

Brief Course Outline

Course Title: **Introductory Arabic**

Course Number and Section

ARABIC

1020A 550

Instructor Name(s): Yahya Kharrat

Instructor Email(s): ykharrat@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL Brightspace is the official and authoritative source of information for the course.

Course Description:

This course introduces beginners to basic Arabic. Students will learn the Arabic alphabet, articulation of standard sounds, spelling conventions, essential grammar, and the principal vocabulary in Modern Standard Arabic. By the end of this course, students will be able to read and write simple sentences and to discuss rudimentary subjects.

Learning Outcomes: one outcome per entry

Help students learn the Arabic alphabet, as well as articulation of the sounds and spelling conventions.

Enable students to read and write Arabic words and simple sentences correctly

Provide students with a basic knowledge of essential grammar rules and sentence structures.

Assist students in acquiring principal Arabic vocabulary and developing rudimentary communication skills

Write simple grammatical sentences in Arabic and read short texts related to daily life.

Answer simple questions and follow basic directions in Arabic

Communicate simple Arabic sentences with growing confidence and express personal thoughts in Arabic

Demonstrate an understand of Arabic culture through learned vocabula

Textbooks and Course Materials:

Yahya Kharrat, Arabic for Beginners: A Curriculum for non-Arabic Speakers, 2026.

Methods of Evaluation: one assignment per entry

Assignment	Due Date mm/dd/yy	Weight - %
Test		20

Assignment	Due Date mm/dd/yy	Weight - %
Textbook		10
Assignment		10
Dictation		10
Engagement		10
Vocab Quiz		10
Final Exam		30

Friday, August 7, 2026

Huron Brief Course Outline 2026/27

In-course Costs \$000.00

For Textbooks and Course Materials (below), you are required to include the cost of each textbook or other learning material.

Note whether there are any restrictions that would prevent a student from using a second-hand copy. Here is some suggested text:

- Required textbook: [author, title, edition, publisher, date]. Cost: [insert amount].
 - Or include the weblink of the textbook’s publisher site that includes the cost information.
- Students need to purchase this edition. Second-hand or older editions will not be sufficient.
- OR Students are welcome to purchase second-hand or earlier editions of this textbook.
- This course has an optional field trip that costs [insert amount].
- This course has a required field component that costs [insert amount].

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.