

## Brief Course Outline

**Course Title:** Introduction to Leadership

**Course Number and Section**

GLE

2003F 552

**Instructor Name(s):** Dr. Kate Graham

**Instructor Email(s):** kgraha@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL Brightspace is the official and authoritative source of information for the course.

### Course Description:

What does leadership look like in this moment? Is leadership an opportunity reserved for those with important positions or large platforms, or can it emerge from less expected places? What, exactly, is leadership – and what forces and factors are shaping the current context for leaders? Or for leadership? What does it mean to be an effective leader – or, a leader with heart – during extraordinary times or when faced with increasingly unprecedented challenges?

If you find yourself with more questions than answers when thinking about leaders and leadership in the current context and a strong appetite to explore these questions – well, this course is for you.

### Learning Outcomes: one outcome per entry

Identify, classify, compare, critically integrate, and generalize theories, research methods, and core ideas related to the nature and styles of leadership

Integrate knowledge and develop a critical understanding of the connections and interplay between leaders and followers

Demonstrate critical awareness of and commitment to the public good and ethical leadership, including transparency and accountability

Develop self-awareness about their own leadership approaches and interests

Understand and critically analyze the challenges and opportunities faced by contemporary leaders

### Textbooks and Course Materials:

This course draws extensively on one central textbook which students are strongly encouraged to obtain. Please access the 10th edition:

Peter G. Northouse (2026), Leadership Theory and Practice, 10th Edition, Sage College Publishing.

The textbook is available via the Western Bookstore. The book costs \$94 for a 180-day e-book or \$241 to purchase a hard copy (purchase here: [link for Section 550 students](#) and for

Section 551 students). Copies are also available for short term use at the Huron library (details here).

Where other materials are drawn upon in the class, these will be provided in OWL Brightspace at no additional cost to students. Course materials may change or be added, as events develop (e.g., relevant media articles about current events could be added throughout the course).

**Methods of Evaluation: one assignment per entry**

| Assignment                             | Due Date mm/dd/yy | Weight - % |
|----------------------------------------|-------------------|------------|
| Class Contribution                     | Throughout        | 20         |
| Introspective Journal                  | October 2, 2026   | 15         |
| Leadership in Pop Culture Presentation | Throughout        | 15         |
| Leader Interview & Reflection Paper    | November 20, 2026 | 25         |
| Final Exam                             | December 2026     | 25         |

Friday, August 7, 2026

**Huron Brief Course Outline 2026/27**

**In-course Costs** \$100.00

For Textbooks and Course Materials (below), you are required to include the cost of each textbook or other learning material.

Note whether there are any restrictions that would prevent a student from using a second-hand copy. Here is some suggested text:

- Required textbook: [author, title, edition, publisher, date]. Cost: [insert amount].
  - Or include the weblink of the textbook’s publisher site that includes the cost information.
- Students need to purchase this edition. Second-hand or older editions will not be sufficient.
- OR Students are welcome to purchase second-hand or earlier editions of this textbook.
- This course has an optional field trip that costs [insert amount].
- This course has a required field component that costs [insert amount].

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.