

Brief Course Outline

Course Title: French Fundamentals

Course Number and Section

FRENCH

1004 550

Instructor Name(s): Fabrice Szabo

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Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL Brightspace is the official and authoritative source of information for the course.

Course Description:

Intensive grammar and vocabulary acquisition through a variety of communicative activities and exercises. This course aims to help students acquire the fundamentals of the French language using listening, speaking, reading and writing skills, as preparation for the study of university-level French. The class will be taught in English (to begin with) and then slowly but surely... un peu plus en français.

Learning Outcomes: one outcome per entry

1. Interact in a basic way with a Francophone speaker, ask and reply to basic questions or information.
2. Understand sentences and frequently use expressions, vocabulary related to the most encountered situations in the daily life.
3. Introduce themselves to another Francophone speaker.
4. Understand basic information taken from audio and written materials.
5. Take the A2 level DELF tests at the end of this year-long class, if they wish to do so. These standardized tests are recognized across the globe and give an evaluation of your first steps in learning French. They're also helpful to prepare and get ready for "French language test" within Canada (TEF, TCF, TCFQ...).

Textbooks and Course Materials:

Inspire A2 Textbook and Cahier d'Exercices

<https://bookstore.uwo.ca/textbook-search?>

campus=HC&term=W2026&courses%5B0%5D=550_HC/FRE1004

Cost : \$55.

Methods of Evaluation: one assignment per entry

Assignment	Due Date mm/dd/yy	Weight - %
Quizzes (4): (3x5% + 1x10%) per Term		25
UNIT TEST (2x15%) per term		30
LISTENING AND COMPREHENSION, Week 13 (15%), one at the end of each term		15
Final exam (December and April date TBC)		25
Attendandance and Participation		5

Wednesday, August 12, 2026

Huron Brief Course Outline 2026/27

For Textbooks and Course Materials (below), you are required to include the cost of each textbook or other learning material.

Note whether there are any restrictions that would prevent a student from using a second-hand copy. Here is some suggested text:

- Required textbook: [author, title, edition, publisher, date]. Cost: [insert amount].
 - Or include the weblink of the textbook’s publisher site that includes the cost information.
- Students need to purchase this edition. Second-hand or older editions will not be sufficient.
- OR Students are welcome to purchase second-hand or earlier editions of this textbook.
- This course has an optional field trip that costs [insert amount].
- This course has a required field component that costs [insert amount].

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.