



**Political Science 1020E Section 550  
Huron at Western  
Introduction to Political Science  
2020-2021 Course Outline**

**COURSE DETAILS**

**Antirequisites:**

The former Politics 021F - 026G series

**Lectures:**

Wednesdays 3:30-5:30, via Zoom, with Dr. Bradford & Dr. Scorgie

**Seminars:**

Seminar 552: Wednesdays 12:30-1:30

Seminar 553: Tuesdays 12:30-1:30

Seminar 554: Wednesdays 2:30-3:30

Seminar 555: Wednesdays 5:30-6:30

**Instructor:** Dr. Neil Bradford

Office Hours: TBA

Email: [bradford@huron.uwo.ca](mailto:bradford@huron.uwo.ca)

Dr. Bradford will hold Office Hours via Zoom for student consultation from 9-10 AM Wednesday, Thursday, and Friday mornings. Other times can be booked by appointment ([bradford@uwo.ca](mailto:bradford@uwo.ca)).

**Instructor:** Dr. Lindsay Scorgie

Office Hours: <https://calendly.com/lscorgi/office-hours>

Dr. Scorgie's office hours will be changing on a regular basis in order to offer students a variety of times. Please consult the above link to see and book appointments.

([lscorgi@uwo.ca](mailto:lscorgi@uwo.ca))

**Course Description:**

An introduction to the study of politics. The course focuses on ideas (including politics, power, democracy, justice, freedom), ideologies (including liberalism, conservatism, socialism, feminism), institutions (including the nation state, constitutions, legislatures, executives, the judiciary), political mobilization (including participation, elections, parties, interest groups), and research skills, emphasizing Canadian, comparative, and international examples.

With the extraordinary circumstances of the COVID-19 pandemic, calls for racial justice, and the American Presidential election, our studies this year will emphasize the political dynamics of 'crisis and change'.

**Learning Objectives:**

Students will have definitional knowledge and understanding of political science, a rudimentary knowledge and understanding of the principal theories of political analysis, a preliminary knowledge and understanding of the principal fields of political analysis, a preliminary knowledge and appreciation of political science in the context of other disciplines, and an ability to search for, gather, review, and evaluate materials relevant to the core substantive learning objectives of Political Science 1020E.

**Required Textbook:**

Eric Mintz, David Close, and Osvaldo Croci (2019). *Politics, Power and the Common Good*. Toronto: Pearson Canada. This is the 6th edition. Please do not use earlier editions.

Students can order through the UWO bookstore website, and the text will be shipped directly to you. Below is the link for the ebook version that students can also purchase through the bookstore website:

<https://bookstore.uwo.ca/product/cebcodid30055>

**Structure:**

Political Science 1020E is an introductory course in the field of politics. The course will cover a wide variety of topics, including Canadian politics, international politics, political theory, comparative politics, and public administration.

There are four seminar/tutorial groups to which students are assigned. The seminars will be project-driven, with a substantial group-work based assignment each term. Specific details on each term's major assignment will be provided in early September. The specific sub-groups of each tutorial will also be assigned in early September.

Lectures will begin promptly at 3:30, with the first hour consisting of a Power Point-guided lecture delivered by the Professor. The second hour will provide the students with an opportunity to discuss the lecture and textbook reading in more depth with their peers. Students will discuss a series of questions provided by the Professor within their assigned group, and then 'return' to the lecture after 30 minutes to take up the discussion questions with the Professor. Below is a breakdown of the timing:

- 3:30 - 4:20pm: Lecture delivered by Professor via Zoom
- 4:20 - 4:30pm: 10-minute break
- 4:30 - 5:00pm: Break-out discussion
- 5:00 - 5:20pm: 'Return' to class for discussion on group answers

All students are expected to follow the above timing, and to contribute actively in all aspects of class. Respecting the rights of the instructors and other students is paramount to successful lectures and seminars.

**Topics:**

Readings below are from the text. It may prove difficult at times to keep to the schedule, but every

effort will be made to follow it. It is your responsibility to check OWL on a weekly basis to obtain readings/materials for seminars and lectures. We also advise you to regularly check your UWO email.

## **ASSESSMENT**

**1. Participation:** Participation will be graded on the basis of regular attendance at lectures and seminars. (5%)

**2. Comparative Political Analysis Paper:** Students will write a ‘political analysis’ essay that compares two different schools of political thought and assesses their relevance in the ‘Age of Covid-19’. The Comparative Political Analysis Paper is to be 1,500 words. More information about the specifics of this assignment will be given in early September. (15%)

**3. First Term COVID-19 Country Study:** Group work and presentations for this assignment will take place in seminars throughout the first term. More information about the specifics of this will be given in early September. (12.5%)

**4. First Term Critical Synthesis Assignment:** At the conclusion of the first term students will have the opportunity to critically reflect on the course material. This ‘take-home’ style written assignment will assess students’ overall understanding of the term’s main themes, and their ability to synthesize and critique what they have learned. (15%)

**5. Second Term Crisis Simulation:** Group work and presentations for this assignment will take place in seminars throughout the second term. More information about the specifics of this will be given in November/December. (12.5%)

**6. Second Term Research Essay:** Students will be encouraged to start working on the research for their essay towards the end of the first term. They will then be expected to conduct a comprehensive study on their chosen topic throughout the second term. The essay is to be approximately 2,000-2,500 words. (20%)

Formatting requirements for the essay are the following:

- 12-point Times New Roman font
- double-spaced (except for footnotes and bibliography)
- 2.5cm margins
- pages numbered
- title page with student name, date, course title, and paper title
- footnotes and bibliography must be included
- Chicago Manual of Style citation format should be carefully and consistently followed throughout (a useful Chicago Manual of Style formatting guide is provided on OWL)

**6. Second Term Critical Synthesis Assignment:** At the conclusion of the second term students will have the opportunity to critically reflect on the course material. This ‘take-home’ style written assignment will assess students’ overall understanding of the term’s main themes, and their ability to synthesize and critique what they have learned. (20%)

**Due Dates:**

- **Comparative Political Analysis Paper:** 28 October 2020
- **First Term COVID-19 Country Study:** TBD
- **First Term Critical Synthesis Assignment:** December 13-December 15, 2020
- **Second Term Crisis Simulation:** TBD
- **Second Term Research Essay:** 3 March 2021
- **Second Term Critical Synthesis Assignment:** April 8-10 2020

**CLASS AND SEMINAR SCHEDULE****Part 1: Mapping the Field of Study**

**September 9** Introduction – No readings (with Dr. Bradford & Dr. Scorgie)

**September 16** Politics and Political Science – Ch. 1 (with Dr. Bradford)

**September 23** Politics, Nation States, and Globalization – Ch. 2 (with Dr. Scorgie)

**September 30** Democracy in Question? – Ch. 10 (with Dr. Bradford)

**October 7** International Relations in Theory – Ch. 18 (with Dr. Scorgie)

**October 14** Political Ideas that Matter (1) The Classical Ideologies – Ch. 3 (with Dr. Bradford)

**October 21** Political Ideas that Matter (2) The Postmodern Challengers – Ch. 4 (with Dr. Scorgie)

**Part 2: Politics in Societal Context**

**October 28** Politics and the Economy – Reading TBA (with Dr. Bradford)

**November 4** Reading Week – No classes or readings

**November 11:** Elections and Voting: Reflections on the American Election – Ch. 7 (Dr. Bradford)

**November 18** Politics and Society – Ch. 5 (with Dr. Scorgie)

**November 25** The Politics of Indigeneity – Readings TBC (with Dr. Bradford & Dr. Scorgie)

**December 2** Research & Writing Workshop with Mandy Penny, Coordinator Writing Services – No Readings

**Part 3: Politics in Institutional Context**

**December 9** Basic Law – Ch. 12 (with Dr. Scorgie)

**January 6** Federalism and Multi-Level Governance – Ch. 13 (with Dr. Bradford)

**January 13** Parliamentary and Presidential Government – Ch. 14, Ch. 15 (with Dr. Bradford)

**January 20** Putting Ideas to Work: Public Policy – Ch. 16 (with Dr. Bradford)

**Part 4: Political Strategy and Struggle**

**January 27** Political Influence – Ch. 8 (with Dr. Scorgie)

**February 3** Political Parties – Ch. 6 (with Dr. Bradford)

**February 10** Taking it to the Streets – Ch. 9 (with Dr. Scorgie)

**February 17** Reading Week – No classes or readings

**February 24** Interactive Session with London area Politicians (TBC)

**Part 5: Global Perspectives on Politics**

**March 3** City Regions in a Global Age – Readings TBC (with Dr. Bradford)

**March 10** Development or Dependency? – Ch. 17 (with Dr. Scorgie)

**March 17** International Relations in Practice – Readings TBC (with Dr. Scorgie)

**March 24** Conflict and Peacebuilding in the Global South – Readings TBC (with Dr. Scorgie)

**March 31** Wrap-up Dialogue: “Global Politics and National Policy in a Post-Covid 19 World”  
(Everyone!)

**POLITICAL SCIENCE DEPARTMENT RULES AND REGULATIONS**

**Late Penalties:** It is the policy of the Department of Political Science to exact a penalty of 2 marks (i.e. 2 per cent of the grade on the assignment) per working day for late papers. Papers will not be accepted by instructors if they are more than two weeks late.

**Class Attendance:** You are strongly advised not to miss any class meetings. Important material, detailed instructions, information and insights on course themes, examinations, written work, course objectives and other essential matters will be presented in these hours.

**\*\*Any student in a significantly different time zone, or with any other reason that may hinder attendance at times, will need to notify the professors during the first week of class. The professors and student will then arrange an appropriate plan to ensure that the student’s course experience is not significantly impeded.**



## **Appendix to Course Outlines: Academic Policies & Regulations 2020 - 2021**

### **Prerequisite and Antirequisite Information**

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enrol in it without them, you may be removed from this course and it will be deleted from your record. If you enrol in this course despite having already taken an antirequisite you may be removed from this course and it will be deleted from your record. Removals for these reasons may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites or for having already taken the antirequisites.

### **Conduct of Students in Classes, Lectures, and Seminars**

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. The academic and social privileges granted to each student are conditional upon the fulfillment of these responsibilities.

While in the physical classroom or online classroom, students are expected to behave in a manner that supports the learning environment of others. Students can avoid any unnecessary disruption of the class by arriving in sufficient time and ready for the start of the class, by remaining silent while the professor is speaking or another student has the floor, and by taking care of personal needs prior to the start of class. If a student is late, or knows that he/she will have to leave class early, be courteous: enter and leave quietly. Please see the Code of Student Conduct at:

[www.huronuc.on.ca/sites/default/files/pdfs/Code%20of%20Student%20Conduct.pdf](http://www.huronuc.on.ca/sites/default/files/pdfs/Code%20of%20Student%20Conduct.pdf).

### **Technology**

It is not appropriate to use technology (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

### **Adding / Dropping Courses**

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Huron website, <https://huronatwestern.ca/academic-advising> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

### **Class Cancellations**

In the event of a cancellation of class, every effort will be made to post all relevant information on the OWL class site and on the Huron website at, <https://huronatwestern.ca/about/accessibility>.

### **Attendance Regulations for Examinations**

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Please see the policy on Attendance Regulations for Examinations here:  
[https://www.uwo.ca/univsec/pdf/academic\\_policies/exam/attendance.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf).

### **Academic Student Support Services**

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at [huronsss@uwo.ca](mailto:huronsss@uwo.ca). An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/academic-advising>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/contact-directory>.

### **Copyright Regarding Course Material**

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Similarly, students own copyright in their own

original papers and exam essays. If a faculty member is interested in posting a student's answers or papers on the course website he/she should ask for the student's written permission.

### **Statement on Academic Integrity**

The International Centre for Academic Integrity defines academic integrity as "a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behaviour that enable academic communities to translate ideals to action." (CAI Fundamental Values Project, 1999).

A lack of academic integrity is indicated by such behaviours as the following:

- Cheating on tests;
- Fraudulent submissions online;
- Plagiarism in papers submitted (including failure to cite and piecing together unattributed sources);
- Unauthorized resubmission of course work to a different course;
- Helping someone else cheat;
- Unauthorized collaboration;
- Fabrication of results or sources;
- Purchasing work and representing it as one's own.

### **Academic Integrity: Importance and Impact**

Being at university means engaging with a variety of communities in the pursuit and sharing of knowledge and understanding in ways that are clear, respectful, efficient, and productive. University communities have established norms of academic integrity to ensure responsible, honest, and ethical behavior in the academic work of the university, which is best done when sources of ideas are properly and fully acknowledged and when responsibility for ideas is fully and accurately represented.

In the academic sphere, unacknowledged use of another's work or ideas is not only an offence against the community of scholars, it is also an obstacle to academic productivity. It may also be understood as fraud and may constitute an infringement of legal copyright.

A university is a place for fulfilling one's potential and challenging oneself, and this means rising to challenges rather than finding ways around them. The achievements in an individual's university studies can only be fairly evaluated quantitatively through true and honest representation of the actual learning done by the student. Equity in assessment for all students is ensured through fair representation of the efforts by each.

Acting with integrity at university constitutes a good set of practices for maintaining integrity in later life. Offences against academic integrity are therefore taken very seriously as part of the university's work in preparing students to serve, lead, and innovate in the world at large.

A university degree is a significant investment of an individual's, and the public's, time, energies, and resources in the future, and habits of academic integrity protect that investment by preserving the university's reputation and ensuring public confidence in higher education.



**Students found guilty of plagiarism will suffer consequences ranging from a grade reduction, to failure in the course, to expulsion from the university. In addition, a formal letter documenting the offence will be filed in the Dean's Office, and this record of the offence will be retained in the Dean's Office for the duration of the student's academic career at Huron University College.**

### **Statement on Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, as per the Academic Calendar: [http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&Command=showCategory&SelectedCalendar=Live&ArchiveID=#SubHeading\\_189](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&Command=showCategory&SelectedCalendar=Live&ArchiveID=#SubHeading_189) .

### **Turnitin.com**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<https://www.turnitin.com/>).

### **Computer-Marked Tests/exams**

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

### **Clickers**

Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

### **Academic Accommodation for Students With Disabilities**

Students who require **special** accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Please review the full policy at,

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/Academic%20Accommodation\\_disabilities.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic%20Accommodation_disabilities.pdf).

### **Academic Consideration for Missed Work**

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is 48 hours or less and the other conditions specified in the Senate policy at

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/Academic\\_Consideration\\_for\\_absences.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Consideration_for_absences.pdf) are met.

Students whose absences are expected to last longer than 48 hours, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf).

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation.

### **Requests for Academic Consideration Using the Self-Reported Absence Form**

Students who experience an unexpected illness or injury or an extenuating circumstance (48 hours or less) that is sufficiently severe to temporarily render them unable to meet academic requirements (e.g., attending lectures or labs, writing tests or midterm exams, completing and submitting assignments, participating in presentations) should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours or less.

Please note the following conditions that are in place for self-reporting of medical or extenuating circumstances:

- Students will be allowed a **maximum of two self-reported absences** between September and April and one self-reported absence between May and August;
- Any absences in excess of the number designated in clause a above, regardless of duration, will require students to present a **Student Medical Certificate (SMC)**, signed by a licensed medical or mental health practitioner, detailing the duration and severity of illness, or appropriate documentation supporting extenuating circumstances to the Academic Counselling unit in their Faculty of registration no later than two business days after the date specified for resuming responsibilities.
- Self-reported absences will not be allowed for scheduled final examinations; for midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term.
- Self-reporting may not be used for assessments (e.g. midterm exams, tests, reports, presentations, or essays) worth more than 30% of any given course.

- Students must be in touch with their instructors **no later than 24 hours after the end of the period covered by the Self-Reported Absence form**, to clarify how they will be expected to fulfil the academic expectations they may have missed during the absence.

Please review the full policy at,

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_illness.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf) .

### **Policy on “Academic” Accommodation - Medical / Non-Medical Grounds**

- (a) **Medical Grounds** for assignments *worth 10% or more of final grade*: Go directly to Huron Support Services/ Academic Advising, or email [huronsss@uwo.ca](mailto:huronsss@uwo.ca) .

University Senate policy, which can be found at,

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_medical.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf) , requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf) .

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

- (b) **Accommodation on Medical Grounds** for assignments *worth less than 10% of final grade*: **Consult Instructor Directly**

When seeking accommodation on medical grounds for assignments worth less than 10% of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a

request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor's decision is appealable to the Dean.

**(c) Non-Medical Grounds: Consult Huron Support Services/ Academic Advising**

Where the grounds for seeking accommodation are not medical (e.g. varsity sports, religious, compassionate, bereavement) the student should contact an academic advisor directly. All accommodation requests must include a completed [Accommodation Request Form](#). Late penalties may apply at the discretion of the instructor.

Where a student seeks accommodation on non-medical grounds where confidentiality is a concern, the student should approach an academic advisor with any documentation available. The advisors will contact the instructor after the student's request is received, and will outline the severity and duration of the challenge without breaching confidence. The student will be informed that the instructor has been notified that significant circumstances are affecting or have affected the student's ability to complete work, and the student will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. Before denying a request for accommodation where documentation has been submitted to an academic advisor, the instructor will consult with the Dean. The instructor's decision is appealable to the Dean.

**Mental Health & Wellness Support at Huron and Western**

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: [huronwellness@huron.uwo.ca](mailto:huronwellness@huron.uwo.ca)

Community Safety Office: [safety@huron.uwo.ca](mailto:safety@huron.uwo.ca)

Chaplaincy: [gthorne@huron.uwo.ca](mailto:gthorne@huron.uwo.ca)

Additional supports for Health and Wellness may be found and accessed at Western through, [www.uwo.ca/uwocom/mentalhealth/](http://www.uwo.ca/uwocom/mentalhealth/).

**Important Dates & Directory**

For a current and up-to-date list of important dates and campus directories, please visit:

- **Huron – Important Dates:** <https://huronuc.ca/important-dates-and-deadlines>
- **Academic Calendar & Sessional Dates:** <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>
- **Huron Directory – Faculty, Staff and Administration:** <https://huronuc.ca/index.php/contact/contact-directory>
- **Western Directory – Faculty, Staff and Administration:** <https://www.uwo.ca/directory.html>