

**IDIS 1102F/G Building a Research Project  
COURSE OUTLINE**

**Faculty of Arts and Social Science, Huron University College  
January 2019-April 2019**

**1.0 BASIC COURSE INFORMATION**

Interdisciplinary Studies 1102F/G: Building a Research Project

Course Prerequisites: Enrolment in Scholar's Electives Program at Huron and completion of IDIS 1101F/G.

Instructor:	Dr. Christine Tsang
Office and Telephone number:	HUC-V119, (519) 438-7224 ext. 260
E-mail address:	ctsang33@huron.uwo.ca
Scheduled class times:	Tu & Th 9:30-10:20 in Library Mezzanine
Office Hours:	T 10:30-11:30 & W 3:30-4:30

**2.0 COURSE DESCRIPTION**

A seminar that explores how principles of qualitative and quantitative research, and of information literacy, may be applied to a series of research questions identified by the members of the class. Principles and practices of research ethics will be explored as appropriate.

**3.0 COURSE LEARNING OBJECTIVES**

By the end of this course, students will be able to:

- Articulate a clear research topic or theme for their individual project
- Conduct a review of relevant literature related to the research topic
- Articulate potential research methodologies for their individual project
- Communicate ideas clearly in writing
- Communicate ideas orally
- Demonstrate ability to make cross-disciplinary connections

**4.0 DESCRIPTION OF CLASS METHODS**

Students will participate in regular research skills seminars, workshops and discussions on interdisciplinary/multidisciplinary research methods. Over the academic term, students will engage in multiple modes of inquiry, including standard lectures, literature review, in-class and online discussions, written reports and essays, and critical written reflections. By the end of this course, students will have a developed research question and conducted an appropriate written review of the related research literature.

## 5.0 TEXTBOOKS AND OTHER REQUIRED RESOURCES

None.

## 6.0 METHOD OF EVALUATION/ASSESSMENT

This course will use several forms of evaluation, including written learning reflections, written critical evaluations of each assigned reading and class discussion, as well as oral presentation and peer evaluations.

<i>Assignment</i>	<i>Due Date</i>	<i>Weight</i>
Class Participation	Throughout course	5%
Critical Learning Reflections	Throughout course	20%
Research Ethics CORE Tutorial Completion	No later than February 1	5%
Research Presentation	April 2 & 4	20%
Research Literature Review	Complete by April 9	45%

- a) **Participation (5%).** Students are expected to be an active and constructive participant in class discussions. Students are expected to come to class having completed the assigned reading and prepared to discuss it. The final participation grade in the course will depend not only on how often you contribute to class discussion, but the quality of your contribution. I will take into consideration feedback from guest lecturers, confidential feedback from fellow students in class, as well as my own assessment of individual student contributions, to calculate the final participation grade.
- b) **Critical Learning Reflections (25%).** Each student will keep a *Reflection Journal* on OWL of their learning over the course. More details on how written critical reflections should be organized will be provided in class and specific assignment guidelines and grade breakdown are provided on OWL. There must be at least one entry in the journal per week (although more entries are welcome), and I will provide feedback at the end of each week. Weekly reflection entries are due no later than 11:58pm on Sunday beginning January 13 and ending April 7 during the academic term (there is no reflection due on Monday February 25 due to the Reading Week Break).
- c) **Research Ethics CORE Tutorial Completion (5%).** Each student will complete the Tri Council CORE Tutorial on Research Ethics. This on-line web tutorial should take approximately 3 hours to complete, and each student must present the certificate of completion to Dr. Tsang no later than Friday February 1.
- d) **Research Presentation (20%).** Each student will present their research project topic with literature review and potential methodological approach to the class at

the end of the course. More detail will be provided in class and specific assignment guidelines and grade breakdown will be posted on OWL.

- e) **Research Literature Review (45%).** Each student will complete a final written review of the relevant literature as it pertains to the research question of interest. More detail will be provided in class and specific timelines and assignment guidelines with a full grade breakdown will be posted on OWL.

## 6.5 SPECIAL INSTRUCTIONS, IF ANY

All regular in-class meetings will be held in the CURL Ideas Studio in Library Mezzanine. All skills workshops will be held in the Library Breakout Room. All written assignments are to be submitted via the OWL assignment links. Students are expected to check OWL regularly for course updates and information.

## 7.0 TENTATIVE SCHEDULE OF CLASSES

<b>T January 8</b>	<b>Introduction and Course Overview</b>
<b>R January 10</b>	<b>Finding a Topic: Search Strategies</b>
<b>T January 15</b>	<b>Ethics in Research Part 1</b>
R January 17	Individual Research—Exploring the Topic
T January 22	Individual Research—Exploring the Topic
<b>R January 24</b>	<b>Topics to Questions</b>
<b>T January 29</b>	<b>Questions to Question</b>
<b>R January 31</b>	<b>Class Research Meeting</b>
<b>T February 5</b>	<b>Class Research Meeting—Ethics in Research Part 2</b>
R February 7	Individual Research
T February 12	Individual Research
R February 14	Research Check-in with Dr. Tsang (assigned individual appts)
T February 19	NO CLASS – Reading Week Break
R February 21	NO CLASS – Reading Week Break
<b>T February 26</b>	<b>Identifying a potential research mentor</b>

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R February 28	Individual Research
T March 5	Individual Research
<b>R March 7</b>	<b>Class Research Meeting</b>
T March 12	Individual Research
R March 14	Individual Research
T March 19	Research Check-in with Dr. Tsang (assigned individual appts)
R March 21	Individual Research
T March 26	Individual Research
R March 28	Individual Research
<b>T April 2</b>	<b>Class Presentations</b>
<b>R April 4</b>	<b>Class Presentations</b>
T April 9	Written Literature Review Due

#### 8.0 LATE PENALTIES, EXTENSIONS, AND MAKE-UPS

**Learning Reflection entries are due no later than Sunday 11:58 pm** each week during the academic year starting Sunday January 13 (except Monday February 25) with the last reflection entry due on Sunday April 7. *Late reflections will be subject to a late penalty of 5% per day up to 7 days after which a grade of zero will be awarded.*

A student who misses course assignment deadlines and/or is not able to attend multiple class meetings due to illness or other documented reasons must seek academic accommodation from Huron Academic Student Services (see Appendix). Reweighting of course assessments will be at the discretion of the instructor, in consultation with Academic Student Services and the student.