [dblocker@uwo.ca](mailto:dblocker@uwo.ca)

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL Brightspace is the official and authoritative source of information for the course.

### Course Description:

The history of environmental activism predates the contemporary climate crisis. This course offers a historical perspective on environmental leadership and the governance challenges posed by recent activism. Students explore the critical events, individuals, and organizations shaping twentieth century environmentalism.

### Learning Outcomes: one outcome per entry

By the end of this course, students should be able to identify and explain the crucial events, individuals and organizations in twentieth century environmentalism.

By the end of this course, students should be able to recognize and contrast the major debates in twentieth century environmentalism.

This course aims to help students to analyze the role of leadership in modern environmental politics and policy.

This course aims to help students to evaluate the governance challenges posed by environmental activism.

This course aims to help students to identify and evaluate their own ideas about environmental leadership, environmental governance and environmental activism.

This course will foster students' ability to read and think critically.

This course will foster students' ability to develop arguments, organize and present evidence in a coherent manner.

This course will foster students' ability to cite references correctly in Chicago style.

This course will foster students' ability to organize and communicate ideas in both written and oral forms.

### Textbooks and Course Materials:

All required readings are available on the course site on OWL or online through the library.

Students are not required to purchase any course materials.

**Methods of Evaluation: one assignment per entry**

| Assignment                               | Due Date mm/dd/yy | Weight - % |
|------------------------------------------|-------------------|------------|
| Participation                            | Weekly            | 20%        |
| Essay Outline and Annotated Bibliography | 10/06/2026        | 10%        |
| Research Essay                           | 10/30/2026        | 25%        |
| Book Review Essay                        | 11/24/2026        | 20%        |
| Final Exam                               | TBA               | 25%        |

Friday, August 14, 2026

**Huron Brief Course Outline 2026/27**

**In-course Costs** \$000.00

For Textbooks and Course Materials (below), you are required to include the cost of each textbook or other learning material.

Note whether there are any restrictions that would prevent a student from using a second-hand copy. Here is some suggested text:

- Required textbook: [author, title, edition, publisher, date]. Cost: [insert amount].
  - Or include the weblink of the textbook’s publisher site that includes the cost information.
- Students need to purchase this edition. Second-hand or older editions will not be sufficient.
- OR Students are welcome to purchase second-hand or earlier editions of this textbook.
- This course has an optional field trip that costs [insert amount].
- This course has a required field component that costs [insert amount].

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.