

Brief Course Outline

Course Title:	Chinese 1	
Course Number and Section	CHINESE	1151 550
Instructor Name(s):	Dr. Yuanfang Zhang	
Instructor Email(s):	yzha4952@uwo.ca	

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL Brightspace is the official and authoritative source of information for the course.

Course Description:

This course introduces students to oral and written standard Chinese. It is designed for students with a background in Chinese. Building on students' existing language knowledge, the course focuses primarily on recognition and writing of Chinese characters and honing a culturally contextualized working knowledge of skills in Chinese. Students will develop their knowledge of Chinese characters, vocabulary, grammar, and sentence structures while learning to understand and produce increasingly complex written texts. Students will make use of audiovisual facilities. Overall, the course will help students build a solid introductory level of preparation for more advanced studies.

This course adopts a learner-centered teaching approach. Classes are composed of weekly mini tests (quizzes and dictations) and task-oriented activities. The instructor leads such activities and provides necessary explanations for important grammar items, sentence structures, and vocabulary. Students are expected to be prepared for each and every class by doing preview and review. They must actively participate in classroom activities.

Learning Outcomes: one outcome per entry

- | |
|--|
| 1 Establish a mastery of the pinyin romanization system and can pronounce and transcribe correctly sounds used in modern standard Chinese; |
| 2 Have a good command of basic strokes and stroke-order for writing Chinese characters; |
| 3 Read short texts and write approximately 400 characters; |
| 4 Master basic sentence patterns and use them to produce sentences; |
| 5 Conduct simple conversations in Chinese; |
| 6 Prepare for the next level Chinese course, Chinese 2250. |

Textbooks and Course Materials:

Yuehua Liu, et al., Integrated Chinese 中文听说读写 Vol.1, Fourth edition. Boston: Cheng & Tsui Company, 2017. This set consists of a Textbook, a Workbook, and a Character Workbook. These books are available to purchase at Western Bookstore.

Methods of Evaluation: one assignment per entry

Assignment	Due Date mm/dd/yy	Weight - %
Participation	04/08/27	10
Homework	09/29/26, 10/20/26, 11/03/26, 11/26/26, 12/03/26, 01/05/27, 01/14/27, 01/19/27, 01/26/27, 02/02/27, 03/02/27, 03/16/27, 03/30/27	15
quizzes	every one week	20
group presentation		10
written tests	11/19/26, 02/04/27	20
final exam	TBA by the registrar	25

Monday, September 7, 2026

Huron Brief Course Outline 2026/27

For Textbooks and Course Materials (below), you are required to include the cost of each textbook or other learning material.

Note whether there are any restrictions that would prevent a student from using a second-hand copy. Here is some suggested text:

- Required textbook: [author, title, edition, publisher, date]. Cost: [insert amount].
 - Or include the weblink of the textbook’s publisher site that includes the cost information.
- Students need to purchase this edition. Second-hand or older editions will not be sufficient.
- OR Students are welcome to purchase second-hand or earlier editions of this textbook.
- This course has an optional field trip that costs [insert amount].
- This course has a required field component that costs [insert amount].

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.