

HURON UNIVERSITY COLLEGE at
WESTERN UNIVERSITY
LONDON, CANADA
Department of Psychology
Fall/Winter 2018-2019

**Psychology 1100E – Section 550/551
Method in General Psychology**

1.0 BASIC COURSE INFORMATION

Course number: Psychology 1100E

Course name: Method in General Psychology

Instructor Information:

<u>Name</u>	<u>Office</u>	<u>Email</u>	<u>Office Hours</u>
I. Cheung*	V117	icheung5@uwo.ca	W 2:30-3:30 pm; Th 12:30-1:30 pm
M. Cole	V118	mcole@uwo.ca	M 3:30-4:20 pm; F 3:30-4:20 pm
T. Dumas**	V121	tdumas2@uwo.ca	TBD
S. Hessels	A215	shessel@uwo.ca	T 11:30-12:30 pm; F 9:30-10:30 am
C. Tsang	V119	ctsang33@uwo.ca	Tu 10:30-11:30 am; W 3:30-4:30 pm

* *Course Coordinator*

** *On leave until Dec. 2018*

Course Website: <http://owl.uwo.ca> {login & password = UWO login ID and password} Instructors are not always available for consultation at other times as they have many other responsibilities including fourth-year thesis supervision, research obligations, and administrative duties. Students should confine any consultations to the posted hours and be understanding if an instructor cannot see them at other times. Information necessary for success, including lecture outlines, instructions for research projects, and other announcements will only be made available on the course website.

Lectures and Laboratories:

The three classroom hours a week devoted to this course will be used in the following ways:

- **Two lecture hours** (9:30-10:20 am Monday and Wednesday for Section 550 or 10:30-11:20 am Monday and Wednesday for Section 551) will be used for lectures designed to augment textbook readings. Lectures are in V208 for both sections.
- **One laboratory hour** selected during registration at which attendance is mandatory. Once selected, laboratory sections normally cannot be changed. Laboratory meetings are all in V107.

2.0 CALENDAR DESCRIPTION

An introduction to method and content in psychology. The content areas covered include physiological psychology, perception, learning and motivation, memory and cognition, developmental psychology, individual differences, personality, social psychology, and applied psychology. Method is studied through direct experience with research design and the collection, statistical treatment, and reporting of data.

Antirequisite(s): Psychology 1000, Psychology 1200 and the former Psychology 100.

Extra Information: 2 lecture hours, 1 laboratory hour, 1.0 course.

Note 1: A grade of at least 60% in this course is a prerequisite for most senior psychology courses taught at Huron University College and for all senior psychology courses required for all psychology modules. Moreover, it is a prerequisite for admission to all psychology modules at Huron University College.

Note 2: Psychology 1000 is not a substitute for Psychology 1100E course and without supplementation will not provide entry to most of our senior courses. For details of the necessary supplementation, students should consult the FASS Course Outline Appendix posted on OWL.

3.0 COURSE OBJECTIVES

By the end of this course, students should be able to:

- identify and describe theories and concepts from the most important content areas in psychology.
- think critically about empirical research.
- analyze data and report the results of simple empirical research.

4.0 DESCRIPTION OF CLASS METHODS

This course has two components:

(1) lectures held twice a week are designed to help students become acquainted with the basic content knowledge of the field of Psychology as presented in the textbook.

(2) laboratories held once a week are designed to help students become acquainted with the methodologies used in research in Psychology, and, more specifically, to help students prepare the two laboratory reports that are part of the course.

5.0 REQUIRED TEXTS

Passer, M. W., Smith, R. E., Atkinson, M. L., & Mitchell, J. B. (2017). *Psychology: Frontiers and Applications*. (Sixth Canadian Edition). McGraw-Hill.

**Cole, M. R., Erdle, S., Heapy, N., & Tsang, C.D. (2017). *Introduction to Method in Psychology*. (Revised Seventh Edition). McGraw-Hill. (laboratory manual)

****Note: *Introduction to Method in Psychology* is available as a bundle with the textbook at the Bookstore. It may also be purchased separately.**

Students who purchase a **new** hard copy of the text, with or without the laboratory manual will have access to a website called Connect which will include an e-Book version of the text. Alternatively, students may purchase an e-Book-only version of the text and forego the hard copy of the text altogether. Either option includes access to Connect which has interesting features including videos and self-tests. **Students should not discard the password that allows access to the electronic platform.**

Students who choose to buy a **used** copy of the textbook (if available) can purchase *Introduction to Method in Psychology* and access to Connect separately.

6.0 EVALUATION

Summary of Dates and Weights of Course Components:

Test / Report	Date	Weight
Term Test #1*	Saturday, October 27	12.5%
Experimental Report	Monday, December 3	15%
Term Test #2	<i>TBA, during December exam period</i>	12.5%
Term Test #3	Saturday, March 2	12.5%
Correlational Report	Monday, April 1	25%
Term Test #4	<i>TBA, during April exam period</i>	12.5%
Laboratory Grade	(see Section 6.1)	10%

* Note that there are four non-cumulative term tests and, together, they determine 50% of the final grade in the course.

6.1 Laboratory Grade

This grade constitutes 10% of the final mark in the course and is based on:

- (1) laboratory attendance (6%)
- (2) research participation (4%)

Specific details about each component of the laboratory grade is posted on OWL.

7.0 TENTATIVE LECTURE SCHEDULE

Changes to the lecture schedule will be announced in class and posted on OWL.

Lecture	Date	Topic	Lecturer	Textbook Chapters/Pages
1	M Sep 10	Introduction to Course	I. Cheung	
2	W Sep 12	Introduction to Psychological Science	I. Cheung	
3	M Sep 17	Neuroscience	S. Hessels	Ch. 3
4	W Sep 19	Neuroscience	S. Hessels	Ch. 3
5	M Sep 24	Neuroscience	S. Hessels	Ch. 3
6	W Sep 26	Neuroscience	S. Hessels	Ch. 3
7	M Oct 1	Genes, Evolution and Behaviour	C. Tsang	Ch. 4
8	W Oct 3	Genes, Evolution and Behaviour	C. Tsang	Ch. 4
	M Oct 8	<i>Thanksgiving, no class.</i>		
	W Oct 10	<i>Fall Reading week, no class.</i>		
9	M Oct 15	Sensation & Perception	C. Tsang	Ch. 5
10	W Oct 17	Sensation & Perception	C. Tsang	Ch. 5
11	M Oct 22	Sensation & Perception	C. Tsang	Ch. 5
12	W Oct 24	Sensation & Perception	C. Tsang	Ch. 5
	Sat Oct 27	TERM TEST #1	Covers all lectures and assigned readings since the start of the term. Excludes lab material. (Kingsmill Room, 9:30-11:30 am)	
13	M Oct 29	Respondent Conditioning	M. Cole	Ch. 7: pp. 236-247
14	W Oct 31	Respondent Conditioning	M. Cole	Ch. 7: pp. 236-247
15	M Nov 5	Operant Conditioning	M. Cole	Ch. 7: pp. 247-269
16	W Nov 7	Operant Conditioning	M. Cole	Ch. 7: pp. 247-269
17	M Nov 12	Cognition: Memory	S. Hessels	Ch. 8
18	W Nov 14	Cognition: Memory	S. Hessels	Ch. 8
19	M Nov 19	Cognition: Memory/Thought & Language	S. Hessels	Ch. 8/9
20	W Nov 21	Cognition: Thought & Language	S. Hessels	Ch. 9
21	M Nov 26	Cognition: Thought & Language	S. Hessels	Ch. 9
22	W Nov 28	Cognition: Intelligence	I. Cheung	Ch. 10
23	M Dec 3	Cognition: Intelligence	I. Cheung	Ch. 10
24	W Dec 5	Cognition: Intelligence	I. Cheung	Ch. 10
	TBA	TERM TEST #2	Covers all readings/lectures since Test #1. Topics include respondent and operant conditioning, memory, thought and language, and intelligence. Excludes lab material.	
Term Test #2 will have the same format as Term Test #1. The time and date will be set by the Registrar, not the Department, and final examination rules (e.g., students must have their student cards with them) will be in effect.				

Lecture	Date	Topic	Lecturer	Textbook Chapters/Pages
25	M Jan 7	Development	C. Tsang	Ch. 12
26	W Jan 9	Development	T. Dumas	Ch. 12
27	M Jan 14	Development	T. Dumas	Ch. 12
28	W Jan 16	Development	T. Dumas	Ch. 12
29	M Jan 21	Development	T. Dumas	Ch. 12
30	W Jan 23	Social Psychology	I. Cheung	Ch. 13
31	M Jan 28	Social Psychology	I. Cheung	Ch. 13
32	W Jan 30	Social Psychology	I. Cheung	Ch. 13
33	M Feb 4	Social Psychology	I. Cheung	Ch. 13
34	W Feb 6	Motivation	I. Cheung	Ch. 11, pp. 395-424
35	M Feb 11	Motivation	I. Cheung	Ch. 11 pp. 395-424
36	W Feb 13	Emotion	C. Tsang	Ch. 11 pp. 424-446
	M Feb 18	<i>Family Day, no class</i>		
	W Feb 20	<i>Reading Week, no class</i>		
37	M Feb 25	Emotion	C. Tsang	Ch. 11 pp. 424-446
	W Feb 27	No class		
	Sat Mar 2	TERM TEST #3	Covers the following topics: Development, Social Psychology, and Motivation. Emotion will NOT be on Term Test #3. Excludes lab material. (Kingsmill Room, 9:30-11:30 am)	
38	M Mar 4	Stress, Health & Coping	T. Dumas	Ch. 15: pp. 591-597
39	W Mar 6	Stress, Health & Coping	T. Dumas	Ch. 15: pp. 597-608
40	M Mar 11	Stress, Health & Coping	T. Dumas	Ch. 15: pp. 608-615
41	W Mar 13	Stress, Health & Coping	T. Dumas	Ch. 15: pp. 615-627
42	M Mar 18	Adjustment & Maladjustment	M. Cole	Ch. 16
43	W Mar 20	Adjustment & Maladjustment	M. Cole	Ch. 16
44	M Mar 25	Adjustment & Maladjustment	M. Cole	Ch. 16
45	W Mar 27	Adjustment & Maladjustment	M. Cole	Ch. 16
46	M Apr 1	Psychotherapy	M. Cole	Ch. 17
47	W Apr 3	Psychotherapy	M. Cole	Ch. 17
48	M Apr 8	Psychotherapy	M. Cole	Ch. 17
	TBA	TERM TEST #4	Covers the following topics: Emotion, Stress, Health & Coping, Adjustment & Maladjustment, and Psychotherapy. Excludes lab material.	
Term Test #4 will have the same format as the previous three Term Tests. The time and date will be set by the Registrar, not the Department, and final examination rules (e.g., students must have their student cards with them) will be in effect.				

8.0 POLICY ON GRADING STANDARDS

Students at Huron University College should consider a C grade (60%-69%) to be evidence of satisfactory performance in Introductory Psychology. Grades in the B (70-79%) range will only be awarded for performance that is demonstrably superior to this standard. Grades in the A (80%-90%) or A+ (90-100%) range will be rare and reserved for academic performance that is truly exceptional. Students should anticipate that the level of performance that resulted in A or A+ grades in high school will not achieve similar grades at the university level.

9.0 SUBMISSION OF WORK

Students are required to submit one hard copy of each report through the mail slot in the door to Room V104 and upload one electronic copy of each report (in Word format) to OWL, which allows TurnItIn to conduct a plagiarism check (you do not need to go to the TurnItIn website). Please allow ample time for your submission—this means that you should avoid submitting your work last minute. The TurnItIn report can sometimes take a while to generate, so submit your paper as early as possible. If you are having issues with your electronic submission, you must contact your laboratory instructor BEFORE the deadline. Do NOT submit your paper as an email attachment to the instructor and expect to use that as a record of when you submitted your paper as the submission will not contain a TurnItIn report.

10.0 PENALTIES FOR INCOMPLETE AND LATE SUBMISSIONS

Both the hardcopy and the electronic copy are due at 12:00 noon on the same day. The late penalty is 2 marks a day for up to 21 days (including weekends). Any report turned in later than the 21st day following the due date will receive a grade of zero. Extensions for reports are normally considered only before the deadline and granted for medical reasons deemed acceptable by the Dean or his or her designate. Additional information regarding University policy regarding relief based on medical grounds appears in the Appendix.

Students who submit only a hardcopy or an electronic copy will be given a 48-hour grace period to submit the missing electronic copy or hardcopy, respectively. After the grace period, students will be given a 4 mark deduction for an incomplete submission (in addition to any applicable late penalties). Moreover, the grade for the paper will not be released until both copies have been received by the instructor and the TurnItIn submission has been successfully made.

11.0 OTHER INFORMATION

Senate policies that are in force for this course may be found in the Appendix posted on OWL.

11.1 **Requirements to pass the course.** Both laboratory reports must be submitted to attain a passing grade in the course even if the maximum possible grade on one or both reports is zero due to lateness.

11.2 **Make-up tests.** There will be NO make-up tests for Term Tests 1, 2, or 3. Following the failure of a student to write one or the other of these tests, and acting on advice from the Academic Advising Office to provide relief based on medical grounds, we will allocate the weight devoted to that test equally to the remaining tests. Otherwise the grade recorded will be zero. In the event of failure of a student to write Term Test 4, and again acting on advice from the Academic Advising Office to provide relief based on medical grounds, we will permit that student to write a make-up for Term Test 4. Otherwise, the grade will be recorded as zero. That make-up test will be written on the day and at the time set aside

for such make-up examinations. Documentation for missed term tests must be submitted to the Academic Advising Office in a timely manner.

- 11.3 **Adjustment of test and laboratory report marks.** The Department reserves the right to adjust test and laboratory report marks when those awarded by any instructor are substantially out of line with those awarded by the other instructors.
- 11.4 **Grade appeals.** Refer to the course website on OWL for appeals of grades on laboratory reports and tests
- 11.5 **Audio and visual recording of lectures.** Audio and visual recordings of lectures are strictly prohibited. Consideration of request for audio and visual recordings will be based on recommendation from Student Accessibility Services.
- 11.6 **University Policies**
The Senate policies in force for this course (i.e., academic accommodation, accessibility, academic misconduct, course drop dates, and other related university policies) may be found posted on the 1100E OWL course site.