

Brief Course Outline

Course Title: **Quranic Arabic for Beginners**

Course Number and Section

ARABIC

1070A 550

Instructor Name(s): Yahya Kharrat

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Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL Brightspace is the official and authoritative source of information for the course.

Course Description:

An introduction to Quranic Arabic for beginners with no previous knowledge of the Arabic language. Learn the script of the Qur'an, acquire core vocabulary necessary to understand short Quranic chapters, and dive into basic grammar of classical Arabic.

Learning Outcomes: one outcome per entry

Develop students 'ability to pronounce Arabic sounds accurately and read the Quranic script.

Familiarize students with essential Quranic vocabulary and expressions.

Enable students to read, understand, and analyze selected short Qur'anic verse

Introduce students to basic Arabic grammatical structures necessary for understanding Quranic texts

Help students recognize the moral values conveyed in selected short Quranic passages.

Provide students with a strong foundation for progressing to Intermediate Quranic Arabic.

Pronounce the Arabic sounds accurately and read Quranic words and short verses.

Recognize and understand the meanings of selected short Quranic verses studied in class.

Identify and apply basic Arabic grammatical structures in simple Quranic text

Demonstrate familiarity with essential Quranic vocabulary and its usage in context.

Explain basic Quranic values and themes presented in the selected tex

Textbooks and Course Materials:

Yahya Kharrat, Introductory Arabic and its Application to Texts from the Qur'an, 2026

Methods of Evaluation: one assignment per entry

Assignment	Due Date mm/dd/yy	Weight - %
Test		20
Textbook		10
Assignment		10
Dictation		10
Engagement		10
Vocab Quiz		10
Final Exam		30

Friday, August 7, 2026

Huron Brief Course Outline 2026/27

In-course Costs \$000.00

For Textbooks and Course Materials (below), you are required to include the cost of each textbook or other learning material.

Note whether there are any restrictions that would prevent a student from using a second-hand copy. Here is some suggested text:

- Required textbook: [author, title, edition, publisher, date]. Cost: [insert amount].
 - Or include the weblink of the textbook’s publisher site that includes the cost information.
- Students need to purchase this edition. Second-hand or older editions will not be sufficient.
- OR Students are welcome to purchase second-hand or earlier editions of this textbook.
- This course has an optional field trip that costs [insert amount].
- This course has a required field component that costs [insert amount].

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.