

**Political Science 1020E Section 550
Huron at Western
Introduction to Political Science
2022-2023 Course Outline**

COURSE DETAILS

Antirequisites:

Political Science 1021F/G & Political Science 1022F/G

Lectures:

Wednesday 12:30-2:30pm with Dr. Scorgie and Dr. Raphael
Room: HC-W12

Seminars

Room: HC W-108

Seminar 552: Monday 12:30-1:30pm
Seminar 553: Monday 1:30-2:30pm
Seminar 554: Thursday 10:30-11:30am
Seminar 555: Thursday 9:30-10:30am

Instructor: Dr. Lindsay Scorgie

Location: A210

Office Hours: Wednesdays 11:30am-12:20pm and Thursdays 11:30am-12:20pm

E-mail: lscorgi@uwo.ca

Instructor: Dr. Daisy Raphael

Location: A12

Office Hours: Wednesdays from 4-5pm & Thursdays from 11-12pm; book 24 hours in advance using daisyraphael@youcanbook.me

Email: daisy.raphael@huron.uwo.ca

Course Description:

This course introduces students to the study of politics. The course focuses on ideas (including politics, power, democracy, justice, freedom), ideologies (including liberalism, conservatism, socialism, feminism), institutions (including the nation state, constitutions, legislatures, executives, the judiciary), political mobilization (including participation, elections, parties, interest groups), and research skills, emphasizing Canadian, comparative, and international examples.

With the extraordinary circumstances of the COVID-19 pandemic, calls for Indigenous reconciliation and racial justice, and the illegal Russian invasion of Ukraine, our political studies this year will emphasize the political dynamics of ‘crisis and change’.

Learning Objectives:

Students will have definitional knowledge and understanding of political science, a rudimentary knowledge and understanding of the principal theories of political analysis, a preliminary

knowledge and understanding of the principal fields of political analysis, a preliminary knowledge and appreciation of political science in the context of other disciplines, and an ability to search for, gather, review, and evaluate materials relevant to the core substantive learning objectives of Political Science 1020E.

Required Books:

Eric Mintz, David Close, and Osvaldo Croci (2021). *Politics, Power and the Common Good*. Toronto: Pearson Canada. This is the 6th edition. Please do not use earlier editions. *(This is our core textbook that builds the intellectual foundation for the discipline of Political Science.)*

Structure:

Political Science 1020E is an introductory course in the study of politics. We will cover a wide variety of topics, including political ideologies, Canadian and comparative politics, international politics, democratic theory, and public policy.

There are four seminar/tutorial groups to which students are assigned. The seminars will be project-driven, with substantial group work each term. Details on each term's seminar agenda will be provided in early September.

Lectures will begin promptly at 10:30am with the first hour consisting of a Power Point-guided lecture delivered by the Professor. The second hour will provide the students with an opportunity to discuss the lecture and assigned readings in more depth with their peers. Students will typically tackle a series of challenging questions provided by the Professor within their assigned group, and then 'return' to the lecture after 30 minutes to take-up the issues with the Professor. Below is an approximate breakdown of the timing:

- 12:30-1:20: Lecture delivered by Professor
- 1:20-1:30: 10-minute break
- 1:30-2:00: Break-out discussion
- 2:00-2:20: 'Return' to class for discussion on group answers

All students are expected to follow the above timing, and to contribute actively in all aspects of class. Respecting the rights of the instructors and other students is paramount to successful lectures and seminars.

Topics:

Readings below are largely from the textbook. It may prove difficult at times to keep to the schedule, but every effort will be made to follow it and Professors will inform students of any adjustments. It is the responsibility of the student to check OWL on a weekly basis to obtain readings/materials for seminars and lectures. It is strongly advised that students regularly check their UWO email.

ASSESSMENT

1. Participation: Participation will be graded on the basis of regular attendance at lectures and

seminars. (5%)

2. Comparative Ideology Analysis: Students will write an analytical essay that compares and contrasts two different political ideologies (eg. liberalism and environmentalism) in terms of how each addresses an urgent political/policy challenge. Students will be provided with a list of challenges to choose from, and will explain which ideology they find most compelling in relation to the chosen political/policy issue. The Comparative Ideology Analysis is to be 1,500 words and submitted on OWL by start of class on due date. More information on the specifics of this assignment will be given in early September. (15%)

3. First Term COVID-19 “Build Back Better” Country Study: Group work and presentations for this assignment will take place in seminars throughout the first term. More information about the specifics of this “hands on” political project will be given in early September. (7.5%)

4. First Term Examination: At the conclusion of the first term students will write an in-class exam that invites critical synthesis and reflection on their course learning. (20%)

5. Second Term Policy Dialogues: Our second term weekly seminars will be organized around discussions of current public policy issues arising in political contexts around the world. Each week on OWL Professors will post short, focused readings to facilitate student-led dialogues. (7.5%)

6. Second Term Research Essay: Students will be encouraged to start working on the research for their essay towards the end of the first term. They will then conduct a comprehensive study on their chosen topic throughout the second term. Professors will provide a list of possible research topics and also arrange a class visit from Huron’s Library Research and Writing team. The essay is to be approximately 2,500 words and submitted on OWL by start of class on due date (20%)

Formatting requirements for the essay are the following:

- 12-point Times New Roman font
- double-spaced (except for footnotes and bibliography)
- 2.5cm margins
- pages numbered
- title page with student name, date, course title, and paper title
- footnotes and bibliography must be included
- Chicago Manual of Style citation format should be carefully and consistently followed throughout (a useful Chicago Manual of Style formatting guide is provided on OWL)

7. Second Term Final Examination: At the conclusion of the second term students will have the opportunity to critically reflect on the overall course material. This exam will assess individual understanding of Political Science 1020E main themes and issues and the ability to synthesize and critique knowledge. (25%)

Due Dates:

- **Comparative Ideology Analysis:** 26 October 2022
- **First Term Examination:** December University Exam Period

- **Second Term Research Essay:** 15 March 2023
- **Second Term Final Examination:** April University Exam Period

CLASS AND SEMINAR SCHEDULE

Part 1: Mapping the Field of Study

September 14 Introduction – No readings (with Dr. Raphael & Dr. Scorgie)

September 19 Seminars 552 & 553 First Meetings with Dr. Raphael

September 21 Politics and Political Science – Ch. 1 (with Dr. Raphael)

September 22 Seminars 554 & 555 First Meetings with Dr. Scorgie

September 28 Politics, Nation States, and Globalization – Ch. 2 (with Dr. Scorgie)

October 5 Political Ideas that Matter (1) The Classical Ideologies – Ch. 3 (with Dr. Raphael)

October 12 Political Ideas that Matter (2) The Postmodern Challengers – Ch. 4 (with Dr. Scorgie)

October 19 Democracy and Democratic Government – Ch. 10 (with Dr. Raphael)

Part 2: Politics in Societal Context

October 26 Politics and Society – Ch. 5 (with Dr. Scorgie) *Comparative Ideology Analysis Due!*

November 2 *Reading Week – No classes or readings*

November 9 Politics and the Economy – Readings will be posted on OWL (with Dr. Scorgie)

November 16: Elections and Voting: Focus on American and Canadian Contests – Ch. 7 (Dr. Raphael)

November 23 Indigenous Politics (1) – Readings will be posted on OWL (with Dr. Raphael)

November 30 Indigenous Politics (2) – Readings to be posted on OWL (with Dr. Raphael)

December 7 Research & Writing Workshop with Huron Library Services – No readings

Part 3: Politics in Institutional Context

January 11 Basic Law – Ch. 12 (with Dr. Scorgie)

January 18 Federalism and Multi-Level Governance – Ch. 13 (with Dr. Raphael)

January 25 Parliamentary and Presidential Government – Ch. 14 and Ch. 15 (with Dr. Raphael)

February 1 Putting Ideas to Work: Public Policy – Ch. 16 (with Dr. Raphael)

Part 4: Political Strategy and Struggle

February 8 Political Influence – Ch. 8 (with Dr. Scorgie)

February 15 Political Parties – Ch. 6 (with Dr. Raphael)

February 22 *Reading Week – No Classes or readings*

March 1 Taking it to the Streets – Ch. 9 (with Dr. Scorgie)

March 8 Media and Politics (with Dr. Raphael)

Part 5: Global Perspectives on Politics

March 15 International Relations in Theory – Ch. 18 (with Dr. Scorgie) *Research Essay Due!*

March 22 Development or Dependency? – Ch. 17 (with Dr. Scorgie)

March 29 Conflict and Peacebuilding in the Global South – Readings to be posted on OWL (with Dr. Scorgie)

April 5 Wrap-up Dialogue and Final Examination Review – No readings (with Dr. Raphael & Dr. Scorgie)

POLITICAL SCIENCE DEPARTMENT RULES AND REGULATIONS

Late Penalties: It is the policy of the Department of Political Science to exact a penalty of 2 marks (i.e. 2 per cent of the grade on the assignment) per day (including weekends) for late papers. Papers will not be accepted by instructors if they are more than two weeks late.

Class Attendance: You are strongly advised not to miss any class meetings. Important material, detailed instructions, information and insights on course themes, examinations, written work, course objectives and other essential matters will be presented in these hours.



Pandemic Contingency

Huron will continue to follow the guidance of public health and government officials. It is anticipated that there will be no further disruptions to in-person instruction. This is subject to change.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: [Academic Calendar - Western University \(uwo.ca\)](#)

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:

[Academic Calendar - Western University \(uwo.ca\)](#) . The appeals process is also outlined in this policy as well as more generally at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, tablets, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

- (a) Consideration on **Medical Grounds** for assignments worth *less than 10%* of final grade:
Consult Instructor Directly and Contact Academic Advising

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the **Student Medical Certificate**. The instructor may not collect medical documentation. The

advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

b) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising

University Senate policy, which can be found at [Academic Calendar - Western University \(uwo.ca\)](https://www.uwo.ca/academic_calendar/) requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

c) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [accommodation_medical.pdf \(uwo.ca\)](#). Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron’s Student Support Services at

huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here:

<http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/> Office of the Registrar: <https://registrar.uwo.ca/>

Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1> Academic Support & Engagement: <http://academicsupport.uwo.ca/>

Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>

Western USC: <http://westernusc.ca/your-services/#studentservices>

Wellness and Health Supports at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. All Huron staff and faculty have received training on responding to disclosures of Gender-Based Sexual Violence (GBSV); students should know that the Community Safety Office is a resource for survivors, providing support and, if desired, guidance while referring them to the further supports that they may require. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services:

huronwellness@huron.uwo.ca Community

Safety Office: safety@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

Western Calendar - Policy Pages -

[Academic Calendar - Western University \(uwo.ca\)](#)